

Glenfield Infant School
Sports Premium Funding
2020-2021



Glenfield Infant School

Primary Sports Premium 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Most teaching and support staff received REAL PE training and most KS1 teachers received Real Gym training. Staff are more confident using bigger apparatus and these were used more regularly.• Lessons observations over the 2019/20 year by PE lead/SLT showed that PE teaching across the school was good or better. Feedback given regularly back to staff via Coaches and PE lead ensured staff worked on any development points and were supported to do so. Staff members who were below good were given further support and observed again to ensure they were good.• All children have been tracked on their progress against the statements by ACE coaching. This allows for teachers and coaches to identify children who need extra support and those that need further challenge. A group of children who needed further development on special awareness, balance and coordination had additional sessions which improved this greatly.• All children are having a minimum of two hours PE as indicated on their timetables covering all aspects of PE as outlined in the National Curriculum.• 2017 we achieved the PE Quality Mark with distinction.	<ul style="list-style-type: none">• All teaching to remain good or better• Further competitions for our pupils to take part in outside of school (unable to this year due to COVID-19)• Continue to develop tracking further to ensure that teachers are confident with where their children are• Staff meetings/twilights with all staff to improve knowledge of PE curriculum especially as new staff start the school. Further to this, ensure all staff understand importance of PE and to ensure there are many opportunities to participate in this across a week/term.

- Some money went towards our new adventure playground which is very popular with all children who are able to use it playtimes and lunchtimes.
- More children are taking up after sports activities and we offer a range over the year, based on the children's interests
 - REAL Gym and PE resources are being well used across school
- Continued to work with ACE coaching throughout the lockdown period to ensure children remained active in school
- ACE coaching supported teachers when planning socially distant physical activity and how to use equipment without sharing it
- Allotted time given to each bubble during the reopening of schools to ensure the children have enough physical activity time.
- Plans for keeping active at home sent home weekly and put on school website so children not in school can continue to be active at home.

Action plan and budget tracking 2020-2021 with evidence, impact and suggested next steps

Academic year: 2020-2021		Total fund allocated: £17780		
Key indicator 1: The engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> ●Increased lunchtime activity support, with staff and students as sports leaders ●Improved resources to support pupils participating in sport games at lunchtime 	<ul style="list-style-type: none"> ●Sports coaches to produce timetable for lunchtime activities ●Target children with OT/physical needs to be more active ●Ordering of new resources for children ●Demonstrating how to use resources in class sessions ●Development work with lunch staff and use of resources 	<p style="text-align: center;">Price included in ACE contract.</p> <p style="text-align: center;">£2000 9x playground boxes.</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<p>Increased confidence on health and wellbeing with sport, PE and games:</p> <ul style="list-style-type: none"> • Increased confidence and self esteem • Increase and focus on standards and whole school learning behaviours • Positive attitude towards health and well being 	<ul style="list-style-type: none"> • Work closely with the pastoral team and adults involved in sport to develop specific sessions for targeted groups around the school. (previously nurture and those with OT) • Carry out regular talks and evaluation sessions with children and teachers to monitor views and approaches to sport and PE. • Provide funding to pupils to access activities such as Karate where they can earn awards and learn a disciplined sport (targeted pupils) 	<p style="text-align: center;">£500</p> <p style="text-align: center;">Release time for lead ½ a day a term £200</p> <p style="text-align: center;">£1000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> • Provide support for staff in the implementation of the PE curriculum • Higher quality PE lessons will lead to better engagement, development and application of skills and understanding of children. 100% good or better • A more comprehensive curriculum that will broaden the children's experience and understanding of sport and PE. 	<ul style="list-style-type: none"> • Implement and support the delivery of REAL PE. • Monitor delivery of PE lessons for quality and coverage. <ul style="list-style-type: none"> • Staff self-reflection journals • Feedback from coaches to staff and impact of actions taken- use of staff CPD record. • Coaching provided by ACE coaches. 	<p>Jasmine subscription £294 annual. Real PE training £500</p> <p>Olivia release time to observe each teacher twice annually. £1170</p> <p>ACE contract two ½ days every week- £7000</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> To seek companies to provide a range of after school activities. Funding for children who do not access sports to have a go at clubs 	<ul style="list-style-type: none"> Clerical staff to seek providers liaising with other schools and carrying out necessary checks. 	<p>£500</p> <p>£500</p>		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> Increased participation in competitive sport. Development of attitudes towards competition. 	<ul style="list-style-type: none"> Lunchtime competitions to be set up <ul style="list-style-type: none"> Sports star of the week. Football matches between our team and that of a local 	<p>£300</p> <p>£300</p>		

<ul style="list-style-type: none">•Development of active lifestyles out of school.	school through ACE sports (Post Covid-19) <ul style="list-style-type: none">•More competitive sports day	£300 £200		
--	---	------------------	--	--