

Spring into life!



<p>Literacy Our focus this half term is writing sentences independently, so we will be giving the children lots of opportunities to write for a purpose. In our literacy sessions we will be using the 'Oi frog' series as a stimulus for writing silly sentences and continuing a rhyming string. Our Author focus this half term is Julia Donaldson so we will be sharing even more of her stories, making links between texts, predictions and identifying the rhyming words.</p>	<p>Numeracy We will be celebrating the children's 100th day at school with a little celebration, we will be counting in tens to 100 and be learning about sharing with some party treats! Children will learn their number bonds from memory (pairs of numbers that make 10). We will use tens frames and part, part hole to solve practical problems of ways to make 10. We will be covering 2d and 3d shapes naming them and talking about their properties. We will be making and continuing simple repeating patterns and symmetrical patterns.</p>
<p>Phonics Children are really working so hard in their phonics sessions and have all made progress in the most recent assessments. Children will be recapping the phase 3 diagraphs and trigraphs and applying them to read and write more complex sentences. Phase 3 sounds to be recapped this half term: ch, sh, th, <i>th</i>, ng, ai, ee, igh, oa, oo, <i>oo</i>, ar, or, air, ur, ow, oi, ear, ure, er. Red 'tricky' word being taught: said, so, have, like, some, come, were there, little, one, do, when, what.</p>	<p>Music Through our weekly music sessions with Mrs Kerr we will be exploring high, low, fast and slow sounds. We will also be learning to create movement to music to express growing and changing. We will continue to use our musical instruments and music in our back garden to entertain our friends, put on shows and explore sounds.</p>
<p>PE We will be continuing to work on our agility, balance and co-ordination through our Real Gym and Real PE syllabus. For the first part of the term our focus will be travelling in different ways as we use our imagination on our 'Jungle trip.' For the second part of the term we will be thinking about co-ordination with equipment – using balls to rebound and receive – ask us for a demo at home! Please please PLEASE continue to practise changing at home – make it fun and race or time your child! We will now be encouraging the children to do their own buttons and attempt shoe laces- please ensure everything is named too!</p>	<p>PSHE: - Good to be me Through this topic we will be thinking about the things that make us special and unique. We will be discussing things that make us happy and proud and learn that this is different for each person. We will continue to work on our relationships with peers and adults thinking carefully about our behaviour and actions and how they affect others.</p>
<p>Understanding the World We are so excited to take the children to Blue Reef Aquarium this half term, to gain some hand on experiences. During the day we will have a guided tour and a rock pool encounter where we will be using non-fiction books and the internet to find out facts and answer our questions. We will also look at the lifecycle of chickens and butterflies. We are going to have some real chicken eggs and caterpillars to hatch in school! We will care for them until they are ready to go back to the farm or be released. We will continue to observe the changes in our growing area, planting beans and potatoes. We will be visiting the woods to observe spring changes and compare findings to our previous visits. We will be making predictions and observing changes in materials as we melt chocolate to make Easter nests.</p>	<p>Exploring Media and materials Children will be responding to their experiences using a range of creative tools, for example sculpture, dance, music and role play during MOOL time. Children will be encouraged to be as creative and imaginative as possible. We will be revisiting our collaging skills, ripping, cutting, scrunching and folding to create a finished underwater scene. We will be holding an art gallery in the classes after school as our exit point to the topic, watch out for more information. As always we will be using our imagination to recreate roles and experiences – how many pretend underwater animals will we have in Year R after our trip?!</p>
<p>You can help your child at home by:</p> <ul style="list-style-type: none"> • Checking that ALL uniform and PE kit (including shoes) have names on them and practising getting dressed and undressed independently. Well done to those that can already do this! • Working really hard to recognise the sounds and phonics words sent home weekly • Practise reading red tricky words; I, no, go, to, the, into, we, she, he, me, be, was, my, you, they, her, all, are • Practising spelling the red tricky words- I, no, go, to, the, into, we, she, he, me, be, was, my, you, they, her, all, are • Ensuring that your child has read at least 20 times each month, this is the schools minimum expectation. • Number Formation – we are working hard on our letters but our numbers need lots of practise too 	