

Glenfield Infant School **Curriculum Policy**

AIMS

Our curriculum is designed to provide for all children to:

- experience a broad and balanced education which encourages them to fulfil their potential in the many different areas relevant to their abilities, skills and interests.
- acquire and develop the knowledge, understanding and skills necessary
 - (i) to progress with confidence to the next stage of their life and education, through a process which encourages them to engage in lifelong learning.
 - (ii) for adult working life in a changing employment situation.
 - (iii) to participate as effective citizens in a multicultural society.
 - (iv) to develop for themselves an active and healthy lifestyle
- prepare them for living in the 21st century

2015 Developments

The school has moved over to the New Curriculum as is making changes to the year group topics following the programmes of study. EYFS follows the framework set out for Early Years.

The school has adapted to a mastery approach to the New Curriculum. We now pitch our lessons towards our higher ability children and our differentiation comes in the form of support and scaffolds. The pace of lessons appears slower but the learning is at a higher level with the children extending their learning by completing deeper thinking challenges

The school will:

- cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties
- create a fun curriculum which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they become able to be independent, emotionally literate, good at thinking, able to work collaboratively, individual and creative
- ensure that each child's education has continuity and progression
- ensure that there is a match between the child's ability and the tasks he/she is asked to perform through accurate use of assessment
- provide enrichment
- extension will provide deeper thinking challenges encouraging the children to apply what they have learnt
- recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process

- provide opportunities for children to experience a wide variety of things
- ensure learning takes place in a stimulating environment supported by a variety of experiences, including the full use of the whole school environment, educational visits and the expertise and knowledge of the wider community including:
 - After School Clubs
 - Visits
 - Themed Curriculum Days
 - Curriculum Enrichment Groups
 - Links with our main Feeder Schools
 - Creative days
 - Trust events
 - Grounds days

Children will:

- learn to be adaptable, know how to solve problems in a variety of situations, know how to work independently and as members of a team
- be developing the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources
- be happy, cheerful and well balanced individuals
- be enthusiastic and eager to put their best into all activities
- begin acquiring a set of moral values, e.g. honesty, sincerity, personal responsibility; on which to base their own behaviour
- be expected to behave in an acceptable way and learn to become responsible for their actions
- care for and take pride in their school and their environment
- be developing tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way
- make good progress and celebrate their achievements and identify their next steps
- be developing non-sexist and non-racist attitudes
- leave Glenfield having made good progress in basic skills and achieve highly