

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	Wonderful Woodlands	Into the Dark	Heroes and Villains	All creatures great and small	Adventures in Storyland	Fun on the Farm
Entry point	Home visits photo of family to display in RP	Witch dress up	Supertato crime scene	Aquarium Trip	Missing Gingerbread man	Longdown Dairy Farm Trip
Enhancement – trips, visits, visitors	Forest School visitor/Day	Church Visitor-Focus Christening	Post Office Trip	Aquarium Trip	Gurdwara Trip	Farm Trip
Parental involvement	Phonics Stay and Play	Christmas Sing along	Phonics Stay and Play	Writing Stay and Play	Sports Day	Scarecrow wedding
Key vocabulary	Gruffalo, Portrait, Self-portrait, Harvest, Autumn, Evergreen, Christian, Phoneme, digraph, grapheme	Afraid, worried, Jesus, Birth, Christening, Church, Recycling, global warming, Winter Trigraph	Envelope, Post-office, letter, stamp, Letter box, Bitterne, Waterproof, Hero, Villains, printing	Aquarium, life cycle, hatch, eggs, pupa, chrysalis, Butterfly,	Gur00wara, Sikhism, India, England, Great Britain, city, float, sink, predict, full, empty, half full, nearly full, nearly empty. Double, half, sharing	Predict, change, grow, instructions, Wedding Bride, Groom, ceremony, Christian
Communication and language	All about me bag	Culture Books	Buying a stamp at the Post office	Creature reports	Pie Corbet Story telling. Traditional story language	Talk a partner through how to make a sandwich
Physical development	SEAL-New Beginnings H&SC Fruit-open snack bar, introduce and teach knife safety. Move into graters & peelers. Transport equipment safely . (On going) Getting changed for PE independently. Putting on coats and doing them up Observing changes in their bodies	SEAL-Getting on and falling out H&SC Doing up coats independently	SEAL-Going for Goals H&SC Doing up buttons and laces. Eating a balanced diet	SEAL-Good to be me PSHE Ugly Duckling Bullying. H&SC Doing up buttons and laces	SEAL-Relationships H&SC understand for variety in food. Knows what contributes to a healthy life style, food, exercise, sleep and hygiene.	SEAL-Changes H&SC Making Sandwiches

Personal, social and emotional development	Class rules Safety Passports Pants Rule, E Safety Sharp objects, Fire Safety & Lockdown	Safety Passports Clever, never goes (Stranger danger), Bonfire night safety, Road safety,	Safety Passports 999 Call, Fire safety, medicine <i>safety</i> , First aid, text Message	Safety Passports Safety in the home	Safety Passports Sun safety	Safety Passports Water safety
Literacy	The Bear Hunt Retelling stories using repetitive refrains. Story maps The Gruffalo Applying phonic knowledge to make cvc words. Hear and say initial sounds in words. Sequence two words. Story maps.	Room on the Broom Show awareness of rhyme and alliteration. Continue a rhyming string. Captions Owl Babies Speech bubbles Read and sequence captions Write sentence using I Full stops Stick Man Read and sequence captions/sentences using he/she Write sentences Full stops	Supertato! Writing letters Speech bubbles Jack and The Beanstalk Pie Corbett Retell and rewrite Book on a theme-High Way Rat	Oi Frog! (Series) Continue a rhyming string Sentence building Punctuation Billy's Bucket Using adjectives in their work The very Hungry Caterpillar	The Gingerbread Man Non Fiction- Instructions Verbs The Gingerbread Man Pie Corbett Retell story and rewrite	Longdown Dairy Trip Write a recount Time connections Use 'and' as a connective The scarecrow wedding Plan wedding Invites Instructions to make sandwiches The Three Billy Goats Gruff Retell and rewrite Punctuation focus Book on a theme-The tiny seed
Phonics	Phase 1 (2 Weeks) Phase 2 from week 3 Phase 1 ongoing in the continuous provision	Phase 3 Phase 1 & 2 ongoing in the continuous provision	Phase 3 Phase 2 ongoing in continuous provision	Phase 4 Phase 2 & 3 ongoing in continuous provision	Phase 4 Phase 2 & 3 ongoing in continuous provision	Phase 4 Phase 2 & 3 ongoing in continuous provision
Maths	Baseline 3 weeks Number & Place Value Numbers to 5	Addition & Subtraction Sorting Number & Place Value Comparing groups	Addition & Subtraction Numbers to 5 Number & Place value Numbers to 10	Addition & Subtraction Addition to 10. Comparing two groups to find the total. Number bonds to 10-Tens frame.	Addition & Subtraction Count on & back- Adding by counting on. Taking away by counting back	Readiness for Year 1- Counting on and back, Number bonds to 10, Number formation and reversals

		<p>Addition & Subtraction</p> <p>Change within 5, one more one less</p> <p>Measurement Time-My Day</p> <p>Measurement</p> <p>Measure-Length height & weight</p>		<p>Number bonds to 10- Part-whole model</p> <p>Geometry Shape & space- Spatial awareness-2d shape</p> <p>Geometry Shape and Space-3d Shape</p> <p>Geometry Exploring patterns- Making simple patterns</p> <p>Geometry Exploring patterns- Exploring more complex patterns Inc. symmetry</p>	<p>Number & Place value Numbers to 20- Counting to 20</p> <p>Multiplication & Division Numerical patterns-Odds & evens-Doubling, Halving and sharing</p> <p>Measurement</p> <p>Measure-Capacity</p>	
Role play	To be inspired by the children's interests, making cross curricular links					
Understanding the world P&C	<p>RE Concept: Celebration Theme: Being Thankful-Harvest Birthdays</p> <p>Festivals from around the world-Diwali. Find out about the Sikh religion and how Diwali is celebrated. Read Rama and Sita.</p> <p>All about me bag- Children share items brought in from home.</p> <p>History-History of Bears.</p>	<p>RE Concept: Precious Theme: Water</p> <p>RE Concept: Celebration Theme: Jesus' Birthday</p> <p>Church Visit- Christening focus</p> <p>Culture books-Talk about how they are unique share family traditions.</p> <p>History-Baby pics – how have we changed, what can we do now etc...</p>	<p>Shows an interest in different occupations and ways for life. Visit to Post Office, Visit from Fire engine, Nurse/first aider</p> <p>History-History of sending a message, pigeons, post cards, text, e.mail...</p>	<p>RE Concept: Signs of new life Theme: Eggs</p> <p>Being at School for 100 days-Celebration.</p> <p>History-How have we changed in 100 days?</p>	<p>RE Concept: change Theme: Jesus' friends</p> <p>Revisit the Sikh religion, what do they recall . Show respect for different cultures and beliefs. Visit Gurdwara. Indian food tasting. Learn about the 5 K's. Compare their visit to the Gurdwara to the Church.</p>	<p>RE Concept: Change Theme: Transition</p> <p>Find out about weddings in different cultures, traditions, food, clothes etc...</p>

<p>Understanding of the World</p>	<p>Science Seasonal Changes – observe and discuss changes. Collect and photograph changes into Autumn. Focus-Decay</p> <p>Plant bulbs for the Spring. What do plants need to grow? Observe changes ongoing.</p> <p>Find out about two types of bears, Polar bear and xx. Compare size, diet, etc...</p>	<p>Science Show care and concern for the environment. Recycling/Global warming, saving water, saving energy – impact of humans on the world Looking at the human impact on the school grounds and how we can improve it. Litter pick-Welly walk</p> <p>Light and dark. Nocturnal animals.</p> <p>Seasonal Changes – observe and discuss changes. Observe and photograph changes into Winter.</p> <p>Geography Maps – local environment – Birdseye view. Introduce symbols for church, Glenfield, water- Link with Google maps.</p>	<p>Science Waterproof materials- testing and investigating. Make a post bag for Postman Pat’s letters on a rainy day. Changes in materials- Free the frozen vegetables.</p> <p>Geography Maps – local environment – route to and from post office. Add to Class map of the local environment.</p> <p>Plant potatoes from seeded potatoes.</p>	<p>Science Seasonal Changes – observe and discuss changes. Observe and photograph changes into Spring.</p> <p>Non-fiction text. Facts about Sea creatures.- Creature reports.</p> <p>Hatch chicken eggs, Hatch Caterpillars. Life cycles-sequence imagines of growth and changes over time. Show care and concern over living things. Talk about things they observe.</p> <p>Plant beans</p>	<p>Science Floating and sinking, predicting, testing, designing, materials, what floats? Floating and sinking – GBM biscuits make a raft/boat to get across river. Link to Book-Who sank the boat? How many animals can fit in the boat before it sinks?- Predicting and testing.</p> <p>Geography-Read alternative versions. Runaway chapatti, compare versions. Animals/characters in book.</p> <p>GBM – postcards from around the World-India Compare India to England and Southampton.</p> <p>Tigers</p>	<p>Science Seasonal Changes – observe and discuss changes. Observe and photograph changes into Summer</p> <p>Revisit growing-Cress experiments- Grow with different variants, no water, no sun, no soil, etc...</p> <p>Focus on Sikh and Christian weddings, build on previous knowledge learnt. Invite parents in to share photos, traditions</p> <p>Harvest potatoes. Children vote on how they want to prepare them for eating, e.g. mash, wedges etc...</p>
<p>Understanding the World Technology</p>	<p>E-Safety – how to stay safe on ipads/computers –sing song</p> <p>Taking pictures and selfies– using class camera and i-pads</p>	<p>Firework Picture using drawing app</p> <p>Data Handling- Can place objects and pictures in a list or a simple table. Nocturnal animals or not nocturnal animals.</p>	<p>Computer Science. Beebots – how to programme. Beebot app on ipads. Make own maps for beebot</p> <p>Bring in electronic toy from home – children to talk about how it is powered and how it moves. (The World link)</p>	<p>Research-explore websites, use forwards and backwards arrows.</p> <p>Ipads- videoing creature reports</p>	<p>Key board skills on laptops and class computer. Type own name. Introduce space bar, return arrows etc... begin to write labels/ captions.</p>	<p>Purple mash /key board skills</p> <p>Ipads- videoing/photograph wedding</p>

<p>Expressive arts and design</p>	<p>Mark making- explore lines, wavy, straight, thick, thin, circles, shading different media, as learning journey towards Self Portraits. Take selfies on ipads. Look at Famous portraits-Picasso, Vangough Loose parts-Self portraits</p> <p>Colour mixing for Gruffalos, purple, green, orange and brown. How can we make the Collage on his features. 3d playdough/plastercine Gruffalos</p> <p>Playdough, Gruffalos- explore shaping, rolling and pinching techniques.</p>	<p>Firework art, Jackson Pollock. Explore Powder paint, colour mixing. Changing the texture of paint by adding materials.</p> <p>Artist Vangough -Stary Night-Inspire Paintings</p> <p>DT Shiny Decoration – cat eyes investigate shiny materials in dark room/den. Design, make and test decoration. Evaluate their design.</p>	<p>Printing Block – different equipment – everyday objects, using tools, vegetable printing (Valentines Day cards) Make own printing block – in sketch book Link to repeating patterns.</p> <p>Revisit Portraits - Giuseppe Arcimboldo- Vegetable Art with real vegetables, record with photography</p>	<p>Collages – finish product underwater collage – skills progression till then. Wax resist, pastels, crayons, washes. Texture Scissor skills, tearing, scrunching. Loose parts large and small Artists-Eric Carle illustrations, Mondrian</p> <p>CI-Moderation inspired resources in creative area. Link to Maths-2d shape</p> <p>CI-Folding paper- symmetry Butterflies, ladybird spots-link to doubling</p>	<p>DT Design and make brides/boats/rafts</p> <p>Look at the work of Turner, Monet (Bridge and waterlilies)</p> <p>Pattern- loose parts, buttons etc.. photograph</p> <p>Tiger stripe patterns. Artist-Henri Rousseau, The Tiger skin rug book</p> <p>Revisit Colour mixing, shades of green, paint charts, orange</p>	<p>DT Sculpture-design and make animals Junk, clay, paint and collage finished sculptures. Evaluate</p> <p>DT Father’s Day Cards – Pop Up or moving card</p>
<p>Music</p>	<p>To sing simple songs with actions To use voices and sound makers to explore environmental and instrumental sounds</p>	<p>To sing simple songs with actions To use voices and sound makers to explore environmental and instrumental sounds</p>	<p>To use the voice to express different moods and explore environmental sound makers in the classroom and outside To use percussion instruments and body percussion to play a steady beat</p>	<p>To investigate high, low, fast and slow sounds To use movement to music to express growing and changing</p>	<p>To use different voices and instruments to express characters and events in stories To use movement in music To recognise repeated sounds and patterns</p>	<p>To explore loud and quiet sounds To use voices and instruments to create sounds for effect To develop skills in playing simple rhythms to accompany music</p>
<p>PE 1</p>	<p>Baseline</p> <p>Woodland Dance- travelling in different ways.</p> <p>Real PE: The Birthday Bike. Focus-</p>	<p>REAL PE: Journey to the Blue Planet. Focus-Dynamic balance and Agility. Jumping and landing.</p> <p>REAL PE: Clowning around. Focus-</p>	<p>REAL GYM: At Home. Focus-Shape</p> <p>REAL GYM: Jungle Trip. Focus-Travel</p>	<p>REAL PE: Tilly the Train’s Big Day. Focus-Dynamic Balance on a line.</p> <p>REAL PE: John and Jasmine learn to Juggle. Focus-</p>	<p>Sports Day PE Coach</p> <p>Sammy Squirrel and his Rolling Nuts. Focus-Agility. Ball chasing.</p>	<p>REAL GYM: Park Life. Focus-Flight.</p> <p>REAL GYM: Toy Box. Focus-Rotation.</p>

	Coordination and footwork.	Coordination. Ball skills.		Coordination. Sending and receiving.		
Exit point/celebration	Phonics Stay and Play	Christmas Sing along	Post valentines Days Card home	Art Gallery within school	Indian Food tasting/Gurdwara trip	Scarecrow wedding