



Reading VIPERS

Vocabulary Make sure what you are reading makes sense...



- What does the word ___ mean?
- Which word(s) tells you about...
character setting mood
- Which words give you clues about...
character setting mood
- Find the word in the texts that mean...

Use the clues in the text...




infer

- Find and copy words that show that...
- How do these words/part of the text make you feel?
- How do the descriptions of ___ show that they are...?
- How can you tell that...?
- What voice might the character use?
- What was ___ thinking when...?
- Who is telling the story?
- Why has ___ happened?
- How does ___ feel?

Who? What? When? Where? Why? How?


Predict



What will happen? You have to use the text to support you...

- From the cover, what will the text be about?
- What is happening now? What happened before? What will happen after?
- What does this part of the text suggest will happen next?
- Do you think the setting will make certain things happen in the story?
- Do you think ___ will happen? Yes? No? Maybe? Explain your answer using evidence from the text.

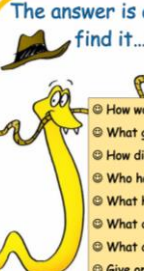
Think about the text...



Explain

- What's similar and different?
- What changes from the beginning to the end of the text?
- Why did the author use the word or phrase...?
- Why has the text been arranged like this?
- Why was this feature ___ used?
- Which words and phrases were the most effective? Why?
- Find the parts of the text that show how the mood of the character changes throughout the text...

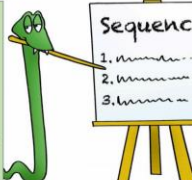
The answer is always in the text... find it...copy it!



RETRIEVE

- How would you describe the story/text?
- What genre is the text? How do you know?
- How did...? How often...? How ___ is...?
- Who had...? Who did...? Who is...?
- What happened to/when...?
- What does ___ do?
- What can you learn from ___ in this section?
- Give one example of ___

What happened in the text? (in order)



Sequence

-
-
-

- Can you number the events from 1-5 to show the order they happened in the story?
- What happened after ___?
- What was the first thing that happened in the story?
- Can you summarise in a sentence: the opening/middle/end?
- In what order do these chapters/headings come in the story?



The Twits by Roald Dahl

Chapters 1, 2 & 3 – Mr Twit, Dirty Beards & Mrs Twit

Vocabulary check: Match the vocabulary from the text to its meaning (definition) and other words which could be used instead (synonyms)..

Vocabulary	Definition <i>What it means</i>	Synonyms <i>Other words that mean the same</i>
wise	short, stiff hairs on a man's face or animal's body	mouthful, bite, nibble, a taste
grand	very clever and you make good decisions	magnificent, splendid, impressive, majestic
bristles	A small amount of food	intelligent, sage, clever, informed, enlightened
specks	A hard growth on the skin	bottom, underneath, underside
morsel	Looks impressive	dot, spot, fleck, stain, mark
warts	underneath of a person's foot	Lump, boil, swelling,
sole	tiny spots	whisker, stubble, hairs,

VIPERS book talk questions:

Why does the author think that men grow hair all over their faces? VIPERS

How many times a week does Roald Dahl think people wash their faces? VIPERS

When does the author think you will next see a hairy-faced man? VIPERS

What does Mr Twit think of his beard? What helped you to decide? VIPERS

How old is Mr Twit? VIPERS

What is the problem when hairy-faced men eat food? VIPERS

From p.4, give 2 examples of food you can find in Mr Twit's beard? VIPERS

Had Mrs Twit always been ugly? What had happened? VIPERS

Why does Mrs Twit carry a stick? VIPERS



Challenge VIPERS

DO YOU AGREE WITH ROALD DAHL, 'A person who has good thoughts cannot ever be ugly'?

Why was this phrase used in the chapters about Mr and Mrs Twit? What does Roald Dahl want you to think and know about the type of characters the Twits are?

WHAT DO YOU THINK ROALD DAHL MEANS BY, 'good thoughts will shine out of your face like sunbeams'?

Would you prefer to be friends with someone like this, or someone like Mr Twit? Why?

DO YOU THINK THAT HOW A PERSON LOOKS IS VERY IMPORTANT? Why? Why not?

Can you think of any other stories you have read or shared, where the way a character looked gave you a clue about what type of character they were going to be? Who were they? What did they look like? What were they like in the story?

Have any story characters surprised you...their appearance didn't match the type of character you thought they would be? How were they different?

THINKING LIKE ROALD DAHL, If Mr and Mrs Twit had a child, what would they look like? How would they behave?

What sort of character would they be...would they be similar or different to their parents? *(use the clues in Mr and Mrs Twit's descriptions, and if you have read any other Roald Dahl stories, think about the children in those books...they might help you to decide)*

Draw an illustration of the child, give them a name, have a go at writing a chapter to describe them so it can be added into the book.