

Year 2 Home learning, Spring 1, week 4

week starting 25th January 2021

Daily extras...

For the maths and the SPAG questions, select the questions you are confident to tackle, as there are challenge questions or make it simpler questions...

😊 Maths, 'Problems of the Day'

★ Challenges...Tackle 2 questions each day:

True or False?

I count **forwards** in steps of 5 from the number 0. I will say the number 20.

I count **backwards** in steps of 5s from the number 100. I will say the number 99.

Use your knowledge of number bonds to 20 to solve these addition facts.

$13 + \square = 20$

$4 + \square = 20$

$16 + \square = 20$

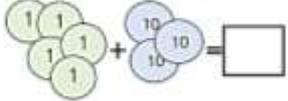
How many 5s go into 15?

How many 5s go into 20?

Calculate the answers.

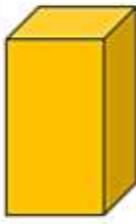


$10 + 10 + 1 = \square$



$10 + 10 + 1 + 1 + 1 + 1 = \square$

What are the properties of this shape?



Name:

Edges:

Vertices:

Faces:

$56 - 4 =$

Look at the shape patterns. Complete the pattern so it is correct.

○

□

○

□

Look at the bags below. 2 of the numbers are in the wrong place. Circle them.



Odd numbers



Even numbers

$54 - 54 =$



I know that $16 + 24 = 40$

What other addition and subtraction should Rosie know?

😊 Make it simpler: Tackle 1 question each day

Can you draw a **triangle**?

How many corners does it have?

Which number comes next?

8 9 10

Can you work out the answer?

$6 + 2 = \square$

0 1 2 3 4 5 6 7 8 9 10

Which snake is the **longest**? Circle it.



How cakes do I have?

If I eat the pink cakes, how many are left?

If I make 2 more chocolate cakes, how many will I have altogether?

😊 Music - have a sing along:

A song with a great message – 'Try Everything' <https://www.youtube.com/watch?v=jpgV3dzYOgk>



A song for a sunny day https://www.youtube.com/watch?v=73_y1ESHxql



Sing along with Kidz Bop, 'Just like fire' <https://youtu.be/OWv7MF4RUbo?list=PLMr-d2PLsO96g8uHpJ921k65YyGqa41fq&t=2>



The Singing Hands challenge is to sing and sign along to 'Try Everything'

<https://www.youtube.com/watch?v=mBzYZE80pfY&list=PLjT4XhijakZjgDSbIHxgYBiN4R9V2BZnA&index=27&t=0s>



😊 Keeping active:

Can you complete the animal workout?

How about the roll a dice exercise?

If you need a dice, here's a link to an online one...<https://freeonlinedice.com/>



KIDS 7 MINUTE HIIT WORK

OUT FOR SELF-REGULATION

Set an interval timer and complete each animal movement for 45 seconds, with 15 seconds of rest in between. Do as many as you can!

- 
FROG JUMPS
 Hop, hop, back and forth like a frog.
- 
BEAR WALK
 Hands & feet on the floor, hips high -> walk left and right.
- 
GORILLA SHUFFLE
 Sink into a low sumo squat, with hands on the floor, shuffle around the room.
- 
STARFISH JUMPS
 Jumping jacks as fast as you can, with arms and legs spread wide.
- 
CHEETAH RUN
 Run in place, as FAST as you can! Just like the fastest animal in the Sahara.
- 
CRAB CRAWL
 Sit and place your palms flat on the floor behind you near your hips. Lift up off the ground and crawl.
- 
ELEPHANT STOMPS
 March in place lifting your knees as high as you can and stomping the ground as hard as you can!

RAISING AN EXTRAORDINARY PERSON
 WWW.THE-EXTRAORDINARY.COM

- 
1. Jumping Jacks
- 2. Crab Shoulder Touches**
- 3. Burpees**
- 4. Elbow to Opposite Knee**
- 5. Curl-Ups**
- 
6. Blast Offs



Try being a Superhero <https://www.youtube.com/watch?v=cvMbkw2572k>



Keep up with Kidz Bop...Look what you made me do

<https://www.youtube.com/watch?v=ySCXZgML7cU&list=PLMr-d2PLsO95ydotpBnsxdQNSKc9iUNU0&index=45&t=0s>



We will Rock You! <https://www.youtube.com/watch?v=9HtRyc3ixrc>

ACE sports (the company Jack, our sports coach works for) has uploaded a selection of keeping active activities on their YouTube channel – take a look and get active!

https://youtube.com/channel/UCdftYrJg-wuLh_INH5HOMLQ



Each class has a log-in for the RealPe platform Jasmine which you can also use to support you getting active; here are the details:

<https://jasmineactive.com/>



First Name <input type="text" value="Ducks"/>	Last Name <input type="text" value="Class"/>	First Name <input type="text" value="Woodpeckers"/>	Last Name <input type="text" value="Class"/>	First Name <input type="text" value="Owlz"/>	Last Name <input type="text" value="Class"/>
Group <input type="text" value="Year 2"/>		Group <input type="text" value="Year 2"/>		Group <input type="text" value="Year 2"/>	
Username <input type="text" value="DucksClass3104"/>		Username <input type="text" value="WoodpeckersClass1150"/>		Username <input type="text" value="OwlzClass2098"/>	
Password <input type="text" value="grow1504"/>	<input type="button" value="Request New"/>	Password <input type="text" value="grow115"/>	<input type="button" value="Request New"/>	Password <input type="text" value="sweet2002"/>	<input type="button" value="Request New"/>

😊 Reading:

Fancy listening to a new story or part of a chapter book each day? Look at Puffin Books 'Storytime' selection – with a new read added each day.

<https://www.youtube.com/playlist?list=PLC9XXoFSuEuhuA5a-yTkIZcyjk8Bv3i-b&feature=share>



Keep reading, use the online library, as well as the 'matched' reading you were linked to on Marvellous Me

<https://www.storylineonline.net/>



Also use your read theory log-in to keep your reading up to speed and your comprehension skills sharp.

<https://readtheory.org/auth/login>



If you need your log-in sent out again then please email your class email account.

😊 Daily SPAG Challenge

It's all about the words



• Write one word to complete the sentence...

I want to be a pilot _____ I grow up.

What type of word have you used? (tick one)

noun verb conjunction adverb

Choices, choices



• What is needed to edit this sentence so it is written accurately?

the boys raced to the park.

Tick **one**.

a capital letter

a question mark

a comma

an apostrophe

Best of friends



- Draw lines to join two words together to create, one, new, compound word



One has been done for you.

Word 1

white
rain
tooth
space

Word 2

ship
board
coat
paste

Best of friends



The punctuation at the end of these sentence are hiding. Can you decide which one of the sentences is a question?

Then add the missing punctuation to the other sentences.

Tick **one**.

- | | |
|------------------------------|--------------------------|
| I have finished my puzzle | <input type="checkbox"/> |
| Find me a new puzzle | <input type="checkbox"/> |
| Where is my puzzle | <input type="checkbox"/> |
| What a tricky puzzle this is | <input type="checkbox"/> |

Conjunction please



- Select the conjunction that is needed to complete the sentence.



We will go cycling _____ we arrive home in time.

Tick **one**.

- | | |
|------|--------------------------|
| that | <input type="checkbox"/> |
| or | <input type="checkbox"/> |
| but | <input type="checkbox"/> |
| if | <input type="checkbox"/> |

😊 Make it simpler: Tackle 2 or 3 questions each day.

a

Add the capital letter and full stop in the correct places in this sentence.

the kid got a pot



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Bill had a box. Meg had a tub.

e

Circle the words you think should have a capital letter.

meg ink kim



b

Tick **one** word that can have 'un' added at the beginning to make a new word.

fox

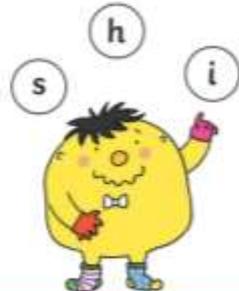
well

get



d

Which year 1 common exception word has Mr Whoops been juggling with?



f

Practise writing these tricky word spellings.

were _____

there _____

little _____

a

Complete the table:

Singular (one)	Plural (more than one)
cat	
kiss	



c

Unscramble this sentence:

a I song. can sing



e

Find the hidden words.

so p a r e h w

has w p a n a k

are e i o e s o

went n e s p u h

put t u n o t w

p u t i s s

b

Tick **one** word that can have 'er' added at the end to make a new word.

jet

thick

ant



d

Tick the real words and cross the alien words.

roak

sigh

toad

night

soak

oav



f

Oops Mr Whoops has made **ONE** mistake in his sentence.

Can you change it?

On Sundays i see mum.



😊 Spelling:

The new spelling rule for this week has been added to www.spellingframe.co.uk with lots of games and activities to help you child learn the words. If you need reminding of you log-on, then Hi-5 the spelling activity message and we will send you the information you need.

😊 Knock-Knock...Who's there?

Who will you test the jokes out on this week? Could you phone or video call someone and make them laugh?

