

Letters and Sounds weekly overview 2019-20

Au1=8wks Au2=7wks Sp1=6wks Sp2=6wks Su1=5wks Su2=7wks

Phonics screen week: Week commencing Monday 8 June 2020 (Su2)

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| Year R Autumn 1 | Phase 2: Letter sounds blend & segment (Applying 69-71) | |
| | Week 1 | None - home visits |
| | Week 2 | s a t p |
| | Week 3 | i n m d is, it, in, at |
| | Week 4 | g o c k and |
| | Week 5 | ck e u r to, the |
| | Week 6 | h b f,ff l,ll ss no, go, I |
| | Week 7 | Revise Phase |
| Tricky Words | the to I no go into | |
| Year R Autumn 2 | Phase 3: Read and write captions and sentences (Applying 100-104) | |
| | Week 1 | Phase 2 assessment |
| | Week 2 | j v w x |
| | Week 3 | y z,zz qu he, she |
| | Week 4 | ch sh th/th Alphabet song |
| | Week 5 | ng ai ee we, me, be |
| | Tricky Words | he she we me be was you they all are my her |
| Due to xmas events, inset and polling day no further than week 5 outlined - opportunities in week 6&7 to recap phonemes children are less secure recalling and applying | | |
| Year R Spring 1 | Week 1 | igh oa oo oo was |
| | Week 2 | ar or ur my you |
| | Week 3 | ow oi ear they her |
| | Week 4 | air ure er all are |
| | Week 5 | Read and apply phase 2&3 in captions |
| | Week 6 | Read and apply phase 2&3 in captions, 1:1 assessment |
| | Tricky Words | he she we me be was you they all are my her |
| Year R Spring 2 | Phase 4: Recognition & Recall of previous phase (Applying 126-128) no new sounds | |
| | Week 1 | ch sh th ng said, so |
| | Week 2 | ai ee igh oa have, like, |
| | Week 3 | oo ar or air some, come |
| | Week 4 | ur ow oi ear were, there |
| | Week 5 | ure er little, one |
| | Week 6 | recap phonemes children are less secure recalling and applying do, when, out, what |
| | Tricky Words | said have like so do some come were there little one when out what |
| Year R Su1 | Phase 4: Recognition & Recall of previous phase (Applying 126-128) no new sounds - adjacent consonants | |
| | Week 1 | CVCC (tent) |
| | Week 2 | CCVC (flag) |
| | Week 3 | CCVCC (stomp) |

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|---------------|---|---|-------------------------------|
| | Week 4 | CCCVCC (sprint) | |
| | Week 5 | Mixed | |
| Year R Su2 | Phase 2-4 assess, review, targeted delivery | | |
| | Week 1 | Assessment for learning to inform provision - targeted delivery for groups and individuals | |
| | Week 2-7 | targeted delivery for groups and individuals | |
| Year 1 Au1 | Phase 2-4 assess, review, targeted delivery | | |
| | Week 1 | 1:1 assessment + reading baseline, recap phase 3 | |
| | Week 2 | 1:1 assessment + reading baseline, recap phase 3 | |
| | Week 3-8 | Use AFL for inform provision - gaps within phase 3 | |
| Year 1 Au2 | Phase 5: Recognition & Recall of previous phase (Applying 151-165) | | |
| | Week 1&2 | Previous Phases gaps coverage based on assessments | |
| | Week 3 | oy ue aw wh ph the to no go so | |
| | Week 4 | ay ou ie ir ea oh, their, people, Mr, Mrs | |
| | Week 5 | ew oe au /zh/treasure looked, called, asked | |
| | Week 6 | a_e e_e i_e o_e u_e | |
| | Due to xmas events, inset and polling day no further than week 6 outlined - opportunities in week 7 to recap phonemes children are less secure recalling and applying | | |
| Year 1 Sp1 | Alternative pronunciations | | |
| | Week 1 | i (fin, find) o (hot, cold) water, where, who, again, thought c (cat, cent) g (got, giant) through u (but, put) | |
| | Week 2 | ow (cow, blow) ie (tie, field) work, mouse, many, laughed, because ea (eat, bread) different er (farmer, her) a (hat, what) | |
| | Week 3 | y (yes, by, very) any, eyes, friends, once, please ch (chin, school, chef) ou (out, shoulder, could, you) | |
| | Recognition and recall in phoneme families: | | |
| | Week 4 | ai and ay ee and ea | |
| | Week 5 | igh and ie oa and oe | |
| | Week 6 | ie, igh and i_e oa, oe and o_e | |
| | HFV | don't old I'm by time house about your day made came make here saw very put | |
| | Tricky words | oh their people Mr Mrs looked called asked could | |
| | Year 1 Sp2 | Week 1 | ai, ay and a_e ee, ea and e_e |
| | | Week 2 | oo, ue, and ew oi and oy |
| | | Week 3 | ur and ir ow and ou |
| Week 4 | | ue and u_e 'zh' | |
| Week 5 | | ee, ea and ey or, aw and au | |
| Week 6 | | recap phonemes children are less secure recalling and applying | |

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| | HFW/Tricky words | Year 1 CEW list |
| Year 1 Su1 | Alternative Pronunciations - different sounds same spellings can make (switch it) | |
| | Week 1 | hot and cold, stick and find, cow and blow, cat and cent |
| | Week 2 | goat and giant, pie and thief, eat and bread, hat and what |
| | Week 3 | chin and school chin, school and chef, farmer and her, yes and by |
| | Investigate further/ rarer multiple/ alternative spellings - Best bet | |
| | Week 4 | /ai/ /ee/ /igh/ /oa/ /oi/ /oo/ /or/ /ow/ /ur/ /air/ear//ure |
| | Week 5 | /e/ /o/ /ch/ /j/ /c/ /t/ /m/ /n/ /s/ /w//r/sh//er//zh//v/ |
| | HFW/Tricky words | Year 1 CEW list |
| Year 1 Su2 | Phases 2-5 revision | |
| | Week 1 | Revision and pseudo words |
| | Week 2 | Phonics Screen week |
| | Week 3 | Phonics Screen mop up week for absences |
| | Week 4-7 | AFL from screen to inform provision - targeted delivery for groups and individuals |
| | HFW/Tricky words | Year 1 CEW list |
| Year 2 <i>See spelling overview</i> | Phase 6 | |
| | Whole Phase | Suffixes: -s -es -ing -ed -s -er -est -y -en -ful -ly -ment -ness |