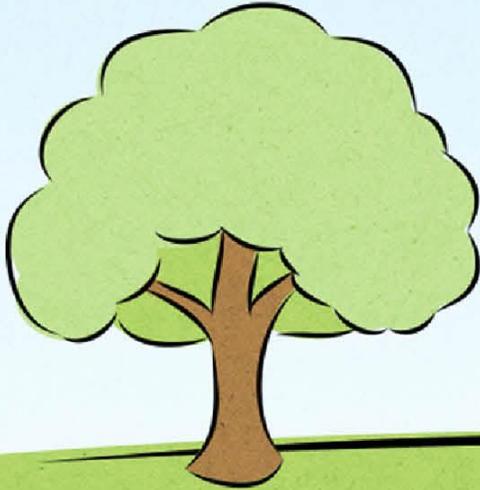




Glenfield Infant School



SEAL, PSHE & Citizenship policy

Revised: July 2017

Review date: July 2019

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SEAL, PSHE & Citizenship policy

The importance of pupils' emotional well-being has long been part of the ethos at Glenfield Infant School. There is belief that the happier the pupil, the more likely they are to be able to focus on their learning.

At Glenfield Infant School we have been following the SEAL (social and emotional aspects of learning) programme since January 2005.

*There is now considerable evidence that developing children's social, emotional and behaviour skills is an important and effective way of improving children's behaviour and attendance and their learning. By building these skills, and by doing so progressively through the primary school years, lasting improvements can be made. **DfES website***

What is SEAL curriculum resource? The SEAL resource is an explicit, structured, whole curriculum framework and resource for teaching social, emotional and behaviour skills to all pupils.

Each theme is designed for a whole-school approach and includes an overview, assembly and suggested follow up activities in all areas of curriculum. The colour-coded resources are organised at four levels: foundation stage, years 1 and 2, years 3 and 4 and years 5 and 6.

Pupil reference material and photocopiable teacher reference material accompany each theme. The ideas are revisited yearly, so that by year 6 a child who entered the school at foundation stage will have experienced each theme at the appropriate level each year.

The SEAL resource is intended to build on the effective work that many schools and settings are already doing to develop social, emotional and behaviour skills, and can be used flexibly. Some schools for example may choose to address social, emotional and behaviour skills through core and foundation subjects, others through circle time or the framework of the National Healthy School standard. Links to PSHE and to other whole-school initiatives are suggested throughout the materials.

How do we implement SEAL at Glenfield Infant School?

Each theme begins with an assembly, usually delivered by the SEAL leader. This is then followed up in class with SEAL activities. Each year group is responsible for producing their own planning for each theme.

In class, teachers use circle times to give children an opportunity to share their thoughts around certain feelings. The aim of this is to improve children's self awareness and help them to articulate how they are feeling.

Our After School and Breakfast Club staff will also work with children to develop and support the development of their social, emotional and behaviour skills within all the activities that take place at the club.

P.S.H.E & Citizenship:

At Glenfield we believe that PSHE and citizenship should enable children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. We aim for all children to respect differences between people and learn to appreciate what it means to be positive member of a diverse multicultural society.

As our SEAL curriculum covers the children's emotional development and focuses on relationships with other people, our PSHE topics focus largely on children knowing and understanding what constitutes a healthy life style and being aware of safety issues.

Throughout their 3 years at Glenfield, the children build up a passport of learning about how to keep themselves safe in different ways eg sun, water, fire, which goes with them through each year group, and is regularly added to.

Topics such as healthy eating, e-safety ,drugs awareness are not covered as part of SEAL curriculum, so are taught through either our integrated curriculum or specific PSHE lessons. Our school council also promotes citizenship.

Our SEAL, PSHE & Citizenship map sets out what each year group are covering and when.

Other Relevant Documents:

SEAL/PSHE/Citizenship curriculum map

Assembly Planner

Policy reviewed by Liz Carrie July 2017

Review Date: July 2019