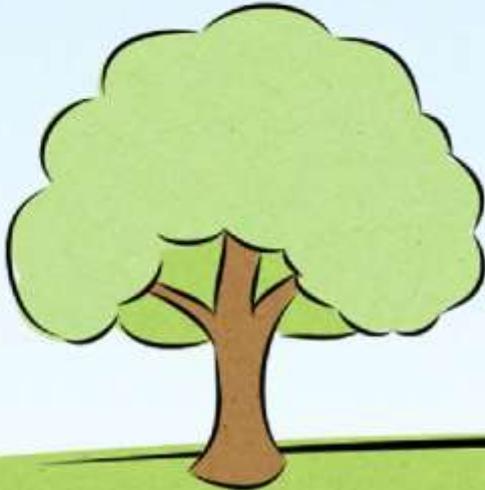




Glenfield Infant School



Sex and Relationship Policy 2017/19

Revised: July 2017

Review date: July 2019

Signed: _____

Date: 5/6/17

SEX AND RELATIONSHIP POLICY

Aims and Objectives for Sex and Relationship Education

The aim of SRE is to provide children with age appropriate information, explore attitudes and values and develop skills in order to empower them to make positive decisions about their health related behaviour.

This should take place with consideration of the qualities of relationships within families.

The objectives of Sex and Relationship Education are;

- To provide the knowledge and information to which all pupils are entitled
- To clarify/reinforce existing knowledge
- To raise pupils' self esteem and confidence, especially in their relationships with others;
- To help pupils understand their sexual feelings and behaviour, so they can lead fulfilling and enjoyable lives;
- To help pupils' develop skills (language, decision making, choice, assertiveness) and make the most of their abilities.
- To provide the confidence to be participating members of society and to value themselves and others;
- To help gain access to information and support
- To develop skills for a healthier safer lifestyle
- To develop and use communication skills and assertiveness skills to cope with the influences of their peers and the media
- To respect and care for their bodies
- To be prepared for puberty and adulthood

The teaching programme for Sex and Relationship Education

PSHE is an important and necessary part of all pupils education. We will teach PSHE through our broad and balanced curriculum, assemblies, SEAL and circle times. We will also use visitors to enrich this. We will ensure we equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We will cover drug education, financial education, sex and relationship education and the importance of physical activity and diet for a healthy lifestyle. We will also seek to maintain our healthy schools status.

Foundation

Through the curriculum and in everyday work children learn about 'making relationships' and 'managing feelings and behaviour'. Children learn about turn taking, taking account of others ideas, show sensitivity to the needs and feelings of others and forming positive relationships with children and adults.

Key Stage 1

Pupils should be taught to:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

The organisation of Sex and Relationship Education

The Headteacher is the designated person with responsibility for coordinating sex and relationship education.

Sex and relationship education is delivered through science, RE, SEAL, literacy activities, and circle time. Sex and relationship education is taught by classroom teachers, teaching assistants and if appropriate, outside visitors such as the school nurse.

A range of teaching methods which involve children's full participation are used to teach sex and relationship education. These can include use of video, discussion, drama and role play

Specific Issues

- **Parental consultation**

Parents have the right to withdraw their children from those aspects of sex and relationship education, not included in the National Curriculum Science Orders, alternative work would be set.

However this rarely happens, by working in partnership with parents they recognise the importance of this aspect of their child's education.

- **Child Protection / Confidentiality**

Teachers need to be aware that effective sex and relationship education, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue.

The staff member will inform the Head Teacher /Designated Child Protection person in line with the LA/Trust procedures for child protection.

A member of staff cannot promise confidentiality if concerns exist.

- **Dealing with difficult questions**

Ground rules are essential to provide an agreed structure to answering sensitive or difficult questions. Teachers will endeavour to answer questions as honestly as possible but if faced with a question they do not feel comfortable answering within the classroom, provision would be made to meet the individual child's needs.

- **Children with special needs**

Teaching and resources will be differentiated as appropriate to address the needs of these children in order for them to have full access to the content of sex and relationship education.

Monitoring and Evaluation

Monitoring is the responsibility of the head teacher, named governor and teacher with responsibility for sex and relationship education.

The school will assess the effectiveness of the aims, content and methods in promoting students' learning by lesson observation, sampling teachers planning, and talking to pupils and parents

The effectiveness of the SRE will be evaluated by assessing children's learning and implementing change if required.

Governor signature

Date

Headteacher signature

date