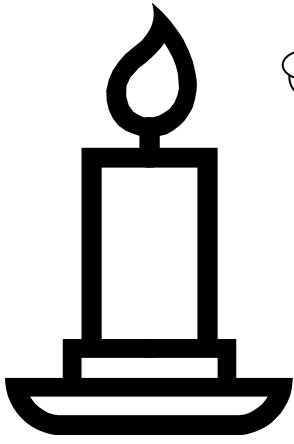
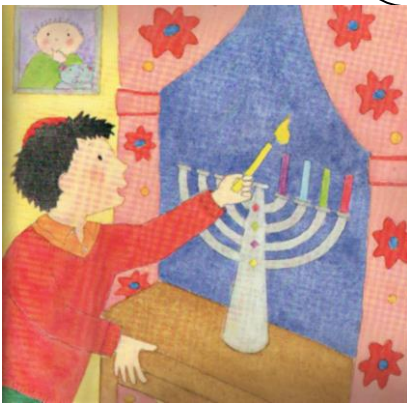


<p>Year: 2</p> <p>Term: Autumn 2</p> <p>Learning Outcomes</p> <p>Children will be able to:</p> <ul style="list-style-type: none"> talk about their own responses to <i>candle flame</i> identify how <i>candle flame</i> relates to their own lives talk about <i>candle flame</i> as a reminder (a symbol) of important people or events recognise how <i>candle flames</i> are used at Hanukkah and Advent talk about the importance of <i>candle flames</i> in simple terms. <p>Informed by end of Year 1 age-related expectations</p>	<p>Theme/Unit: <i>Light helps people to remember</i> <i>Why is light important at Advent and Hanukkah?</i></p> <p>Key concept: <i>Candle light as a symbol</i></p>	<h1>RE KS1</h1>
<p>Assessment Opportunities</p> <p>Evidence can be gathered when pupils:</p> <ul style="list-style-type: none"> respond to <i>candle flame</i> draw and annotate a candle make labels discuss their opinions and ideas about candles complete think bubbles. 	<p>Sequences of Activities: -</p> <p>Step 1 – Communicate</p> <ul style="list-style-type: none"> Show a cardboard cake with candles. Light them. Discuss responses and ideas. <i>How do you feel?</i> Discuss how we use candles. <i>When? Why?</i> Discuss how we celebrate birthdays. Read <i>Teddy's Birthday</i> (Amanda Davidson). Discuss what candles are remembering? Respond by drawing picture of cake and candles and make a display of different candles. Light another candle. <i>What could this be for? What does it make you think about?</i> Discuss. <p>Step 2 – Apply</p> <ul style="list-style-type: none"> Discuss how we can use candles to remember someone or something – remember feelings. <i>If you could light a candle to remember someone or something special, who or what would it be? When would you light it? How would you feel? Draw a candle and annotate "My candle is to remember ..."</i> <p>Step 3 – Enquire</p> <ul style="list-style-type: none"> Show Hanukkah – allow open speculation from children. <i>What is it? What is it used for? How it is used? Who uses it? Where? When? Why?</i> <i>What do we think these candles remind people of? How do you think they might feel when they light the candle?</i> Pupils openly speculate. <p>Step 4 – Contextualise</p> <ul style="list-style-type: none"> Tell the story of Hanukkah using the book below – a great miracle happened there. Respond by acting out story. <i>How did they feel when the light kept burning?</i> Drama and freeze frame. Show picture of Jews celebrating Hanukkah. Read <i>Hanukkah</i> (Roni Schotter). Explain how Jews celebrate Hanukkah today – sharing food, cards, decorations, lighting the candles. Make Hanukkah in groups. Become familiar with language eg symbol, celebration, Hanukkah etc. <i>What are the candles remembering?</i> Pupils make labels for their Hanukkah. <p>Repeat process</p> <p>Step 5 – Enquire</p> <ul style="list-style-type: none"> Show Advent ring – <i>What is it used for? When? Where? By whom?</i> Encourage speculation. <p>Step 6 – Contextualise</p> <ul style="list-style-type: none"> Christians use light at Christmas – read Advent poem – discuss, explain. Add each candle to explain each part symbolises part of story – parallels to story of Jesus' birthday. (This may be done on consecutive days). Make advent ring in groups. Light candles – read Christmas story – create atmosphere. <i>What do these candles remind Christians about?</i> Pupils make labels. <p>Step 7 – Evaluate</p> <ul style="list-style-type: none"> <i>Is it important to have candles to remind you of things? If you didn't have candles would you still remember? What did it help teddy remember? Why do the candles help you remember? What would you use to remember things that are special? What do candles remind Jewish people of? Why are they important? What do candles remind Christians of? Why are they important? What would Christians do?</i> <p>Resources:</p> <p>Hanukkah, Advent ring, Book: <i>Teddy's Birthday</i> Amanda Davidson [ISBN 0006627528], Book: <i>Hanukkah</i> Roni Schotter [ISBN 0316774669], Book: <i>8 candles to light</i> by Johnny Zucker, poem, materials to make advent ring, candles of various sorts.</p>	<p>Opportunities for promoting children's spiritual, moral, social and cultural (SMSC) development:</p> <p>Spiritual: providing an opportunity for enjoyment and fascination about their own lives and those of others. Giving opportunities to rejoice and celebrate things that are important to us.</p> <p>Moral: developing an ability to understand and appreciate the viewpoints of others on these issues.</p> <p>Social: sharing our own experiences and respond to the experiences of others. Working and socialising with others in a range of learning opportunities.</p> <p>Cultural: willingness to participate in and respond positively to artistic, musical and cultural opportunities. Giving children an interest in and an opportunity to explore different faiths and beliefs.</p> <p>Cross-curricular links:</p> <p>Art Using art and craft opportunities to develop the concept and to explore the concept through looking at Christian and Jewish traditions.</p> <p>Drama Opportunities for role playing a celebration and considering all the aspects involved. Circle time and discussion opportunities for speaking and listening.</p> <p>Literacy Opportunities to listen and respond to the story and to consider the meaning of the story. Talking about the importance of <i>candle flames</i> and why the symbol is important through speech and writing.</p>



When I see a candle flame I think about ...

A Jewish boy



The Hanukkah lights help me to think about ...

A Christian girl



The Advent ring helps me to think about ...