

# Monday - Independent phonics reading job - CVC words

40- 60m R - can segment the sounds in simple words and blend them

40-60m R - begins to read words

*Can you draw a line to match the word to its picture?*



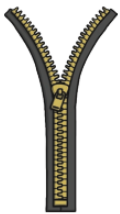
zip



jam



wig



van



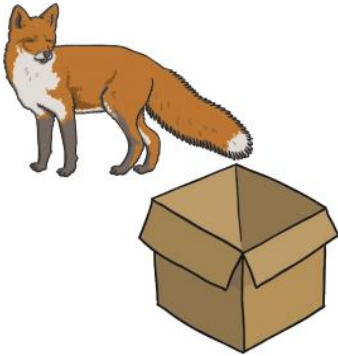
box

## Tuesday - Independent phonics reading job - captions

40- 60m R - can segment the sounds in simple words and blend them

40-60m R - begins to read words and simple sentences

*Draw a line to match the picture to its caption.*



A can of  
fizz.



The van  
will stop.



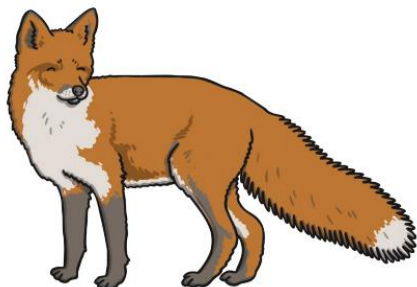
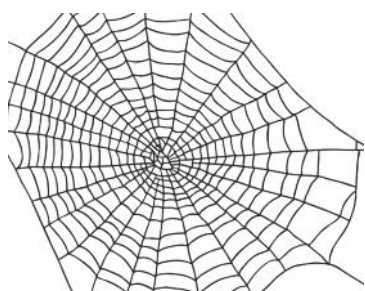
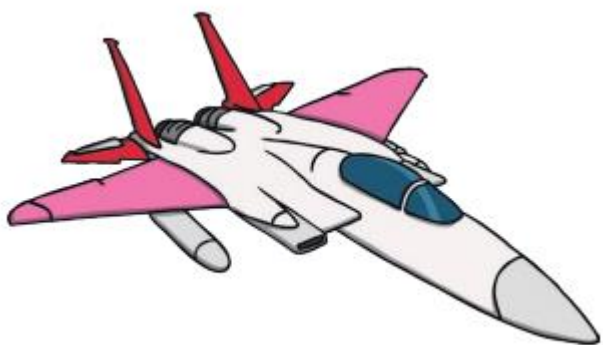
A fox and  
a box.

Thursday - Independent phonics writing job - CVC words

40-60 W - hears and says the initial sounds in words

40 - 60 W - can segment the sounds in simple words and blend them together

40 - 60 W - uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence



Friday - Independent phonics writing job - he she

Practice writing he and she in the boxes underneath the words:

he

she

he	she