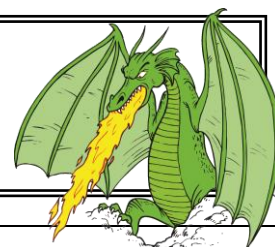


Learning Forecast

Dungeons and Dragons

Autumn 1



Literacy:

Our written work is based around the story of the Egg Box Dragon and a Knight's quest. We will learn how to create expanded noun phrases for description, use commas in a list, create adverbs and use the past tense. We will apply these skills to write a letter, a Pie Corbett 'quick poem' and create the tale of a 'Knight's quest' with a beginning, middle and end.

Maths:

The half term begins with a recap and skills focus on the Place Value of numbers. Once we are experts at working with 2 digit numbers and using jotting to represent the value of the tens and ones in these numbers, we will apply this knowledge to help us to add and subtract accurately. We will solve number sentences, word problem and greater depth challenges – where we will need to apply our knowledge in different ways.

History: Why have the city walls and historic buildings of Southampton been preserved?

We are using different sources (photos, maps, blogs, texts) to find out about the city walls and buildings in Southampton. We will think about, and use the sources to help us to decide and explain why some buildings and features in Southampton are still standing after 100s of years.

- ☺ Why are Southampton walls important? Why were they needed in the past? How were they used in the past?
- ☺ Can you tell me about another building I could go and visit in Southampton, and why it is important?

Science: How are everyday materials used?

We are finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will test different materials and explain our observations to someone else. Also, we will be carrying out scientific investigations, using different materials -making sure we carry out a fair test.

- ☺ Can you tell me what _____ could be used to make, and why it's the best material to use? What would you not use _____ to make?
- ☺ How did you make sure your shield experiment was a fair test?

Art

Weaving How can we use weaving to create a banner or a flag?

We are developing our use of simple, paper weaving skills to design and make our own banner or flag to place a medieval coat of arms onto. We will look at how weaving was used in the past to create cloth and for decoration.

- ☺ Can you explain what the 'warp' and 'weft' are, and how they are used when you are weaving?

Oil pastels What are

Also, we will investigate oil pastels and learn 7 techniques which we can then use when working with the oil pastels to create a picture of a magpie.

- ☺ Can you name and show me 4 of the different techniques that you can use when working with oil pastels?

DT: How can we join materials together?

We will be investigating the different ways in which materials can be joined together when constructing a model. We will build Egg Box Dragons, and a Stone Keep Castles.

- ☺ On your model castle, can you show me and tell me about the joining techniques you used to build it? Why were those the best techniques to use?

RE: What is our experience of celebrations?

We are thinking about the theme of Celebration and the celebrations we have in our own lives. Then we will find out how Christians celebrate the festival of Harvest.

- ☺ Do you think it is important for Christians to celebrate Harvest? (why?/why not?)

PSHE: How do 'New Beginnings' make us feel?

We are thinking and talking about the different groups and communities we belong to. We will be investigating our feelings and developing strategies to keep ourselves calm, solve problems and the ways we can ensure our school is safe and positive place to learn.

- ☺ Who/what in school helps you to feel safe?
- ☺ What can you do to help you learn well?

Music: What is Pitch? What is musical notation?

We are using our voices and tuned instruments to investigate and use pitch, before exploring musical notation and following colour coded notation to play a melody on the glockenspiel.

- ☺ Can you sing 'Hot Cross Buns' and use hand signals to show the pitch in the song?
- ☺ Out of these 2 chime bars, can you tell me which is the highest sound and which is the lowest sound?

ICT: How do we keep safe online?

We are continuing to think about keeping safe when we are online – knowing which devices access the internet, what to do if we see or hear something online that worries us and who to speak to.

- ☺ Can you tell me how to keep safe on the internet?
- ☺ What should you do if you see or hear something online that worries you?

PE:

We are developing our core skills using the Real Pe approach along side a range of activities. We are focusing on being able to create and hold stable balances (static and dynamic).

- ☺ Can you show me a balance with 3/2/1 points of contact?
- ☺ What can you do to help you hold a more stable balance?