

Year Two - Learning Forecast

# Dungeons and Dragons

Autumn One



## Dates for your diaries:

September 3<sup>rd</sup> First day back year 1&2

September 24<sup>th</sup> INSET day

October 9<sup>th</sup> Harvest Assembly (in school - children only)

October 9<sup>th</sup> Parent's evening 3.30-7pm (details to follow)

October 10<sup>th</sup> Sir Teach-a-lot workshop visiting Year 2 (details to follow)

October 17<sup>th</sup> Woodpecker Class assembly - parents/carers and siblings welcome. 9am in the school hall.

October 18<sup>th</sup> Parent's Evening 3.30-6pm (details to follow)

October 22<sup>nd</sup> - 26<sup>th</sup> Half Term

**RATIONALE:** Our work this half term will be all about Dragons, Knights and Castles. Through this the children will be developing their sense of place, both locally and within the UK, and asking and answering questions about why castles were built where they were. We will be thinking about chronology and finding out about Medieval times, looking at how lives today are similar and different, as well as thinking about a key character from British Legends.

### LITERACY

Investigating castles, dragons and knights through reading a selection of fiction and non fiction texts will be the focus of our first half term in Year 2. The children will then have opportunities to share what they have found by creating their own information booklet. We will also be writing the ending to a story about a mysterious egg and the creature that hatches out... There will be a writing challenge towards the end of the half term that will see the children combine their knowledge with their imagination to create a Knight's Quest!

### MATHS

The initial focus in maths will be to secure the children's knowledge of number, extending their number range upto 100 and developing their rapid recall of number facts. We will then apply these skills, alongside the children's developing knowledge of partitioning numbers into tens and ones (representing this using jottings), to help us solve number sentences and maths problems. At home and in school we will be learning our times tables, starting with the 2 times table. We will be looking at how to use a ruler accurately to measure, using whole and half centimetres, as well as starting to think about millimetres - these skills will serve us very well in our DT project for this half term. The children will use and develop their data handling skills to collect information and present it as a graph, and asking and answering questions about them.

**HISTORY:** Our understanding of chronology will be developed through the creation of a timeline of British History and placing a number key events upon it. We will investigate medieval times, thinking about how our lives are similar and different, and how the places we live in have changed over time.

**GEOGRAPHY:** By looking at a variety of maps of different scales and from different periods of history we will be working hard to develop our map work skills. We will be locating where we live on maps, where castles are located locally and around the country and thinking about why they were located in these places (investigating the physical geography of areas - rivers/sea/hills/mountains/forests).

**SCIENCE:** 'Everyday materials' will be the focus for science this half term. The children will be thinking about different types of materials, their features and how this links to the ways they are used. We will then be investigating how we can improve the features of these materials by folding, twisting, plaiting, joining etc and we will also be investigating forces and how these affect materials and how forces can be used to our advantage. Our new knowledge about materials and forces will then be put to the test to solve one challenge based around a Knight's shield and a second based around a medieval kitchen's well.

**SEAL:** Our SEAL topic is New Beginnings, where we will be thinking and talking about the different groups and communities we belong to. We will be investigating our feelings and developing strategies to keep ourselves calm, solve problems and the ways we can ensure our school is safe and positive place to learn.

**DT:** Combining our knowledge of forces, materials and accurate measuring we will be working in teams to design and build a working, medieval catapult. We will be learning how to use a junior hacksaw safely to cut dowling, 1x1 wood, and then techniques to fix these together to make a simple frame and axle system. Finally we will be using our catapults to fire a 'rock' to see the distance it will travel and capturing our findings through data handling in maths.

**MUSIC:** In music the children will be continuing to sing and play a variety of instruments, focusing on pitch and rhythm. They will also be developing their understanding of musical notation, finding out about the value (length) of different notes, and in particular the 'semibreve'. There will also be the chance to listen to and learn a medieval ballad about a brave Knight and a traditional medieval round.

**PE:** Through the half term we will be covering:  
**Real Pe:** We will be using our new PE programme to develop our agility, balance and coordination.  
**Dance:** We will be moving to music in a variety of ways, using our movements to imitate knights jousting and then learning a medieval set dance.

**RE:** In RE the children will finding out about the Christian festival of Harvest, which will culminate in our whole school Harvest festival assembly.

**ICT:** We will learn how ICT can be used to create and capture images and import them into a word processed document. We will use a drawing package to create pictures on the computer, developing our use of the drawing tools as well as our fine motor skills when using a mouse to draw and make marks.

☺ **Welcome to the format for the Year 2 homework! Below is a table with a number of different activities in it; with your child select one from each column that they would like to complete. All homework (unless you are making a model) should be completed or stuck into your child's homework book. Return your homework as you complete it over the half term. (If your child would like to complete more than one task from each column, go for it! ☺)**

Numeracy	The world	Creative	Literacy
<p>How many different ways can you make 20? (can you + - x ÷)</p> <p>Which number is the odd one out and why?</p> <p>2      11      20 30      10      15</p>	<p>What type of building is this? Who would have lived there?</p>  <p>Can you name any of the 'parts' of this building? Do you know what they were used for?</p>	<p>Create a picture of a knight. What will you use to make it?</p> 	<p>Tell me all about it...</p> 
<p>Double each number:</p> <p>2      5      8      10 13      15      20      26</p>	<p>Use the website: <a href="http://primaryhomeworkhelp.co.uk/Castles.html">http://primaryhomeworkhelp.co.uk/Castles.html</a></p>  <p>What can you find out? Make some notes</p>	<p>Build a dragon kite. Will it fly? How high will it go? Take a photo or bring it in.</p>	<p style="text-align: center;"><b>Talking</b></p> <p>Does anyone in your family know any stories with dragons, knights or castles in? Can they tell them to you? Could you then tell them to the class?</p>
<p>Test your times tables knowledge: <a href="http://www.topmarks.co.uk/maths-games/hit-the-button">http://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Esafty:</b> Please supervise your child when using the internet. More information about Esafty can be found on: <a href="http://www.kidsmart.org.uk/parents/">http://www.kidsmart.org.uk/parents/</a></p> 	<p>Visit a castle - take some photos to share with the class. (you could try Calshot Castle or Portchester Castle, or any others you might pass on your holidays)</p>	<p>Build your own castle! (you could use lego, junk modelling, sand) Take a photo or bring it in.</p>	<p style="text-align: center;"><b>Physical</b></p> <p>In order to be a Knight you needed to be strong, fit and fast so you could battle dragons and take part in tournaments against other knights. Get into training...</p> <p><a href="https://www.youtube.com/watch?v=sLM6J950seE">https://www.youtube.com/watch?v=sLM6J950seE</a></p> 

