

Learning Forecast  
Let's go on an adventure  
Autumn 1, Year 1, 2020-2021

<p><b>English:</b> We are learning to use capital letters, full stops, and finger spaces correctly in our writing. We are learning what an adjective is, how to use them in our writing and to use the conjunction 'and' to join two simple sentences. We will use these skills to write additional pages to the book 'Tiger' and then to write our own version of the book 'Tiger Trail'.</p> <ul style="list-style-type: none"> <li>☺ I can use capital letters and full stops correctly in my writing.</li> <li>☺ I can use adjectives to describe nouns.</li> <li>☺ I can use the conjunction 'and' to join two simple sentences.</li> </ul>	<p><b>Maths:</b> We are learning to count forwards and backwards to 100 from any given number and how the numbers 1-20 ordered and written on number lines. We are learning to represent numbers in different ways and how to count efficiently using subitising. We are learning to compare numbers using the &lt; &gt; and = signs. We are learning to use comparative vocabulary when talking about amounts of objects (more than, fewer, less than, greater than).</p> <ul style="list-style-type: none"> <li>☺ I can count forwards and backwards from any number within 100.</li> <li>☺ I can count groups of objects and compare the amounts using the &lt; &gt; and = signs and vocabulary.</li> <li>☺ I can add missing numbers to a number line and explain why I have put it there.</li> </ul>
<p><b>Guided Reading:</b> What was your favourite part of the book? Why? We are reading and listening to books about friendships and books by Oliver Jeffers. We are learning how to find the answers to questions in the text or in the pictures. We are learning how to use our own experiences and feelings to answer questions about the characters in the books.</p> <ul style="list-style-type: none"> <li>☺ I can answer questions about the book I have listened to or read.</li> <li>☺ I can talk about the characters in the book and how they might feel.</li> <li>☺ I can talk about what I like and do not like about the books I have listened to or read.</li> </ul>	<p><b>RE:</b> How did Jesus change the lives of people he met? Our theme in RE this term is People Jesus met and we are looking at the concept of change. We are learning about what change means, what has changed in our life and how change can make us feel. We are learning about some of the people Jesus met and what changed after he met these people.</p> <ul style="list-style-type: none"> <li>☺ I can talk about change that has happened to me in my life.</li> <li>☺ I can talk about how Jesus changed peoples' life from stories in the Bible.</li> <li>☺ I can talk about how change can make me feel.</li> </ul>
<p><b>Geography:</b> What physical and human features make up our school grounds? We are learning about the different human and physical features that make up our school and local area and the some of the symbols used on a map to show these. We are developing our observational skills to study our school grounds and surrounding area, to discover what makes our local area special and unique.</p> <ul style="list-style-type: none"> <li>☺ I can use geographical vocabulary (beach, cliff, forest) to sort human and physical features.</li> <li>☺ I can identify some map symbols.</li> <li>☺ I can use my observational skills to identify human and physical features in the school grounds and surrounding area.</li> </ul>	<p><b>Science:</b> What properties does a material need to have to be suitable to make a mini adventure trail? We are learning to identify and classify different materials, distinguishing between an object and the material it is made from and name the material We are learning to describe the physical properties of everyday materials and which property makes an object suitable for its job.</p> <ul style="list-style-type: none"> <li>☺ I can sort objects according to the material they are made of.</li> <li>☺ I can describe the physical properties of different materials.</li> <li>☺ I can suggest a use for a material depending on the properties it has.</li> </ul>
<p><b>Arts:</b> How did Van Gogh create his paintings? What techniques did Van Gogh use to create his paintings? We are learning about the artist Van Gogh and how he created the paintings Starry Night and Sunflowers. We will be creating our own version of a Starry Night and Sunflowers. We are developing our techniques using pencils to create patterns and textures in our observational drawings of sunflowers.</p> <ul style="list-style-type: none"> <li>☺ I can create my own painting in the style of Van Gogh.</li> <li>☺ I can use pencil to create different patterns and textures in my drawing.</li> </ul>	<p><b>Music:</b> What different sounds do different untuned instruments make? We are learning to play untuned instruments on their own and with other untuned instruments. We are learning to follow instructions, so we know when to start and stop play our instrument. The focus music we are listening to is The Carnival of the Animals by the French composer Camille Saint-Saëns.</p> <ul style="list-style-type: none"> <li>☺ I can correctly play different untuned instruments.</li> <li>☺ I know the sign that tells me to start and stop playing an instrument when playing in a group.</li> </ul>
<p><b>ICT:</b> How do you keep safe when using the internet? We are learning to keep ourselves safe when using the internet and what to do if something worries me when using the internet.</p> <ul style="list-style-type: none"> <li>☺ I know what I need to do to stay safe on the internet.</li> <li>☺ I know what to do if something worries me when using the internet.</li> </ul>	<p><b>PSHE/SEAL:</b> How do you keep yourself safe? We are learning the 'Pants' rule to keep our bodies safe and also learning how to keep safe when using sharp objects like scissors. We are learning about New Beginnings and the feelings we experience when something new happens.</p> <ul style="list-style-type: none"> <li>☺ I know how I can keep my body safe.</li> <li>☺ I know how to use sharp objects (scissors) safely.</li> </ul>