

Year Two
Learning
Forecast



Fire!

Autumn Two

Dates for your diaries: Monday 22nd - Friday 26th October Half term	
29th October	First day back after Half term. 3pm FOG Halloween Cake Sale
1st November	Individual Photographs
6th November	Flu immunisations (<i>letter to be sent out</i>)
26th November	INSET, school closed to pupils
19th December	2.15pm Yr2 Christmas performance, (no siblings) (<i>letter to be sent out</i>)
20th December	9.15am Yr1 Christmas performance - siblings welcome (<i>letter to be sent out</i>)
18th December	School Christmas Dinner & Christmas jumper day (<i>letter to be sent out</i>) Carol Service in the playground in the afternoon (<i>letter to be sent out</i>)
Monday 24th December - Friday 4th January Half Term	

RATIONALE

Our work this half term will be built around the Great Fire of London. We will be looking at life in Stuart England, the reasons why the fire was so devastating, and finding out about sources of evidence and how they help us to know so much about the past. We will be using maps of different scales, learning basic woodwork skills and applying these to our knowledge of materials and their properties to recreate a street from London in 1666. We will also be lucky enough to have a visit from Hampshire Fire and Rescue service, so we can compare the work of today's fire service with how the fires were dealt with during the Great Fire of London.

LITERACY

As well as developing our reading skills through our investigation of the Great fire of London through reading a selection of fiction and non fiction texts. We will be developing our writers skills through a range of different writing sequences, including: recouting our experiences of the Great Fire of Genfield (after our 1666 houses burn down!), and creating instructions for baking bread; after spending the day working in the 'Pudding Lane' bakery.

MATHS

This half term will see us expanding our knowledge of the four operations - recapping addition and subtraction and getting to grips with multiplication and division. Linking with the water used to extinguish the great fire and the bakery where the great fire started, we will be using volume, weight and capacity to bake bread and measuring out precise volumes of water. We will also work on getting quicker at our mental recall skills for addition and subtraction facts for the numbers 1-20 and the 2 times tables.

HISTORY

Looking back at the Great Fire of London will add to our understanding of chronology, using different sources of evidence to help us build up our pictures of the past, and help us to find out as much as possible about the Great fire of London.

GEOGRAPHY

Using a variety of maps on different scales and different periods of history we will continue to improve our map work skills. We will be focusing on street maps of London both today and in 1666 and thinking about how the physical geography of London changed after the fire.

SCIENCE

Science this half term continues our focus on materials. We will be looking at the properties of materials and how this can affect the purposes they can be used for. We will be linking the idea of materials and their properties to the reasons why the Great Fire of London was so devastating. We will also be learning about fire and the conditions needed for it to burn and linking this to fire safety.

DT

After learning some basic woodwork skills, we will apply them to work as part of a construction team to build wooden framed houses like those in London in 1666. We will use maps and images of London in 1666, along side the houses we have constructed, to recreate one of the streets which burnt down.

SEAL/PSHE

Our SEAL topic is 'Getting On and Falling Out'. We will be thinking about how our and other people's behaviours can affect our feelings, and how to cope when we are feeling upset and confused. We will also be thinking about friendship issues and the things we can do to stop it from happening.

MUSIC

In music the children will be consolidating their skills in rhythm building and their understanding of note values. They will learn a new note value - the semibreve. They will explore instruments and symbols and learn about conducting.

ICT

Using ICT to create our own modern art to represent fire will be the start of our ICT work this half term. We will also be developing our word processing skills to publish a piece of writing we are proud of from across the half term.

RE

In RE the children will be thinking about how light is used as a symbol in religion, through the Jewish festival of Hannukah and the Christian festival of Advent.

PE

Dynamic balance and agility will see us moving, balancing and jumping in different ways through fun games and activities. The children will learn to work independently, in a pair and in small groups to develop their leadership and social skills alongside their physical skills.

© Here is this half terms Year 2 homework! Below is a table with a number of different activities in it; with your child select **one from each column** that they would like to complete. All homework (unless you are making a model) should be completed or stuck into your child's homework book.

Return your homework as you complete it over the half term. (If your child would like to complete more than one task from each column, go for it! 😊)

Literacy	Numeracy	The world	Creative	Talking								
<p>What can you see?</p>  <p>Use the sentence starters to write about the fire:</p> <p><i>Crackling...</i></p> <p><i>Shocked...</i></p> <p><i>Out in the streets...</i></p> <p><i>Suddenly...</i></p> <p><i>Then...</i></p>	<p>Emma had a box of fireworks. Some made 3 stars and other made 4. Altogether Emma's fireworks made 19 stars!</p> <p>How many different ways can you make 19, using <i>only</i> 3s and 4s?</p>  <p><i>Halve each number:</i></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>4</td> <td>10</td> <td>14</td> <td>18</td> </tr> <tr> <td>20</td> <td>24</td> <td>30</td> <td>50</td> </tr> </table> <p>Investigate the statement: If you add together 3 odd numbers the answer is always odd.</p>	4	10	14	18	20	24	30	50	<p>Use the website: http://www.theschoolrun.com/homework-help/great-fire-london What can you find out? Make some notes.</p> <p>Who am I? Why am I remembered?</p>  <p>Can you locate London and Southampton on a map of the UK?</p>	<p>Try some colour mixing: what happens when you mix red and yellow? Does the final colour change if you add red into yellow, or yellow into red? Could you use the colours you have made to paint a picture?</p> <p>Build your own house which is on fire! (you could use lego, junk modelling) Take a photo or bring it in.</p> <p>Bake some bread. You could get a packet mix from the shops. Or follow the link to a bake from scratch recipe: http://www.bbcgoodfood.com/recipes/2060/easy-white-bread</p>	<p>What does your family know about the Fire of London? Ask them and find out!</p> <p>Talk with your family - have they ever visited a London? When did they go? How did they get there? What did they see?</p>  <p>Physical </p> <p>Keep fit and become an expert at your 2 times tables...can you keep up with Bridget the Lioness? https://www.bbc.co.uk/sport/super movers/42675177</p>
4	10	14	18									
20	24	30	50									

Commented [DG1]:

E-Safety

Remember to keep safe on the internet... please supervise your child when using a device which can access the internet.

You can use the 'Smartie the Penguin' website for help and advice on how to keep safe on the internet <http://www.childnet.com/resources/smartie-the-penguin>

