

## Year R Literacy Home Learning w.b. 6<sup>th</sup> July 2020 - 'Looking back and looking forward'

This week our Literacy theme is 'Looking back and looking forward', giving the children an opportunity to reflect on their time in Year R (as short as it has been!) and to look forward to moving into their Year 1 class in September (hopefully!)

### Monday

Today's activity is a piece of writing about 'My Favourite Memories'. There are five sections for the children to write about, here are some pointers to help your child. ***If your child can use 'and' to join two ideas together, that would be fabulous! Don't forget capital letters, finger spaces and full stops in your sentences!***

### 'Friends'

Encourage your child to think about who their friends have been in year R. Can they use a capital letters to write a list of names? Don't forget that as we learned the other week that in a list the words need to go underneath each other!

### 'My favourite moment'/'Memories I will treasure'/'My favourite activity'

Talk with your child about the things they did manage to do during their time in Year R this year. Here are some ideas, you can decide which heading they would best fit under!

*2019-2020 Year R activities (in no particular order!):*

- Walk to the church
- Walk to the Post Office to post the Valentine's card they made
- Welly walks to look at signs of autumn, winter and spring
- Our Gruffalo topic - including welly walk to hunt for the Gruffalo, collaging with different materials
- Making Christmas decorations
- Our Christmas performance
- World Book Day - dressing up
- Census Day - bringing in technology toys from home
- MOOL time
- Role play areas in classrooms
- Using the outside area

### What I loved most about this year

Use the list from above to help your child decide what they have most loved in Year R.

IF YOU CAN TAKE A PHOTO OF YOUR CHILD'S WORK AND E-MAIL IT TO MISS COOKE (rcooke@glenfieldschool.co.uk), SHE CAN SHARE IT WITH YOUR CHILD'S CLASS TEACHER!

# My Favourite Memories from This Year!

My friends:

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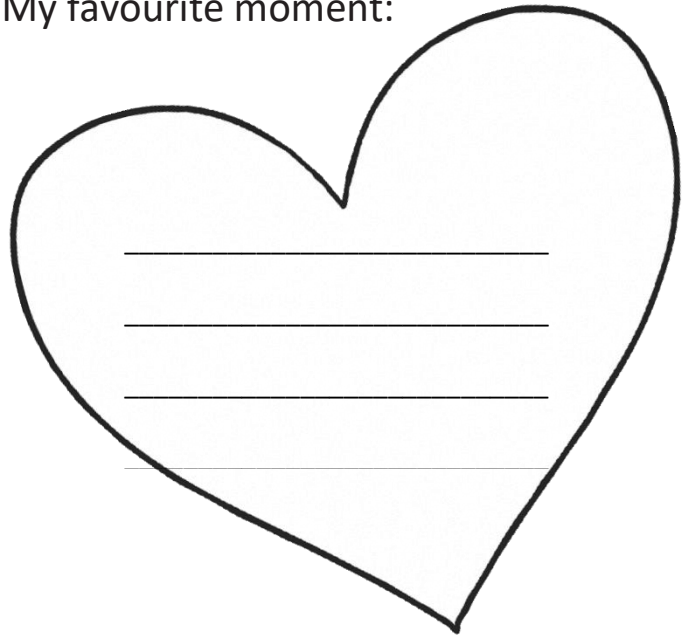
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My favourite moment:



Memories I will treasure:



My favourite activity:



What I loved the most about this year:

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## Tuesday - All about me fact file

Today and tomorrow, your child is going to write a fact file all about themselves ready for their new teacher.

Remind your child that back in June, they wrote a fact file all about a farm animal. A fact file tells people important information. Here are some pointers as to what today's 3 sections could include.

### About me and my family

- Name
- Age
- What do you look like? e.g. hair and eye colour, distinguishing features e.g. 'I wear glasses.'
- What do you like to eat?
- Who is in your family?
- Do you have any pets?

### At school I like

- What do you enjoy learning about?
- What are you good at?
- What do you like doing when not in lessons?

### At home I like

- Do you have any hobbies?
- What activities do you enjoy doing?
- What games do you play?
- Who do you like to see?

*If your child can use 'and' to join two ideas together, that would be fabulous! Don't forget capital letters, finger spaces and full stops!*

Again, it would be really helpful if you could take a photo/ scan your child's work and send it to Miss Cooke who can then pass it on to your child's new teacher!



About me and my family:

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At school I like:

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At home I like:

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## Wednesday

Today we will be writing the second page for our fact file. Here are some pointers for what each of today's sections might include. Don't forget those capital letters, finger spaces and full stops!

### Over the summer holiday

- Are you able to take a break away somewhere?
- Do you have any days out planned?
- Are you going to be able to visit family or friends?
- What activities might you be planning to do at home?

### Next year I am looking forward to

- Are you excited about meeting your new teacher?
- Do you think you will make some new friends?
- Are you looking forward to learning new things? (Year 1 study Titanic, Dinosaurs, Africa, animals from around the world and fairy tales)
- Being in a new classroom?
- Going to after school clubs?

### A special message for my teacher

- What do you want to say to your new teacher who you will be with in Year 1?



Over the summer holiday:

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Next year I am looking forward to:

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A special message for my new teacher:

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## Thursday

Today your child has the opportunity to write a postcard to a friend or grown up from school they have missed during the period of lockdown. If you are able to take a photo or scan of their work, and send it on to Miss Cooke, she will be able to forward it on to the child via Marvellous Me or to the member of staff via email 😊 Once they have completed the writing part, in the second box they can draw a picture that would be the 'front' of their postcard (if it was going through the post!)

With your child, talk about the fact that postcards are an informal type of writing, sharing news and details about events and feelings with the recipient. Here is an example of a postcard Miss Cooke has written to Mrs Richards (who has been looking after Rabbits class with Miss Guy this past half term!)

To Mrs Richards,  
I hope you had a lovely birthday and that you and your family are keeping safe and well. It has been strange not to see you in school and I miss your happy, smiley face every day! You have worked hard to keep the children safe and well at school.  
I am looking forward to seeing you in September when I come back to school!  
Love from  
Miss Cooke

Your child can write to anybody of their choosing, they should:

- Write who the postcard is to
- Greet the person and tell them how they feel about not seeing them for a long time
- What they are looking forward to about seeing that person again - maybe games they will play together, activities they will enjoy doing together
- Signing off the postcard appropriately e.g. Best wishes/ Look forward to seeing you in September
- Write their name so the recipient knows who the postcard has been sent from

Don't forget capital letters, finger spaces and full stops!

## Friday

On Friday, perhaps you could record your child reading their postcard out?! Encourage them to speak clearly and loudly!


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