

## Year One - Learning Forecast

# Toys

Autumn One



## Dates for your diaries:

September 3<sup>rd</sup> First day back year 1 & 2

September 24<sup>th</sup> INSET day

October 9<sup>th</sup> Harvest Assembly (in school - children only)

October 9<sup>th</sup> Parent's evening 3.30-7pm (details to follow)

October 18<sup>th</sup> Parent's Evening 3.30-6pm (details to follow)

October 22<sup>nd</sup> - 26<sup>th</sup> Half Term

Our first half term in Year 1 is all about Toys. We will be playing with toys, making toys, reading stories about toys, painting toys, bringing our favourite toys and writing descriptions and stories about toys. We will explore modern day toys and compare them to toys from the past. From our investigations we will then design and make our own toys, thinking about the materials which are best suited to create our toys, and reading and writing stories about toys.

**Literacy:** This half term will see us being very busy applying our phonic skills and our knowledge of the common exception words (tricky spelling words) to write spot on sentences. We will start to think about the purposes of sentences: those that are telling you something or those that are asking a question, and the punctuation which is needed on these sentence types. Our sentence writing skills will be put to good use to write stories about toys (based on those we have read, such as 'Toys in Space', 'Lost in the Toy Museum' and the 'Old Bear' books); and factual-information sentences about the old and new toys we have investigated.

**Geography:** Developing our knowledge and understanding of the world will start with the fact that we live in Southampton, which is a city in England, which forms part of the United Kingdom. We will then start to become familiar with the names and locations of key countries of the world (looking at where our toys are made), and finding out where these countries are on a world map.

**PE:** Our PE focus is based around developing our core strength through our programme of RealPE sessions. These sessions will help to develop our emotional, communication and social skills. We will also start our journey around the world, learning a traditional folk dance from a different country each half term. This half term sees us in Britain, getting to grips with moving in time to the music and as part of a group in a circle dance.

**DT:** After getting to grips with how to use and play with the old and new toys in our collection, we will then undertake a number of DT projects where we will learn how to design and make a selection of toys, including marionettes, sock puppets and a thaumatrope.

**Art:** Colour mixing is our skills focus this half term, finding out about primary, secondary and tertiary colours. We will become experts at mixing our own paint colours independently, so we can create portraits of ourselves and of our favourite toys.

**Science:** Materials are the focus of our science work this half term, linking to the materials which have been used to make the toys we are investigating. We will be learning to identify and name everyday materials and we'll then begin to investigate and describe their properties; using our knowledge to sort materials and select the best ones to help us to construct our own toys during our DT projects.

**ICT:** We will be improving our keyboard and mouse control skills using the apps in Purple Mash. We will use our skills in a number of ways, including drawing and colouring a friend for the Rainbow fish and creating an image of a favourite toy and typing text to company it.

**RE:** Christianity is the first world religion we will be finding out about this year. We will be reading and listening to stories about the different people Jesus met and how their meeting caused changes to occur. They will then focus on the changes the people went through after meeting Him.

**Music:** Pitch is the focus of this half term's music sessions. They will learn to discriminate between higher and lower sounds and how to create simple melodic patterns and use pitch to express lines within stories. They will develop the ability to control the pitch of their voices and instruments by moving higher and lower in steps.

**SEAL:** We will be learning about keeping safe. We will look at a range of medicine and first aid equipment and discuss how we use these. The children will continue to work through their safety passports, learning how to keep themselves safe at all times and who they can ask for help in different situations.

☺ **Welcome to the Year 1 format for homework! Below is a table with a number of different activities in it; with your child select *one from each column* that they would like to complete. All homework (unless you are making a model) should be completed or stuck into your child's homework book. *Please return your homework by 24<sup>th</sup> September, thank you!***

*(If your child would like to complete more than one task from each column, go for it! ☺)*

| Numeracy   | The world   | Creative  | Literacy  |
|--|---|---|---|
| <p>How far can you count?<br/>Can you get all the way up to 30?<br/>Sing along with the penguins, bunnies and chicks...</p> <p><a href="https://www.youtube.com/watch?v=SHIY9fzQd8">https://www.youtube.com/watch?v=SHIY9fzQd8</a></p>                    | <p>Have a look at your favourite toys, can you put them in order from the oldest (the one you have had the longest) to the newest? Take a photo of your toys once you have ordered them.</p>  | <p>Draw, paint, collage a picture of your favourite toy.</p>  | <p>Tell me all about it...</p>   |
| <p>Find the rockets with the given numbers so they can 'blast off'!</p> <p><a href="https://www.topmarks.co.uk/learning-to-count/blast-off">https://www.topmarks.co.uk/learning-to-count/blast-off</a></p> <p><i>(use the 'Find a number' game)</i></p>  | <p>Toys can be made and come from all over the world. Take a look at your favourite toy and see if you can spot the name of the country it came from. Can you find that country on a map of the world?</p>  | <p>Can you design a brand new toy? What will it do? What will it be made of? Draw a picture and add some labels.</p>  | <p style="text-align: center;"><b>Talking</b></p> <p>Talk with your family, what toys did they play with when they were little? Did they have a favourite? What games did they play? Can they teach it to you, so you can teach it to your new class?</p> |
| <p>Keep your eyes peeled when you are out and about...what numbers can you spot?<br/>What is the largest number you saw?<br/>What was the smallest number you found?</p>   | <p>Help to sort the toys from the museum into 'old' and 'new'?</p> <p><a href="http://www.forms.bedford.gov.uk/museumeducation/bedfordbytes/toys/describing_toys.htm">http://www.forms.bedford.gov.uk/museumeducation/bedfordbytes/toys/describing_toys.htm</a></p>  | <p style="text-align: center;"><b>Active</b></p> <p>Grab a ball and practise throwing and catching. Once you are an expert at this, ask 2 friends or family members to come and play a game of piggy in the middle.<br/>How high do you need to jump to catch the ball?<br/>What is the best type of throw to use to stop the person in the middle catching the ball?</p> |   |

### E-Safety

Remember to keep safe on the internet... please supervise your child when using a device which can access the internet.

You can use the 'Smartie the Penguin' website for help and advice on how to keep safe on the internet <http://www.childnet.com/resources/smartie-the-penguin>