

Focus phonemes:

g o c

Tricky words:

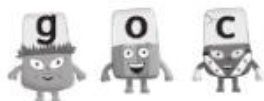
and

Don't forget that it is important that your child reads the book at least three times so they can develop fluency. Hopefully by the third read they can read most of the book without having to stop to sound words out.

Don't forget to sign up to the Oxford Owl website for lots more free reading books. If you are unsure which level they are working on, please e.mail your class teacher.

Before and during reading

1 Say the sounds



2 Blend the sounds

Say the sounds, then the word.

c - a - t , cat

d - o - g , dog

c - o - d , cod

c - a - n , can

d - i - g , dig

3 Read the tricky words

and



Meet the Alphablocks

We are the Alphablocks. We each have our own special sound. When we get together, word magic happens! When we make a word, we say our sounds in turn and then blend them together.



Talk together

Ask the children to read the title and look at the cover picture. What might happen if the Alphablocks made a cat and a dog? Could there be a problem? Share the children's predictions about the story.

Vocabulary check

On page 5, check that the children know that a din is a loud noise. On page 6, check that they know that a cod is a type of fish.

While you read

- Listen to the children reading the book. Ask them to say the sounds and blend them in order to read words they do not recognise.
- On page 3, what do the children think might happen when the cat and the dog see each other? Read on to see if they were right.
- On page 6, which animal do the children think the cod is for?
- On page 7, do the children think the food will help the animals calm down?
- On page 8, check that the children understand that 'dig in' means 'eat'.

Cat and Dog



Written by Jack Bell

Illustrated by Neil Sutherland, Blue-Zoo and Tony Trimmer



c-a-t, cat!

It is a cat.

2



d-o-g, dog!

It is a dog.

3



A cat and a dog!

4



It is a din.

5



c-o-d, cod!
It is a cod.

6



c-a-n, can!
It is a can.

7



Cat and dog dig in.

After reading

Story comprehension

- Can the children tell you what the problem was when the Alphablocks made a dog and a cat?
- How did the Alphablocks put the problem right?
- How do the Alphablocks and the animals feel at the end of the story?
- Can the children think of any other ways the Alphablocks could have calmed the dog and the cat?

Picture detective

Ask the children to find objects in the pictures that contain the:

/a/ sound (page 3 – dog; page 6 – cod)

Don't necessarily do all of these activities – just those that your children need.

Follow up

Speedy reading

Return to the words on the front inside cover (section 2) and check children can sound out and blend these words confidently. Ask them to practise reading them until they can read them quickly. Do the same for the tricky words (section 3).

Segmenting for spelling

Practise this spelling routine using the words in section 2.

- Say the word in a sentence, then on its own and ask the children to repeat it.
- Children say the sounds all through the word (segment) and either write a dash or hold up a finger for each sound.
- Children select magnetic letters or write down the grapheme for each sound, saying the sound quietly as they do so.
- Model the spelling by saying each sound as you write the word for the children to see.
- Children give themselves a tick for each grapheme in the correct place.

Above are some activities you could do with your child! Remember you can always email your class teacher photos to show your child doing the activities



Follow up task - Cat and dog

Can you read the word and match it to the animal by drawing a line?



cod

cat

dog