

# Year R Learning Forecast -Autumn 1



## Dates for your diary:

Tuesday 15 <sup>th</sup> October	<b>DETAILS TO FOLLOW!</b> Parents evening until 7pm
Monday 21 <sup>st</sup> October	<b>DETAILS TO FOLLOW!</b> Moles 'Ready to Read' Stay and Play 2.00pm-2.45pm
Tuesday 22 <sup>nd</sup> October	<b>DETAILS TO FOLLOW!</b> Hedgehogs 'Ready to Read' Stay and Play 2.00pm-2.45pm
Wednesday 23 <sup>rd</sup> October	<b>DETAILS TO FOLLOW!</b> Rabbits 'Ready to Read' Stay and Play 2.00pm-2.45pm
Wednesday 23 <sup>rd</sup> October	<b>CHILDREN ONLY!</b> Harvest assembly
Wednesday 23 <sup>rd</sup> October	<b>DETAILS TO FOLLOW!</b> Nasal flu vaccination for all years
Wednesday 23 <sup>rd</sup> October	<b>CHILDREN ONLY</b> Head Teacher's Award Winners' Special Time, pm
Thursday 24 <sup>th</sup> October	Individual school photographs
Thursday 24 <sup>th</sup> October	<b>DETAILS TO FOLLOW!</b> Parents evening until 6pm
<b>Monday 28<sup>th</sup> October - Friday 1<sup>st</sup> November</b> School closed for half term	

### Literacy

In our literacy sessions we will be sharing lots of the children's favorite stories. The Gruffalo and Gruffalo's child are two books that will we be delving deeper into. We have lots of activities planned to support mark-making and retelling the story. We will be sharing non-fiction books about animals that live in the woods and introducing the different features of an information text. We will be acting out stories, retelling using repetitive story language and making up our own stories. Keep an eye out for children's work on our displays!!

### Numeracy

This half term we will be focusing on counting and number recognition. We will be ensuring that the children have a really good understating of the value of numbers 1-5. They will explore different ways of making numbers, recognise and writing numbers. We will be using Numicon and Number blocks to bring the numbers to life! Moving onto addition and subtraction through sorting sets of objects in different ways. Children will be encouraged to develop their reasoning skills by explain their methods and why items do or do not belong in a set.

### Phonics

This half term will focus on ability listening skills and children's to distinguish sounds. We will be playing lots of games to develop an awareness of rhyme, and blending and segmenting sounds in words ready for reading and writing. We will be following the Letters and Sounds phonics scheme to learn the sounds in the alphabet. Watch out in book bags for weekly sounds coming home for you to practise together.

### Music

Children will be having weekly music sessions with Mrs Kerr. They will be learning lots of different songs and will be introduced to different instruments whilst working on their listening and attention skills.

### Physical Development

This half term is very important for the children to work on their independence and self-help skills. Children will be getting changed independently each week for PE lessons, putting on their own wellies, coats and doing up their coats. Watch out in the corridor for the children's photos when they have mastered these skills.

### PE

Our focus for our PE lessons this half term will be on showing an awareness of their own space and moving around the hall safely. We will be playing games, exploring different ways of travelling and following instructions.

### PSHE:

Classes will be learning the school rules and we will be looking at the schools' core values. Children will be introduced to the class Behaviour boards and the Learning light house.

### SEAL New Beginnings

These sessions are designed to help settle children into school. We will be playing lots of games to help get to know each other and develop relationships. We will be talking about different emotions and acting out scenarios and discussing how it makes us feel and why.

### Understanding the World

During this half term we will be exploring our woods and observing changes as we move into Autumn. Everyone will have their turn taking the 'All about me bag' home this half term. Children are invited to bring in special items from home to talk to the class about. This gives us the opportunity to find out more about each other and their interests. We will be talking about our Birthdays and adding them to our Birthday displays, marking them off on our calendar.

### Exploring Media and materials

We will be looking carefully at our reflection in order to draw a self-portrait experimenting with different marks and shading. We will be investigating colour mixing to make the correct colours needed to paint our Gruffalo pictures. We will be taking on family roles in our role play areas and will be learning about how to use scissors safely.

### You can help your child at home by:

- Practice writing your name following the correct formation sent home
- Start learning words on your Humpty Dumpty sheet 1,
- Encouraging your child to get dressed independently, and be responsible for their own items. Especially socks as we have noticed some children are struggling with this already.
- Reading daily bedtime stories, talking about the plot and making predictions what might happen next.

### We need your help to make our Library area more cosy and inviting.

We will be making a display of our children reading with a loved one at home. We would love to display your pictures sharing their favourite stories, or reading their reading book to a family member or special teddy. Please give photos to the class teachers or e-mail to [info@glenfieldschool.co.uk](mailto:info@glenfieldschool.co.uk) and we will print them for you. Thank you.

RWInc Parent packs can be purchased on Amazon for £7.89 to the support your child at home as they learn the sounds in class. Search Read Write Inc Parent Pack 3-5yrs or use the link below

[https://www.amazon.co.uk/Read-Write-Inc-Reading-blending/dp/0192748521/ref=pd\\_lpo\\_sbs\\_14\\_img\\_1/261-1981896-7373808?\\_encoding=UTF8&psc=1&refRID=NQT2DJ9K3H65T1NX2SYR](https://www.amazon.co.uk/Read-Write-Inc-Reading-blending/dp/0192748521/ref=pd_lpo_sbs_14_img_1/261-1981896-7373808?_encoding=UTF8&psc=1&refRID=NQT2DJ9K3H65T1NX2SYR)

RWInc website link for correct pronunciation of sounds:

<https://www.youtube.com/watch?v=qB6SvZsxxgg>

## YR Notices

Shortly we will be sending out children's names written in our handwriting style for them to practise with you at home. We will be working on this in school and our first priority is to work on forming some letters correctly as this is crucial. If you practise at home, please ensure that the children start in the place indicated with a dot on the letters of their name which they are bringing home. If you are unsure, please ask as it is really important that from now on they use the handwriting style we use in school. Picking up incorrect formation takes time and we are trying to tell the children, "This is how we do it in big school,"

rather than saying,

"You're doing it all wrong!"

Children will be earning rewards for holding mark making equipment correctly and writing their name.



Don't forget to bring drinks bottles in every day. Please ensure that children only have water in their bottles. **Do not put flavoured water or squash in them.** As part of our healthy school initiative we promote the drinking of water to keep the children hydrated in school. However, squash is also more likely to make a sticky mess when spilt whilst water does not. Children can have squash or juice in their lunchbox. Please name and decorate bottles for easy identification! Please don't put bottles in book bags as over the last few years u



If you haven't already done so, could you please provide a pair of wellies which your child can keep in school in our welly boxes. Make sure they are **clearly labelled!** We like to go outside whatever the weather!



Year R LOVE junk modelling! We always welcome bags of clean 'junk' for the children to use – bottles, boxes, pots, loo rolls, (very clean) tin cans without the ring pull etc.

**Please do not send in polystyrene bits or anything that are glass or contained nuts or medicine.**



Letters and bump notes Please check your child's bookbag as we often put letters, invitations or bump notes in their bags and not in their hands. We do not check each child's bookbag every day so forms and letters for school can be given to Year R staff in the morning or taken around to the office.



Please do not bring in toys from home as they are likely to get lost or damaged and this tends to cause upset and arguments. Also if any of our school toys make their way home in pockets and bookbags please send them back. Our jewel box always gets very depleted!



## CONGRATULATIONS!

Well done parents, you've been superstars at saying goodbye to your children in the morning and helping them to put their own things away. We would kindly ask towards the end of next week that you say goodbye to your child outside the gate so that they walk into the classroom on their own and can begin to do their morning routine independently. Please watch them until you can see they are safely in the classroom door. The children have settled in extremely well so far and many are already coming in on their own! They are already getting used to their new routines, making new friends and discovering new things. Thank You!

