

Year One -
Learning Forecast



Autumn two

Once Upon a time

Dates for your diaries: Monday 22nd - Friday 26th October Half term

29th October First day back after Half term. 3pm FOG Halloween Cake Sale

1st November Individual Photographs

6th November Flu immunisations (*letter to be sent out*)

26th November INSET, school closed to pupils

10th December 2.15pm Yr1 Christmas performance, (no siblings) (*letter to be sent out*)

11th December 9.10am Yr1 Christmas performance - siblings welcome (*letter to be sent out*)

18th December School Christmas Dinner & Christmas Jumper day (*letter to be sent out*)
Carol Service in the playground in the afternoon (*letter to be sent out*)

Monday 24th December - Friday 4th January Half Term

7th October First day back after Half term

Over the course of the half term we will be exploring traditional tales and fairy tales through reading, drama and writing. We will also be focusing on wolves as they appear in many traditional tales so we will be making decisions about whether wolves are wonderful or wicked.

Literacy: This half term will see us exploring different traditional tales and some of the main characters. We will begin with exploring wolves and creating our own fact files so we can give the fairy tale creatures advice about wolves. We will then be deciding whether wolves are good or bad based on the facts we find out.

Numeracy: Over the half term we will be continuing to secure our understanding of place value in numbers up to 50. We will continue our work on addition, before moving into subtraction, multiplication and division where we will use our jottings to find the answers accurately. Following this, we will begin to look at 2D and 3D shapes and describing their properties.

Geography: Looking at maps and how symbols are used on them to give information will add to our developing Geography skills. We will put these new skills to good use to create our own maps to accompany the stories we have read, and then work on compass directions to play a game of 'hide and seek' to hunt down the 'Big Bad Wolf' on our maps and then out in the woods.

PE: Our PE will continue to be taught through the programme of Real PE which focuses on the skills and personal attributes needed for different sports such as understanding others, helping and encouraging others, perseverance and how to take control of their own learning. The children will be focussing on sending and receiving a ball, so any practice they can get at home would be great!

DT: Our first challenge will be to use what we know about materials, to design and build a new house for the 3 Little Pigs, which the big bad wolf isn't able to blow down! We will then investigate the different ways that materials can be joined together, undertake some research into the different styles and features of houses within Fairy Tales; before working in a team to design and build our own houses which are fit for a Fairy Tale.

Science: 'My Body' is our science theme, and it sees us finding out more about the marvellous machines that are our bodies! They children will find out about the names and functions of different parts of their bodies and use the 'my body' app on Purple Mash to draw themselves and label their bodies, before looking at each of the five senses in detail.

ICT: Purple Mash will be helping the children to develop their accuracy with using the mouse pad on the laptops and the touchscreen on the ipads, by using the 'My Body' app to draw and label themselves and using 'My Monster' to create a new monster to live under the 3 Billy Goat Gruff's bridge. Using these apps will develop our skills at opening, saving and closing programs.

RE: We will be thinking about important journeys that we have made and who we made them with; and relating these to the important journeys and the relationships between the people in the Christian's Christmas story. The children will then have a chance to discover how the festival of Christmas is celebrated by Christians and the church.

Music Contrasts

The children will continue to understand the importance of listening to music with a focus on identifying contrasts such as fast and slow, and loud and quiet. The children will also create their own music with a contrast.

SEAL

Friends and friendship are our focus over the half term and we will be looking at what qualities make a good friend and the ways we can show to other people how good a friend we are. We will even be making a recipe for making a good friend, listing the attributes/ingredients we will need,

☺ **Welcome to your Autumn2, Year 1 homework! Below is a table with a number of different activities in it; with your child select one from each column that they would like to complete. All homework (unless you are making a model) should be completed or stuck into your child's homework book. Please return your homework by 16th November.**

(If your child would like to complete more than one task from each column, go for it! ☺)

Numeracy	The world	Creative	Literacy/Talking	Active
<p>When you are out and about keep your eyes peeled for all the different ways numbers can be presented. How many different ways can you spot?</p>	<p>Have a look at the types of homes near where you live. Write down or take photos of the different types of homes you can see.</p>	<p>Which is your favourite traditional tale or fairy story? Could you design and make a new front cover for your story?</p>	<p>Read and listen to some traditional tales and fairy tales and talk about what happened in them. Which story did you like the most? Why?</p>	<p>Can you go for a woodland walk and spot the signs of Autumn?</p>
<p>How many different ways can you use addition (+) number sentences to make 10? <i>How many pairs of number add together to make 10?</i> <i>Is there a pattern you can spot that can help you to find all the pairs quickly?</i></p>	<p>When you are out, have a look for the different road signs that are used? What do they look like? What do they mean?</p>	<p>Make a collage of your favourite story book character. Will they be a hero or a villain?</p>	<p>What might you change about the story? How could it end differently?</p>	<p>Can you make up a dance to your favourite song?</p>
<p>I have 10p to spend. Which two items could I buy? How many different ways can you do it?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> 5p</div> <div style="text-align: center;"> 6p</div> <div style="text-align: center;"> 4p</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;"> 5p</div> <div style="text-align: center;"> 6p</div> <div style="text-align: center;"> 4p</div> </div> <p>What happens if you could buy 3 items, but you still have to spend 10p?</p>	<p>Have a look at a real map and find the symbols. Use the symbols to create your own map. Give your place a name.</p>	<p>Make a puppet of a fairy tale character. It can be a finger puppet, a glove puppet or sock puppet or any other type of puppet that you like.</p>	<p>Have a go at creating your own 'mixed up story' using characters, locations and events from the stories you have shared at home.</p>	<p>How many times can you throw and catch a ball? Can you beat your best score?</p>