

Learning Forecast
Once upon a time...
Autumn 2, Year 1, 2020-2021

English: Once upon a time...

We are reading The Great Fairytale Disaster and writing our own version of a mixed up fairytale. We are focusing on fairytales that have wolves in them. We are continuing to focus on using capital letters and full stops correctly when writing sentences. We are learning when and how to use exclamation marks in our writing. We are also learning to identify nouns, verbs and adjectives in our reading and our writing.

- ☺ I can use capital letters and full stops correctly in my writing.
- ☺ I am beginning to identify nouns, verbs and adjectives in my reading and writing.
- ☺ I am beginning to use exclamation marks in my writing and I can say why they are needed.

History: How have computers changed since my grown-ups/ my teacher was a child?

We are learning about how technology has changed during the time that we and our family can remember. We will learn about how our parents and grandparents used computers that did a lot less than the computers we use today.

- ☺ I can order up to three or four technology items (computers) correctly by age using terms such as; older, before, after etc.
- ☺ I can say some the ways that technology has changed since adults I know were children.
- ☺ I can identify some differences and similarities between technology from today and from when adults I know were children.

Science: Wonderful Weather

How does the weather change through the seasons? We are finding out about the different types of weather and the symbols used in a weather forecast. We are looking at how weather changes through the seasons and the best type of clothes to wear for different weathers. We will be recording the weather, making and using equipment to monitor and measure the weather.

- ☺ I can recognise different weather symbols and know what a weather forecast is.
- ☺ I can collect data about the weather and answer questions about the weather from the data.
- ☺ I can describe how the weather changes through the seasons.

Maths: Addition, subtraction, 2D and 3D shapes.

We are learning to add and subtract using concrete resources, pictures/drawings and number sentences. We are learning to identify names of 2D and 3D shapes and their basic properties, for example: I know it is a triangle because it has 3 straight sides.

- ☺ I can show addition and subtraction using concrete resources, pictures and number sentences.
- ☺ I identify 2D and 3D shapes.
- ☺ I identify simple properties of 2D and 3D shapes.

DT: How can I make part of a picture move?

We are learning to make different parts of a picture move. We are learning to use split pins, levers and sliders and how we can make something pivot in the picture.

- ☺ I can say how I can make parts of a picture move and what I could use to do this.
- ☺ I can choose which mechanism to use depending on what I want the moving part to do.

ICT: How can I use technology to create a character?

We are learning how to use technology to create, organize and retrieve digital content. We will be learning how to use the programme Purple Mash and how to use apps within it to draw characters. We will look at how technology is used outside of our school environment.

- ☺ I can use the programme Purple Mash.
- ☺ I can create a character in the drawing app in Purple Mash.
- ☺ I can say where technology is used outside of our school environment.

RE: What journeys did Jesus go on?

We are learning about journeys that Jesus took and how they impacted the people he met. We will then be reading and looking at The Christmas story.

- ☺ I can talk about some of the journeys Jesus went on.
- ☺ I can retell The Christmas story.

P/SHE: What can I do to make friends?

We are learning about getting on and falling out and finding ways to develop positive friendships in school.

- ☺ I can talk about some of the reasons why friends might fall out.
- ☺ I can talk about some of the ways that friends solve problems that they have and be friends.
- ☺ I can talk about some of the ways to build positive relationships in school.