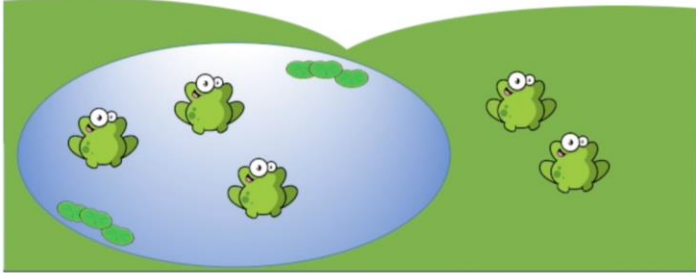


Monday

#MathsEveryoneCan

Have a go at exploring the composition of numbers to 5.  
Place a group of teddies or toys on the bed.  
Place another group of teddies in a different place, such as on the floor.



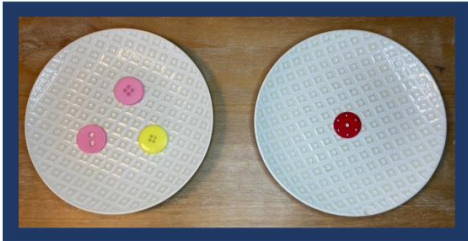
How many teddies are in each group?  
How many teddies do you have altogether?

White Rose Maths

Tuesday

#MathsEveryoneCan



Use 2 plates to explore the composition of numbers to 5.  
Place some of your buttons on one plate and the rest on another plate.




How many buttons are on each plate?  
How many buttons do you have altogether?  
What if you used 3 plates?

White Rose Maths


Wednesday

 **#MathsEveryoneCan** 



Can you draw somewhere for the frogs to play?  
You might draw a pond, a log and some grass like me.  
Or you could draw a train with 3 carriages, a park or a jungle.




Cut out the frogs and arrange them in different groups on your picture.  
There are 5 frogs altogether but how many frogs can you spot in each group?




Thursday

 **#MathsEveryoneCan** 



Gather together a collection of up to 5 objects.  
Hide some of them in a bag or box, leaving the rest of your objects on the floor where you can see them.




How many objects can you see?  
How many of your objects must be hidden in the bag?



Friday

 **#MathsEveryoneCan** 

Collect a set of objects and count how many you have altogether.  
Give a friend some of the objects and hide the rest in a bucket or box.  
Can your friend work out how many objects you have hidden?



Change the number of objects and the number hidden each time.  
Then take it in turns to work out how many are hidden.

