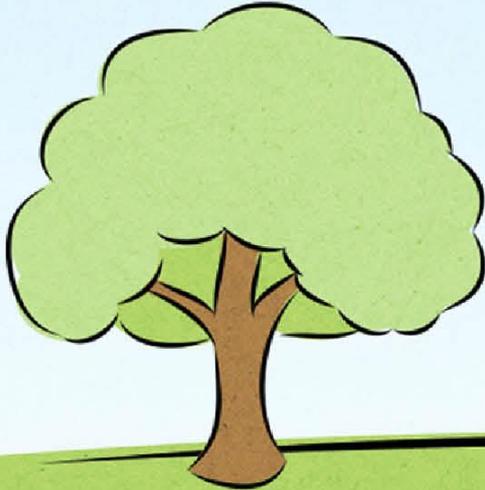




Glenfield Infant School



Homework Policy

Revised: July 2019

Review date: July 2021

Signed: Joanne Dorricott

Glenfield Infant School

Homework Policy

Definition

At Glenfield we view homework as being a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

Purpose

The purpose of homework at Glenfield is to provide opportunities for parents to be involved in their child's learning. It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

Homework by Year Group

Year R

During the **summer** prior to starting school each child receives a welcome pack. There will be activities based on number formation and rhymes, name card to recognise, read and write and flash cards to 10.

Autumn Term children will receive a guided reading book to read at home. It is expected that these books are read multiple times so the child becomes confident and fluent. The class teacher will change these when they change the book for the group. They will also bring home a phonic sheet with words on focussing on the sounds they are currently learning. Children will also be able to select another book from the classroom to share with parents.

Spring Term children will bring a phonics sheet home weekly to practise words, a reading book fortnightly and 2 spellings to learn a week which will be tested on a Monday.

Year 1

Reading

Children will have the opportunity to change their books daily independently in their classroom from a selection at their reading level. It is recommended that children read 5 times a week to help develop fluency. In school each child will be heard by a teacher weekly within a group.

Spelling

By the end of year 2 children need to be able to spell all of the Year 1 and 2 words accurately to be at Age Related Expectations. Children will have access to the 'Spelling frame app' to help them. They will also be tested weekly in class.

Maths

Every two weeks a small piece of maths homework will come home. This will be to practise something that had recently been taught.

Year 2

Reading

Children will have the opportunity to change their books daily independently in their classroom from a selection at their reading level. It is recommended that children read 5 times a week to help develop fluency. In school each child will be heard by a teacher weekly within a group.

Spelling

By the end of year 2 children need to be able to spell all of the Year 1 and 2 words accurately to be at Age Related Expectations. Children will have access to the 'Spelling frame app' to help them. They will also be tested weekly in class.

Maths

Every two weeks a small piece of maths homework will come home. This will be to practise something that had recently been taught.

Children with additional needs

Children who have additional needs over and above the rest of the class will have tailored homework based on their targets and learning in class. Passports also suggest activities that parents can do to support their child.

Acknowledgement and praise

Class teachers will check the children's reading monthly and test their spellings weekly. Children will be rewarded with stickers, certificates and may even be chosen as 'star of the week' for Monday's assembly.