

Reading VIPERS

Vocabulary Make sure what you are reading makes sense...

- ⊗ What does the word ___ mean?
- ⊗ Which word(s) tells you about...
character setting mood
- ⊗ Which words give you clues about...
character setting mood
- ⊗ Find the word in the texts that mean...

infer Use the clues in the text...

Who?
What?
When?
Where?
Why?
How?

- ⊗ Find and copy words that show that...
- ⊗ How do these words/part of the text make you feel?
- ⊗ How do the descriptions of ___ show that they are...?
- ⊗ How can you tell that...?
- ⊗ What voice might the character use?
- ⊗ What was ___ thinking when...?
- ⊗ Who is telling the story?
- ⊗ Why has ___ happened?
- ⊗ How does ___ feel?

Predict What will happen? You have to use the text to support you...

- ⊗ From the cover, what will the text be about?
- ⊗ What is happening now? What happened before? What will happen after?
- ⊗ What does this part of the text suggest will happen next?
- ⊗ Do you think the setting will make certain things happen in the story?
- ⊗ Do you think ___ will happen? Yes? No? Maybe? Explain your answer using evidence from the text.

Explain Think about the text...

- ⊗ What's similar and different?
- ⊗ What changes from the beginning to the end of the text?
- ⊗ Why did the author use the word or phrase...?
- ⊗ Why has the text been arranged like this?
- ⊗ Why was this feature ___ used?
- ⊗ Which words and phrases were the most effective? Why?
- ⊗ Find the parts of the text that show how the mood of the character changes throughout the text...

RETRIEVE The answer is always in the text... find it...copy it!

- ⊗ How would you describe the story/text?
- ⊗ What genre is the text? How do you know?
- ⊗ How did...? ⊗ How often...? ⊗ How ___ is...?
- ⊗ Who had...? Who did...? Who is...?
- ⊗ What happened to/when...?
- ⊗ What does ___ do?
- ⊗ What can you learn from ___ in this section?
- ⊗ Give one example of ___

Sequence What happened in the text? (in order)

- ⊗ Can you number the events from 1-5 to show the order they happened in the story?
- ⊗ What happened after ___?
- ⊗ What was the first thing that happened in the story?
- ⊗ Can you summarise in a sentence: the opening/middle/end?
- ⊗ In what order do these chapters/headings come in the story?

The Twits by Roald Dahl

Chapters 7, 8, 9 & 10 The wormy spaghetti, The funny walking stick, Mrs Twit has the shrinks & Mrs Twit gets a stretching

Vocabulary check: Match the vocabulary from the text to its meaning (definition) and other words which could be used instead (synonyms)..

Vocabulary		Definition <i>What it means</i>	Synonyms <i>Other words that mean the same</i>
shoveling		done in a slow way	definitely, completely, absolutley
squishy		a phrase used to emphasise something when you are angry	stuffing, shoving, pushing
bitter		soft and moist	sour, sharp, acrid
gradually		putting large amounts of something in quickly	gosh, oh my, wow
jolly well		a phrase used when you're feeling shocked or surprised	squashy, soft, moist
by golly		feeling serious	unsmiling, miserable, grave, serious
solemn		a sharp and nasty taste	progressively, little by little, slowly, gingerly

VIPERS book talk questions:

Wormy Spaghetti

1. What time of day did Mrs Twit cook the spaghetti? VIPERS
2. What happened when Mr Twit said his spaghetti was moving? VIPERS
3. Mrs Twit chose to use worms because its similarity to spaghetti. What else could she have used? VIPERS
4. Do you think Mr and Mrs Twit have always played tricks on each other? Why? VIPERS

The Funny Walking stick

1. What makes Mr Twit's trick so successful? VIPERS
2. Why does Mrs Twit think she is shrinking? VIPERS
3. Why does Mrs Twit not believe Mr Twit when he suggests that the stick is growing? VIPERS

Mrs Twit has the shrinks

1. Why didn't Mr Twit feel bad about tricking Mrs Twit? VIPERS
2. What is going to happen in ten or eleven days? VIPERS
3. What is the cure for the dreaded shrinks? VIPERS



Challenge VIPERS

Mrs Twit gets a stretching

1. Why does Roald Dahl write that Mrs Twit 'was like a prisoner'? VIPERS
2. Why is the word 'gasped' instead of 'said' when Mrs Twit asks if her feet are tied to the ground properly? VIPERS

Mr and Mrs Twit play many nasty tricks on each other throughout the book. Using what you have learned so far, create your own mischievous trick to play on a friend!

Chapter title:

Who will play the trick?

Which object will be used in the trick?

Where will the trick take place?

Planning like Roald Dahl	Your ideas...
Why play the trick?	
What the trick is...	
Description of setting up the trick...	
How the trick begins...	
The trickster's behavior during the trick...	
How the trickster makes the other person more frightened during the trick...	
The victim's reaction...	
Funny ending...	

Have a go at writing the chapter about your trick; think about all the tricks which you have read so far, and see if you can write in the same style as Roald Dahl.