



BRITISH VALUES POLICY

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Signed Liz Carrie

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Glenfield Infant School Promoting British Values

At Glenfield School the promotion of British Values is done through our school values, the curriculum and enrichment activities.

Value	How we promote it
<p>DEMOCRACY</p> <p>Links to school values</p> <ul style="list-style-type: none"> • Respect • Understanding <p>UN CRC Article 12: children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account</p>	<p>√ We elect a school council and Digital leaders run by Jess Cox.</p> <p>√ Through assemblies we address the 'Rights of the Child' where we focus on respect for their rights and the rights of others</p> <p>√ In class votes are used to make a decision and are held when needed</p>
<p>THE RULE OF LAW</p> <p>Links to school values</p> <ul style="list-style-type: none"> • Respect • Cooperation • Truth <p>UN CRC Article 19: Government should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else that looks after them</p>	<p>√ Our school rules, behaviour policy and values remind us everyday about the rules we live by and the expectation in school. Children have opportunities to review these and devise their class rules</p> <p>√ Our behaviour is graded outstanding and children really uphold our policy and values</p> <p>√ Celebration assembly each week positively reinforces good behaviour and rewards children for this</p> <p>√ SMSC is captured through lesson observations, assemblies, circle time and PSHE work</p> <p>√ The local police/PCSO visit school and work with children to develop understanding of right and wrong, safety and their role in society</p> <p>√ Whole school focus on good attendance and punctuality focussed on in assemblies, classes and focus weeks every half term</p>
<p>INDIVIDUAL LIBERTY</p> <p>Links to school values</p> <ul style="list-style-type: none"> • Respect • Understanding • Friendship <p>UN CRC Article 31: All children have the right to relax and play, and to join in a wide range of activities</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights</p>	<p>√ The curriculum encompasses a strong focus on British figures and local heroes both past and present including Florence Nightingale, Guy Fawkes, Francis Benali, Matt Le Tissier and how these people have had an impact on the modern world and our community</p> <p>√ We have a wide variety of after school clubs to help children develop passion for various activities including, football, dance, French, Gardening, cookery, violin, recorder, singing and ocarina.</p> <p>√ We follow the SEAL programme and it has specific units in it relating to individual liberty including 'Good to be me'</p> <p>√ Children are taught to keep themselves safe – through the 'safety passport' that travels with them through school. This includes online safety, stranger danger, first aid</p>

	<p>√ Children carry out risk assessments with their class before going on trips or taking part in higher risk activities developing responsibility.</p> <p>√ Children with EHCPs and additional needs have specialised nurture groups, breakfast sessions and lunchtime clubs</p> <p>√ Whole school take part in focused activities like 'Olympic Week' 'Chinese New Year' week</p> <p>√ Some children take part in forest schools where they enjoy the outside and learn how to keep safe</p> <p>√ We have a variety of free and paying after school clubs to enable as many participants as possible</p> <p>√ Older children trained as playleaders through our sports funding</p>
<p>MUTUAL RESPECT</p> <p>Links to school values</p> <ul style="list-style-type: none"> • Respect • Friendship • Cooperation <p>UN CRC Article 2: The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<p>√ We have playground leaders who ensure playtimes are happy and everybody has somebody to play with</p> <p>√ Assemblies, circle times and SEAL curriculum ensure we teach children about similarities and differences and respecting these</p> <p>√ We take part in inter school competitions for PE Big Sings with local infant and junior schools to enable our children to work with children of all ages</p> <p>√ In Year R children take turns taking home an 'All about me bag' where they can select items to reflect significant events or things about their family to share in class.</p> <p>√ Each class has a bear that goes home with children at weekends to spend time with their family. This is shared in class the following week.</p>
<p>TOLERANCE OF DIFFERENT FAITHS AND BELIEFS</p> <p>Links to school values</p> <ul style="list-style-type: none"> • Respect • Understanding • Cooperation <p>UN CRC Article 14: children have the right to think and believe what they want, and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters</p>	<p>√ Through our outstanding curriculum children are taught about a variety of faiths and cultures represented within our school and nationally.</p> <p>√ Tolerance of different faiths and beliefs is promoted through the syllabus for Religious Education. Children learn about different beliefs, places or worship and festivals. This is enhanced by visits.</p> <p>√ The school marks significant events to enable children to celebrate a variety of religious festivals such as Diwali, Chinese New Year Christmas etc.</p> <p>√ We celebrate the monarchy and learn about it through History</p> <p>√ Polish children are encouraged to share their customs in special EAL time</p>

Year R topics - eggs hatching to chicks, butterfly eggs Year 2 wormeries AWE & WONDER

Year R Local heroes topic - visits from fire service, policemen, school nurse, dentist