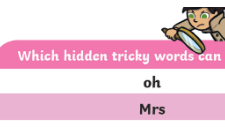
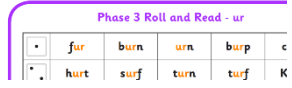


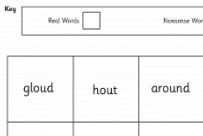
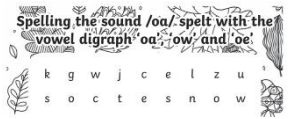
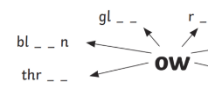

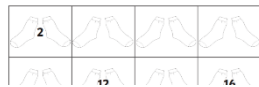





Monday	Tuesday	Wednesday	Thursday	Friday																						
<p>Zoom time table for year 1 zooms below. Details sent via MME</p>																										
<p>Phonics 1 Youtube video Monday-tricky words https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osCss6j4gI-Eu8cA2I0bsAO_dnczrkH</p> 	<p>Phonics 2 Phonics Zoom 11:30am-Mrs Anderson Sounds –ur ir https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osCss6j4gI-Eu8cA2I0bsAO_dnczrkH</p> 	<p>Phonics 3 Sounds –ur ir https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osCss6j4gI-Eu8cA2I0bsAO_dnczrkH</p> 	<p>Phonics 4 Phonics Zoom 11:30am-Mrs Anderson Sounds –ow ou https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osCss6j4gI-Eu8cA2I0bsAO_dnczrkH</p> 	<p>Phonics 5 Sounds –ow ou https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osCss6j4gI-Eu8cA2I0bsAO_dnczrkH</p> 																						
<p>Spelling 1</p> <p>For this week's spellings... we are looking at the sound /oa/ spelt with 'oa', 'ow' and 'oe'.</p> <p>Spelling frame</p>	<p>Spelling 2</p> <p>Spelling the sound /oa/ spelt with the vowel digraph 'oa', 'ow' and 'oe'</p> 	<p>Spelling 3</p> <p>Look, Say, Cover, Write and Check</p> <p>Tick the columns as you follow the instructions from left to right. Make sure all the words in the 'write' column. If you spell the word incorrectly, write it again 'correction' column.</p> <table border="1" data-bbox="918 758 1187 821"> <thead> <tr> <th></th> <th>Look</th> <th>Say</th> <th>Cover</th> <th>Write</th> <th>Check</th> <th>Correct</th> </tr> </thead> <tbody> <tr> <td>goal</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Look	Say	Cover	Write	Check	Correct	goal							<p>Spelling 4</p> <p>The words go and so are tricky words and have been included as they have the /oa/ sound, but spelt o.</p> <p>Find the Missing Word</p> <p>This week, we are looking at spelling the phoneme /oa/ with 'oa', 'ow' and 'o'. Can you choose the missing word to finish these sentences?</p> <table border="1" data-bbox="1377 821 1601 869"> <tbody> <tr> <td>own</td> <td>grow</td> <td>go</td> <td>toe</td> </tr> <tr> <td>goal</td> <td>goes</td> <td>snow</td> <td>so</td> </tr> </tbody> </table>	own	grow	go	toe	goal	goes	snow	so	<p>Spelling 5</p> <p>3. Add the graphemes to the dashes to complete the words.</p> 
	Look	Say	Cover	Write	Check	Correct																				
goal																										
own	grow	go	toe																							
goal	goes	snow	so																							
<p>Maths 1</p> <p>Counting in 2s Watch and join in with the videos https://www.youtube.com/watch?v=uN6nd_RzN20 https://www.youtube.com/watch?v=hae10bsW_CM</p> <p>Practical maths These do not all have to be played today Three Little Pigs Missing Numbers Counting in 2s to 20</p> 	<p>Maths 2</p> <p>Counting in 2s Watch and join in with the videos https://www.youtube.com/watch?v=uN6nd_RzN20 https://www.youtube.com/watch?v=hae10bsW_CM</p> <p>Practical maths These do not all have to be played today</p> <p>Counting in 2s</p> <p>Count in 2s and fill in the missing numbers on the socks.</p> 	<p>Maths 3</p> <p>Maths Zoom 11:30am-Mrs Anderson</p> <p>Wednesday Priority 1</p> <p>Counting in 5s Watch and join in with the videos https://www.youtube.com/watch?v=uDSWjMfF4 https://www.youtube.com/watch?v=IAuybA7dR8g</p> <p>Practical maths These do not all have to be played and support counting in 5s and 10s. So although they are used...</p> <p>Spring Missing Numbers Counting in 5s</p> 	<p>Maths 4</p> <p>Priority 1</p> <p>Counting in 5s Watch and join in with the videos https://www.youtube.com/watch?v=uDSWjMfF4 https://www.youtube.com/watch?v=IAuybA7dR8g</p> <p>Practical maths These do not all have to be played...</p> <p>Counting in 5s Mazes</p> <p>Help the rabbit find the path through the maze to the carrots on its feet from zero.</p> 	<p>Maths 5</p> <p>Priority 1</p> <p>Counting in 10s Watch and join in with the videos https://www.youtube.com/watch?v=yQ5dKIn8rmy https://www.youtube.com/watch?v=PY9qWmK0oeY https://www.youtube.com/watch?v=BokH3_zdL1A (Only need to beyond 100 after this and year 1 does not need to go beyond 1)</p> <p>Winter Missing Numbers Counting in 10s</p> 																						
<p>Reading 1 Guided reading Zoom 12pm-Miss Kent Complete the follow on task from Miss Kent's zoom session</p>	<p>Reading 2 Reading comprehension/ Yr1 reading challenge. Read for 10-15 minutes a book of your own or use one of the</p>	<p>Reading 3 Reading comprehension/ Yr1 reading challenge. Read for 10-15 minutes a book of your own or use one of the</p>	<p>Reading 4 Guided reading Zoom 12pm-Miss Collins Complete the follow on task from Miss Collin's zoom session</p>	<p>Reading 5 Reading Zoom 11:30am-Mrs Anderson Practice the reading skill from Mrs Anderson's zoom session when reading.</p>																						

Read for 10-15 minutes a book of your own or use one of the reading links in the extra resource section on the website.

Writing 1
Writing Zoom 11:30am-Mrs Anderson

1) Read and/or listen to Uno's Garden by Graeme Base.
<https://www.youtube.com/watch?v=IUDe-BaVielU>

If you play it in full screen mode, you are able to see the words, **adjectives**, in the book that describe the animal list below.

Adjective	Animal (no)
Magnificent	Maopaloq
	Lumvubun

Writing 2
 Priority 1

Using the adjectives and nouns collected from yesterday, write sentences using alliteration same letter/sound. Once you have written a loud.

Make sure each sentence has an **adjective**, **action word**, **nouns-object**, **people or a place** **the noun**.)

Example:
Soft Snagglebit **sing**.


Writing 3
 Wednesday Priority 1

Past tense **verbs**, **ed** words, things that happened yesterday. are used in the story. These verbs do not change when the ed (Others might be- jump, pull, push, hunt, buzz, bang.)

play	ed
look	ed

Writing 4
 Priority 1

Get creative! Using anything that you have in use! **create a creature of your own**. Have a book to get some ideas. You could use junk and glue on to card (open out a cereal box) and glue that one the right colour make a model take a picture, Lego bricks, you could draw!



Writing 5
 Priority 1

Write an extra page for the story L

In your story tell the reader what your creature lives, how your creature

Include in your story

Must:

- Capital letters
- Finger spaces

Handwriting
 Letters r, n, m, h, b, p, k and letters c, a, d, g, q, o, e

Look at the last piece of writing you did. Which letters need more practise from the clockwise and anti-clockwise letters? Choose 4 to practise. Videos on youtube link https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osC6j4gI-Eu8cA2l0bsAO_dnczrkH

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Activities to complete during the week

PE
<https://www.bbc.co.uk/teach/supermovers>
https://youtube.com/channel/UCdftYrJg-wuLh_INH5HOMLQ
<https://www.youtube.com/user/CosmicKidsYoga>
<https://www.youtube.com/watch?v=RYgIVc5Jvjg>

PSHE
 Complete the piece of puzzle of something that makes you happy. **Keep it safe** as it will be used as a big display in school for everyone to see once we are all back in school together.

Music
 Have a go at some of the activities on the music sheet in the year 1 section for this week.

<https://www.youtube.com/watch?v=-Qha14yMQF0>

<https://www.youtube.com/watch?v=DgAOMrZkht0&list=PLoOc9MOVgduMnQij56Gw5TX7wsGIF7kmv&index=4>

<https://www.youtube.com/watch?v=ymigWt5TOV8&list=PLsLdlyqFC4R5kDlsjwLNwc1RUiH06nEf3>

Joe Wicks PE

Year 1 weekly zoom time table 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Year 1 Writing Zoom 11:30am	Year 1 Phonics Zoom 11:30am	Year 1 Maths Zoom 11:30am	Year 1 Phonics Zoom 11:30am	Year 1 Reading Skills Zoom 11:30am
Year 1 Guided Reading Zoom 12:00			Year 1 Guided Reading Zoom 12:00	
	Deer Whole Class Zoom 10am			Deer Whole Class Zoom 10am
	Foxes Whole Class Zoom 10am			Foxes Whole Class Zoom 10am
		Badgers Whole Class Zoom 9:30am		Badgers Whole Class Zoom 9:30am

