

Year R Home Learning -Foundation Subjects + PSHE w.b. 22/6/20

Here are some activities you might like to do with your child at home - these are similar to what the children who are in school are doing.

Physical Development: Health & Self-Care

Read the Sammy Seagull Summer Safety Story and Song together (see separate document). Then your child can complete this activity:

Keeping Safe in the Sea

What do you need to do to keep safe when you go in the sea? Draw a picture and write a message to tell people how to keep safe.

A large, empty rectangular box with rounded corners, intended for drawing. It occupies the left half of the activity area.A large, empty rectangular box with rounded corners, intended for drawing. It occupies the right half of the activity area. In the bottom right corner of this box, there are three small icons: a pair of sunglasses, a beach ball, and a bottle of sunscreen.

Personal, Social and Emotional Development - Making Relationships/ Managing feelings & behaviour

As a gentle introduction into bullying, read the story of the Ugly Duckling (see separate document) or watch here:

<https://www.youtube.com/watch?v=vbiqYODEZL4>

Talk about the following questions with your child:

- How was the Ugly Duckling different? What makes us different?
- What makes us special?
- What do you have that no-one else has? What can you do that is special?
- What do you think makes people bully?
- What might people bully about?

If you want to do some fun activities linked to the Ugly Duckling, please see the additional documents on the website.

Exploring Art and Design - Media & Materials/ Being Imaginative

This is our last week learning about farm animals. Your task this week is to create a farm of different animals.

You could use:

- Felt tips/crayons/ paint to make pictures of different farm animals
- Lego to construct different farm animals
- Playdough or plasticine to make models of different farm animals
- Junk modelling materials to build models of different farm animals
- Collage materials to create pictures of different farm animals
- Biscuit dough if you have farm animals to create an edible farm!

Maybe you could come up with a name for your farm and perhaps even write some fact sheets to go with the different animals? I would love to see photos of your finished 'farm' projects, please email them to rcooke@glenfieldschool.co.uk

Personal, Social and Health Education - 'Lost and Found'

Read the story or watch 'Lost+ Found' by Oliver Jeffers: <https://www.youtube.com/watch?v=cRAAQ8EWzig>

Activity 1

Discuss the story:

What happens in the story?

How do you think the boy/penguin is feeling?

What does it mean if you feel lonely?

How could we help someone who is feeling lonely?

How can you be a good friend?

What makes someone a good friend?

How could you be a good friend to someone today?



Activity 2

Think about the story - how the penguin felt lonely and made friends with the little boy.

What could you do if you saw someone who was feeling lonely?

There are lots of ways that you can be a good friend. Look at the cards (see separate document) and talk about the different pictures shown. Encourage your child to think about how they are going to be a good friend today. Use the blank template to make card about how to be a good friend.

Activity 3

Ask your child what they think makes them a particularly good friend? Revise some of the ideas from yesterday. Use the proforma provided to draw some ideas.

Activity 4

Talk with your child about the different times of the school day when they see their friends (break, lunch, in class). How can they be a good friend at these different times? Draw pictures on the sheet provided.