

Year R Maths w.b. 25.1.21 - Orange group

Monday - making 6, 7 and 8

Using objects or toys from around your house, can you make groups of 6, 7 or 8?



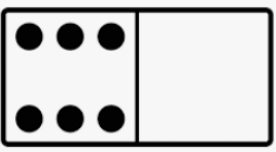



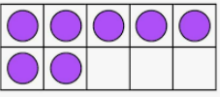



How can you arrange them on the tens frame below? Take photos of the different arrangements you made for each number of objects!

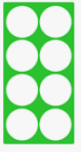
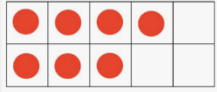
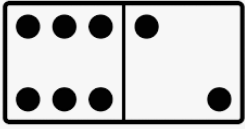

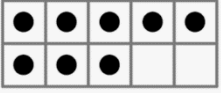
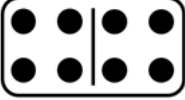
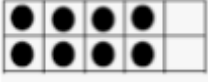
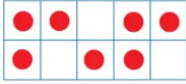

Tuesday - Zoom session @ 10:30am with Miss Cooke

Today we are thinking about different representations of 6, 7 and 8 and how we can show these numbers in different ways.

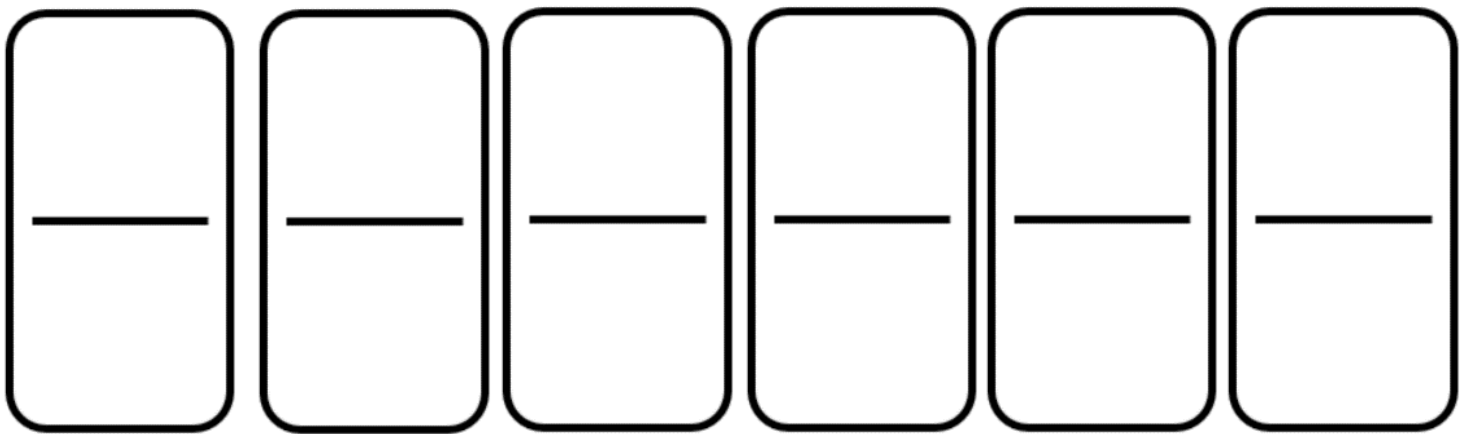
Which representation is the odd one out in each row - circle it?

Why is it the odd one out? Explain:

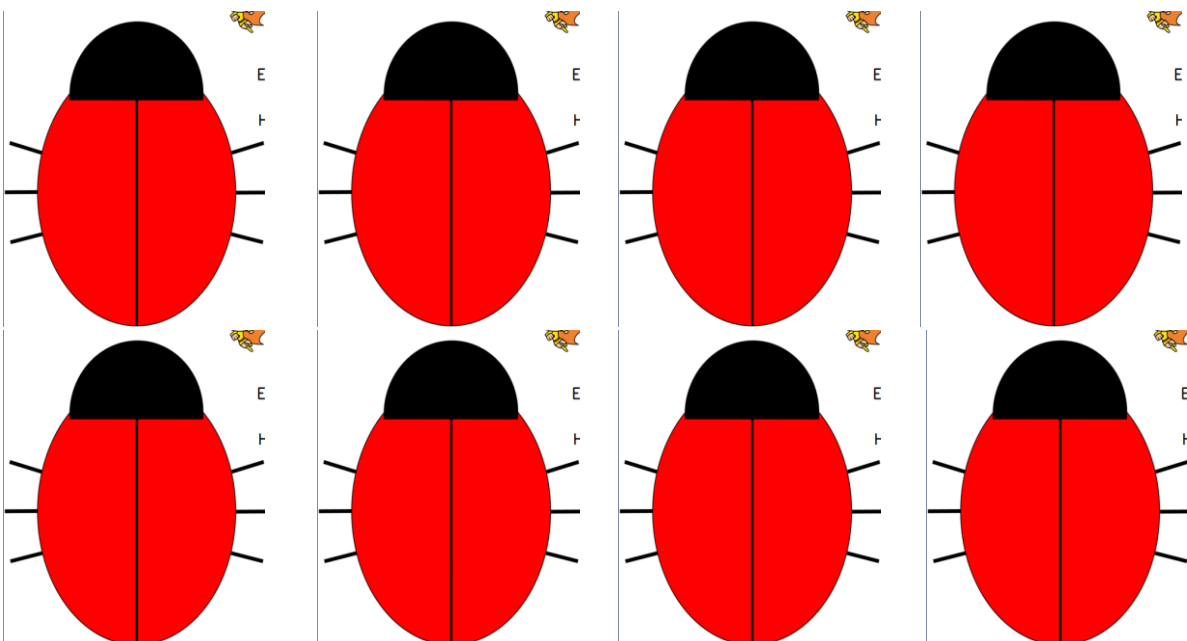
				
				

Explore all the different ways you can show 7 on a domino by drawing the spots on - remember the most spots you can have on one side is 6!



Explore all the different ways you can show 8 spots on the ladybird by putting a different amount on each side:

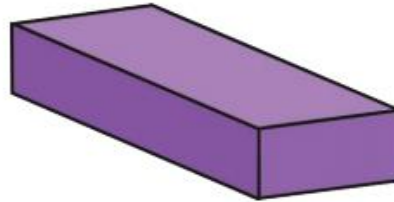


### Wednesday - revisiting 3D shape

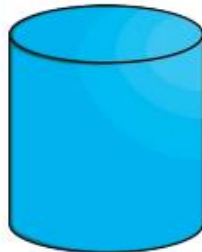
Watch this video: <https://www.youtube.com/watch?v=guNdJ5MtX1A> Now go on a 3D shape home around your house - where can you find the different 3D shapes? Maybe you could take some photos of you completing your 3D shape hunt



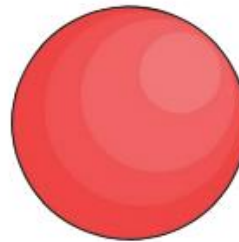
**cone**



**cuboid**



**cylinder**



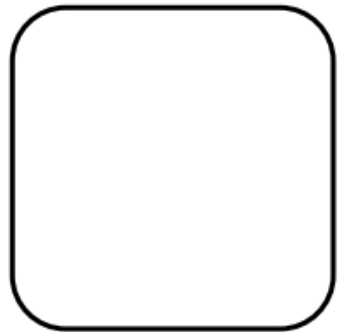
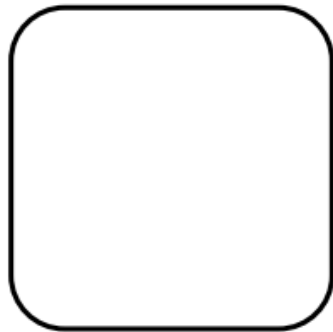
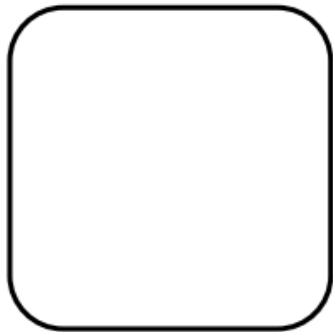
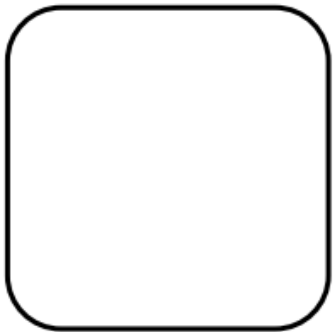
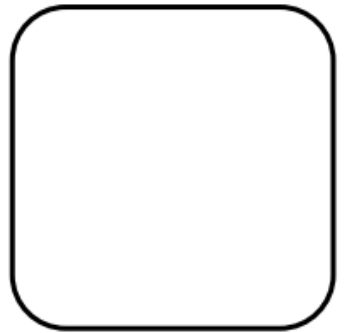
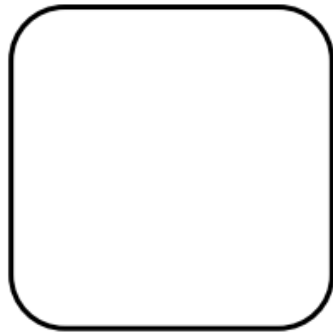
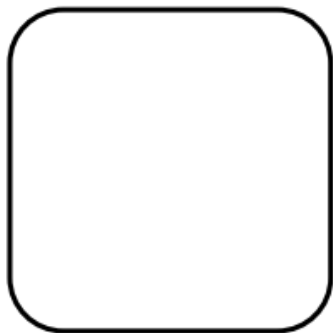
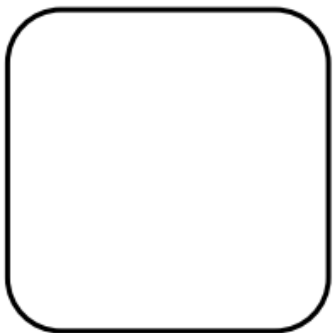
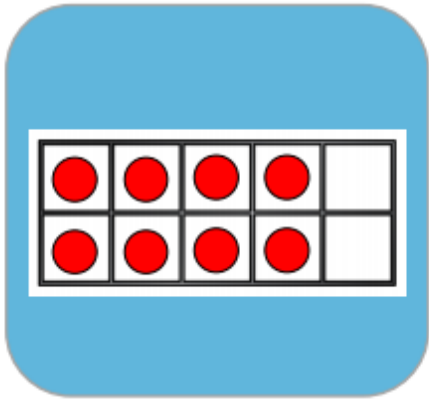
**sphere**

### Thursday - making pairs - watch the video sent to you

- Talk with your child about what a pair is - 2 things exactly the same
- Present your child with a mixed up selection of shoes or socks - can they put them into pairs
- Give your child a selection of small objects, some of which there are two of - can they put the objects into pairs? What number of objects can you make pairs with? Which numbers can you not make pairs with?
- If you have a 'pairs' or 'memory' game at home - play pairs together/with a sibling - how do we know which cards pair up?
- Cut out the cards on the next page - can they pair up the cards which represent the same number? Use the blank cards to make your own pairs game!

Take photos of your child completing these activities!





**Friday - making numbers using pairs**

How can you show 4 using pairs on a tens frame? Make it first with the objects then draw it on here:


How can you show 5 using pairs on a tens frame? Make it first with the objects then draw it on here:


How can you show 6 using pairs on a tens frame? Make it first with the objects then draw it on here:


How can you show 7 using pairs on a tens frame? Make it first with the objects then draw it on here:


How can you show 8 using pairs on a tens frame? Make it first with the objects then draw it on here:


What do you notice? Are there any patterns you can see? *An adult can write down your ideas here:*

