

Year Two  
Learning  
Forecast



Fire!



Autumn Two

**Dates for your diaries: Monday 28<sup>th</sup> - Friday 1<sup>st</sup> November Half term**

**4<sup>th</sup> November** First day back after Half term.

**12<sup>th</sup> November** Woodpeckers class Assembly

**3<sup>rd</sup> December** Year2 choir concert at the Guildhall, 7pm start (*letter to follow*)

**16<sup>th</sup> December** Christmas play 2.15pm (*letter to follow*)

**17<sup>th</sup> December** Christmas play 9.15pm (*letter to follow*)

**18<sup>th</sup> December** Christmas Dinner Day (*letter to follow*)

**23<sup>rd</sup> December - 6<sup>th</sup> January Half Term**

**6<sup>th</sup> January** First Day back after half term

## RATIONALE

Our work this half term will be built around the Great Fire of London. We will be looking the reasons why the fire was so devastating, and finding out about sources of evidence and how they help us to know so much about the past. We will be using maps of different scales, learning basic woodwork skills and applying these to our knowledge of materials and their properties to recreate a street from London in 1666. We will also be lucky enough to have a visit from Hampshire Fire and Rescue service, so we can compare the work of today's fire service with how the fires were dealt with during the Great Fire of London.

### LITERACY

As well as developing our reading skills through our investigation of the Great fire of London through reading a selection of fiction and non fiction texts. We will be developing our writers skills through a range of different writing sequences, including: improving and contining the sotry of 'Toby and the Great Fire of London', poems based on the Great Fire of Glenfield (after our 1666 houses burn down!), and creating instructions for baking bread and 'The King's biscuits'; after spending the day working in the 'Pudding Lane' bakery.

### MATHS

This half term will see us expanding our knowledge of the four operations - starting with subtraction and additions; and getting to grips with multiplication and division. Linking with the water used to extinguish the great fire and the bakery where the great fire started, we will be using volume, weight and capacity to bake bread and measuring out precise volumes of water.

### HISTORY

Looking back at the Great Fire of London will add to our understanding of chronology, using different sources of evidence to help us build up our pictures of the past, and help us to find out as much as possible about the Great fire of London.

### GEOGRAPHY

Using a variety of maps on different scales and different periods of history we will continue to improve our map work skills. We will be focusing on street maps of London both today and in 1666 and thinking about how the physical geography of London changed after the fire. We will also be developing the accuracy of directional compass language to describe a route.

### SCIENCE

Science this half term continues our focus on materials. We will be looking at the properties of materials and how this can affect the purposes they can be used for. We will be linking the idea of materials and their properties to the reasons why the Great Fire of London was so devastating. We will also be learning about fire and the conditions needed for it to burn and linking this to fire safety.

### DT

After learning some baisc woodpwork skills, we will apply them to work as part of a construction team to build wooden framed houses like those in London in 1666. We will use maps and images of London in 1666, along side the houses we have constructed, to recreate one of the streets which burnt down.

### SEAL/PSHE

Our SEAL topic is 'Getting On and Falling Out'. We will be thinking about how our and other people's behaviours can affect our feelings, and how to cope when we are feeling upset and confused. We will also be thinking about friendship issues and the things we can do to stop it from happening.

### MUSIC

In music the children will be consolidating their skills in rhythm building and their understanding of note values. They will learn a new note value - the semibreve. They will explore instruments and symbols and learn to conducting.

### ICT

Using ICT to create our own modern art to represent fire will be the start of our ICT work this half term. We will also be developing our word processing skills to publish a piece of writing we are proud of from across the half term.

### RE

In RE the children will be thinking about how light is used as a symbol in religion, through the Jewish festival of Hannukah and the Christian festival of Advent.

### PE

We will learn how to perform the basic shapes of gymnastics and how they can be performed in different ways. Then we will move on to applying these shapes on the apparatus in the hall.