

The Graduated Response chart

Stage	Provision required	Support and provision	Assessment, recording and monitoring systems	Monitored by
1	Universal provision	<ul style="list-style-type: none"> - Personalised learning targets - Carefully planned differentiation - Assessment for learning 	Reviewed by Year Leader and discussed with Leadership Teams.	Class Teacher Year Leader
2	Early intervention support	In addition to Stage 1: <ul style="list-style-type: none"> - Support within class through small groups and individual support (e.g. cut away, workshops). 	Reviewed by Year Leader and discussed with Leadership Teams.	Class Teacher Year Leader Senior Leadership team
3	Targeted, additional support	In addition to Stages 1-2: <ul style="list-style-type: none"> - Additional group or individual programmes - Evidence based interventions - Concern Sheet completed 	<ul style="list-style-type: none"> - SENCO made aware. - Consideration to addition to SEN register - Reviewed at meetings with SENCO - Intervention records 	Class Teacher Senior Leadership team SENCO
4	Targeted, intensive additional support	In addition to Stages 1-3: <ul style="list-style-type: none"> - Multi-professional support - Individual Education Plan - Identified on school provision map Consider request for EHC Plan.	<ul style="list-style-type: none"> - SEN register - Pupil Passport and IEP - IEP Progress Forms - SENCo monitoring provision 	Class Teacher SENCO
5	Provision over and above Stage 4	In addition to Stages 1-4: <ul style="list-style-type: none"> - Education, Health and Care Plan (EHCP) reviewed annually - Multi-professional support - Individual Education Plan - Identified on school provision map 	<ul style="list-style-type: none"> - Annual Review Meeting and Report - Pupil Passport - Individual Education Plan - IEP progress Forms - SENCo monitoring provision. 	Class Teacher SENCO