

## Monday

**Priority 1** 😊 This can be broken up in smaller chunks, it does not need to be done all in one go. (So that you are aware, on the page at 5.07 minutes into the video, two of the characters die.)

1) Read and/or listen to *Uno's Garden* by Graeme Base.

<https://www.youtube.com/watch?v=IUDc-BxVioU>

If you play it in full screen mode, you are able to see the words better.

Find the words, **adjectives**, in the book that describe the animals in the list below.

Adjective	Animal (noun)
Magnificent M	Moopaloops M
	Lumpybums
	Snortlepig
	Frinklepods
	Puddlebuts
	Snagglebites
	Gongalopes
	Flipperflaps
	Pricklebacks

**Alliteration**-each word starting with the same letter/sound in a phrase or sentence. For example, **Silly sausages sizzling**.

2) Circle the first letter of the adjectives and the first letter of the nouns.

What do you notice about the first letter of the **adjective** and the **noun** that it describes?

Magnificent M	Moopaloops M
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They both begin with the letter M. (You do not need to write this each time just circle the first letter of each and write the letter each word starts with under the word in the table above-the first one has been done as an example.)

Do this for each of the pairs of **adjectives** and **nouns** in the table above.

3) Using the word cards below, cut them out or make your own, and ask someone to put the **adjectives** around the house, like a treasure hunt.

Shuffle up the **noun** cards.

Turn over the top one and hunt around the house for **adjectives** that start with the same letter as the **noun** you have on your card.

Take the **noun** card with you to check when you find an **adjective**.

Play with another person in your house.

Who can collect the most matching cards the quickest?

Make it harder by leaving the **noun** card in one place, hunt for the **adjectives** by remembering the starting letter of the words you need and then check by bring the **adjective** card back to the **noun** card. If the first letters do not match, you have to put the **adjective** card back where you found it before collecting another **adjective** card.

**Moopaloops**

**Puddlebutts**

**Lumpybums**

**Snagglebites**

**Snortlepig**

**Gongalopes**

**Frinklepods**

**Flipperflaps**

**Pricklebacks**

**fabulous**

**monstrous**

**large**

**pesky**

**small**

**gloomy**

fantastic

mumbling

little

polite

scaly

grouchy

fumbling

fearless

puffy

purring

soggy

smelly

foolish

magical

lazy

posh

smiling

glittering

fussy

massive

lonely

pretty

soft

giant





## Tuesday

### Priority 1 😊

Using the adjectives and nouns collected from the book and the cards from yesterday, write sentences using alliteration, words that start with the same letter/sound. Once you have written the sentences, read them out loud.

Make sure each sentence has an **adjective**, a **noun** and a **verb** in it. (**Verbs-action word**, **nouns-object**, **people or a place**, **adjectives-words to describe the noun**.)

Example:

**Soft Snagglebites sing.**

**Glittering Gongalopes gulp.**

If you did some of this yesterday, then have a go at the challenge.

How many words with the same letter can you get into one sentence? The sentence does need to make sense, although it might be a silly sentence.

Challenge Example:

The **soft Snagglebites slump** in the **soggy sofa**.

The **giant Gongalopes grow grapes** in their **glorious garden**.





Wednesday Priority 1 😊

Past tense **verbs**, **ed** words, things that happened yesterday. These verbs are used in the story. These **verbs** do not change when the **ed** is added. (Others might be- jump, pull, push, hunt, buzz, bang.)

play	ed
look	ed
add	ed
count	ed
watch	ed
climb	ed
follow	ed
Challenge: Try to <b>think</b> of two more <b>verbs</b> ?	
	ed
	ed

Write the past tense verb by adding the ed.

Example follow + ed = followed

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Using the **adjectives** and the **nouns** and the ed words (past tense, it happened yesterday) write some sentences.

Example

The **glorious** **Gongalopes** **climbed**.

**Challenge 1**: add what they **climbed**, or what they **watched** or what they **counted**.

Example

The **glorious** **Gongalopes** **climbed** the **tree**.

**Challenge 2:** try to add some alliteration for each noun you use in the sentences when adding the adjective.

The **glorious** **Gongalopes** **climbed** the **tall** **tree**.

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**Priority 2** (Have a go if you feel confident and are able to.)

Using what you did in **Priority 1** 😊 today, try using the **conjunctions** **and** and **because** in sentences.

The **glorious** **Gongalopes** **climbed** **and** they **watched** the **soft** **Snagglebites**.

The **glorious** **Gongalopes** **climbed** the **tall** **tree** **because** the **monstrous** **Moopaloops** were **chasing** them.



Thursday

Priority 1 😊

Get creative! Using anything that you have in the house (and are allowed to use!) create a creature of your own. Have a look at the creatures in the book to get some ideas. You could use junk modelling items, dried pasta and glue on to card (open out a cereal box) you could use items from the house that are the right colour make a model of the creature and then take a picture, Lego bricks, you could draw/paint/collage your creature.



Here



are few ideas.



Once you have created your creature give them a name, use the names from the book to give you some ideas. Use an **adjective** and a **noun** for the name.

Example:

**Galloping Gungglefuzz**

**Sloppy Sniffleflop**

Label your creature with **adjectives** for each part (**nouns**). Try to use alliteration. Do not worry if you cannot find words to fit.

Example: **heavy head**, **elegant ears**, **elephant eyes**,



**Priority 2 (Have a go if you feel confident and are able to.)**

**Using the learning you have done this week, write some sentences about your creature.**

**Challenge: try to use**

**\*Alliteration, (e.g. *Jibbering Junggerflips jumped.*)**

**\*Conjunctions *and, because,***

**\*Verbs in the past tense (*ed* words, things that happened yesterday, e.g. *looked, jumped*)**

**Extra Challenge: Have a go at using the conjunction in your sentences.**

**Example The *jibbering Junggerflips jumped but* they could not *fly.***

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**Friday**

**Priority 1** 😊

**Write an extra page for the story Uno's Garden using your creature.**

**In your story tell the reader what your creature does in the forest, where your creature lives, how your creature moves around the forest.**

**Include in your story**

**Must:**

**Capital letters**

**Finger spaces**

**Full stops**

**Should: Have a go, try and include one of each.**

**Conjunction and**

**Adjectives for some nouns**

**Some ed words (verbs that happened yesterday, e.g. looked, climbed)**

**Priority 2 (Have a go if you feel confident and are able to.)**

**Could: Extra challenge**

**Conjunction because**

**Adjectives for all nouns**

**Alliteration: tall trees, jibbering Junggerflips (words starting with the same letter/sound)**

Here are two examples of a short story for my creature, the jibbering Junggerflip. I have borrowed the first line from the story.

1)

Uno climbed above the tree tops. The forest seemed to go on forever. Uno could see 8 jibbering Junggerflips flipping through the tall trees. The jibbering Junggerflips were eating large fruit. They played flip with each other and flipped between the tall trees. The jibbering Junggerflips stopped. The shining sun was going down. The jibbering Junggerflips went to sleep on the tall tree branches.

2)

Uno climbed above the tree tops. The forest seemed to go on forever. Uno could see 8 jibbering Junggerflips flipping through the tall trees in twos. The jibbering Junggerflips stopped at each tall tree and jumped up and down. The large fruit on the tall trees also jumped up and down. One jibbering Junggerflip jumped up and down and the other jibbering Junggerflip caught the large fruit in its round mouth. At the next tall tree, they swapped over because this meant each jibbering Junggerflip got some large fruit to eat.

Uno could see the shining sun going down. He wondered where the jibbering Junggerflips would sleep. He watched them carefully. The jibbering Junggerflips lay down on their bald backs on long tree branches in twos and closed their eyes. Then the jibbering Junggerflips flipped and were sleeping on their tiny tummies. The jibbering Junggerflips then flipped again. Then the jibbering Junggerflips were sleeping on their bald backs again. All through the night the jibbering Junggerflips flipped from their tiny tummies to their bald backs and from their bald backs to their tiny tummies.



### Extra ideas

\*Label objects (**nouns**) around your house using alliteration. Example **steep** stairs, **short** sandals, **stinky** socks, **tall** table, **big** bag.

\*Play as a game- pick an object. Each person writes/says as many **adjectives** beginning with the same letter as the object chosen.

Example: **noun** chosen is **cooker**

**Adjectives** could be

**cracked, clean, cold, cramped, colourful, crazy.** Once you have as many as you can think of, choose the best adjective to describe the object.

Example **clean** **cooker**

\*Pick any letter, see how many words you can think of that start with that letter. Have a go at sorting the words into the correct types of words.

**Adjectives, nouns** or **verbs**.

Example

Letter b

bread, book, bucket, blue, big, bare, break, ball, bounce

<b>adjectives</b>	<b>nouns</b>	<b>verbs</b>
<b>blue</b> <b>bare</b> <b>big</b>	<b>bread</b> <b>book</b> <b>bucket</b> <b>ball</b>	<b>bounce</b> <b>break</b>