

Glenfield Infant School
Person Specification - Class teacher

Glenfield Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable	Evidence
Qualifications and professional development	<ul style="list-style-type: none"> ▪ Qualified teacher status ▪ Degree ▪ 	Evidence of Continuous professional development	Application
Experience	<ul style="list-style-type: none"> ▪ Evidence of good class teaching ▪ Ability to analyse and apply data to support intervention strategies ▪ Evidence of working with children with diverse needs 	<ul style="list-style-type: none"> ▪ Experience in more than one school ▪ Experience of working with children with challenging behaviours ▪ Experience/ working knowledge of nurture and its philosophy 	Reference/interview Application/interview/reference Reference/interview Reference/application Interview
Skills and abilities	<ul style="list-style-type: none"> ▪ Strong character and the ability to inspire pupils. ▪ Able to use IT to support both the curriculum, work organisation, assessment and reporting ▪ Highly effective communication skills which engage pupils, parents, staff, external agencies and the wider community 	<ul style="list-style-type: none"> ▪ Willingness to take on any professional development that is required for your role 	Application/interview Application Application/reference/interview Interview

			Reference Reference/interview
Knowledge	<ul style="list-style-type: none"> ▪ Excellent knowledge of National Curriculum ▪ Good knowledge of safeguarding and understanding of Keeping Children safe in Education document 	<ul style="list-style-type: none"> • Knowledge of EYFS curriculum 	Application Interview
Personal qualities and attributes	<ul style="list-style-type: none"> ▪ Ability to show initiative, lead, motivate, inspire and support others to achieve excellence ▪ A creative approach to problem-solving ▪ Be committed to school improvement ▪ Flexible and adaptable to change ▪ Has strength of character to cope with difficult situations ▪ Has a passionate and positive approach 	<ul style="list-style-type: none"> • Experience with working with parents to further improve the school 	Reference/interview Interview Application/interview Reference Application Reference