

Monday – 60 second phase 3 read: now your child is able to read words containing phase 3 sounds with increasing success, we now need to work on improving their fluency in terms of both speed and accuracy as well as their understanding of what they have read. To do this, the aim is that they can read the text on the left hand side below in 60 seconds without making any mistakes. Then you ask them the questions listed on the right hand side of the page. If it takes them more than 60 seconds to read the sentences, please do not panic – it is a goal to work towards!

Fish and Chips

- 7 Jan and Dan meet near the church.
- 17 They get a bus to the fish and chip shop.
- 22 Nan will join them too.
- 30 Jan gets cod and chips in a dish.
- 36 Dan gets chips and a fork.
- 41 Nan gets eel and chips.
- 48 Then they all go to the park.



Read Together Quick Questions



1. Where did Jan and Dan meet? Tick one.

- on the bus
- at the fish and chip shop
- near the church



2. Find and copy the name of the fish that Jan has.



3. Number the events from 1-3 to show the order that they appear in the text.

- Nan gets eel and chips.
- Dan gets chips and a fork.
- They all go to the park.



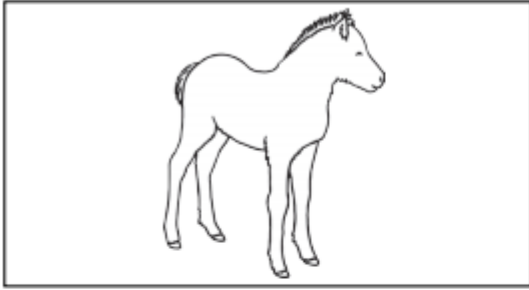
4. How will Jan and Dan get home from the park? Tick one.

- on the bus
- in a boat
- on their bikes

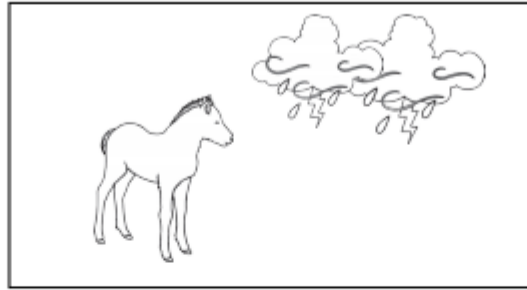
Tuesday - Phoneme spotter 'or' – read the text below. Each time you find one of the 'or' words from the list, put a ring around it.



The Unicorn



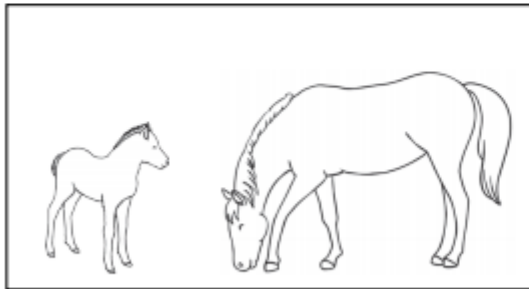
Up in the north, near to York,
was a foal.



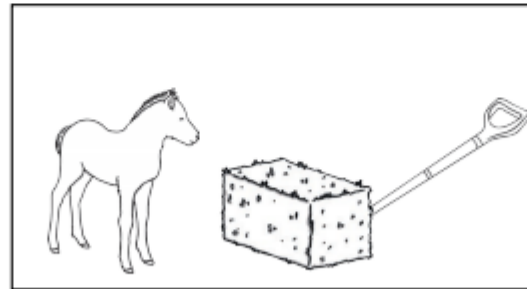
On a wet night, in a storm, the
foal was born.



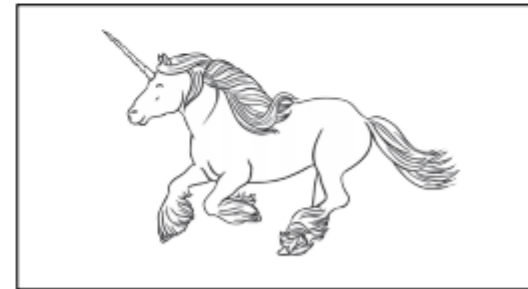
A vet went to help.



The foal was a bit different. He
was short.



They fed him food with a fork to
help him get bigger. He did not
get bigger.



After that, the foal got a horn. He
had a big horn. In fact, he was not
a foal, he was a unicorn.

Words containing
the digraph 'or' to
find:

north

York

storm

born

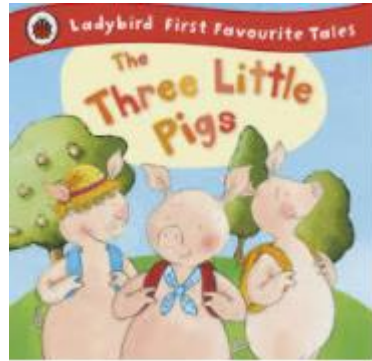
short

fork

horn

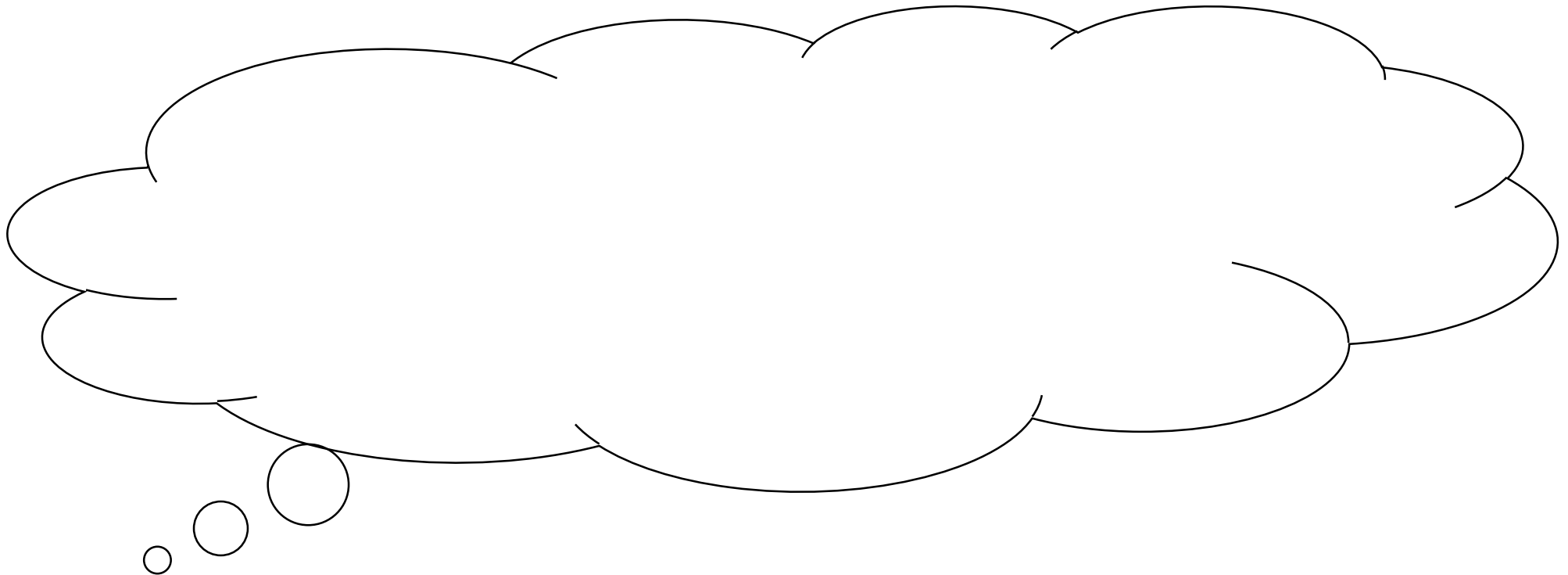
unicorn

Wednesday – making connections between books



Listen to both of these stories – if you have a copy, ask a grown up to read to you or you can listen to them here: The Three Little Pigs - <https://www.youtube.com/watch?v=JDYfnfUuD00> Little Red Riding Hood - <https://www.youtube.com/watch?v=Q32d4k9jeTE>

What links can you make between these two stories? (i.e. what is the same or similar about the stories) Think about the characters (who), the setting (where) and the plot (what happens). Write your ideas in the thought bubble:



Read the sentence. Add the information to the picture.

Read the sentence. Add the information to the picture.

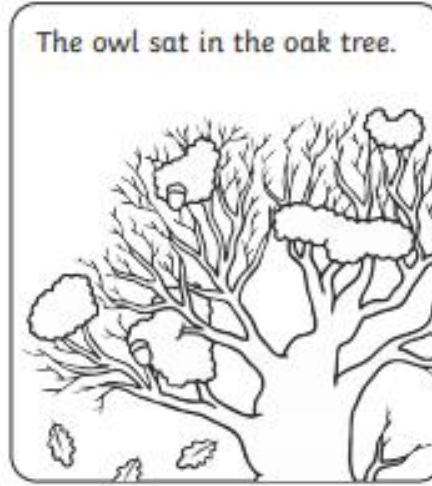
She took her doll to the park.



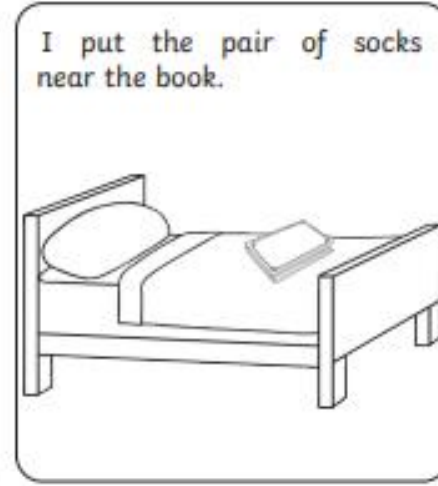
I hear the owl hoot.



The owl sat in the oak tree.



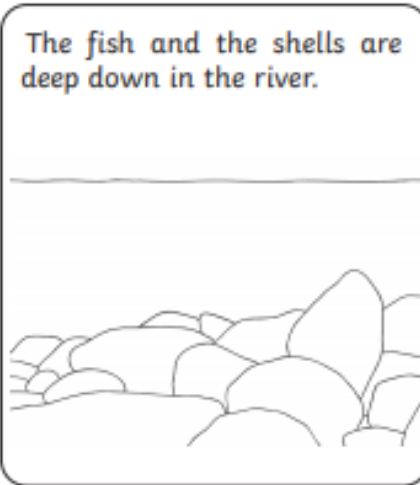
I put the pair of socks near the book.



The queen got a letter from the king.



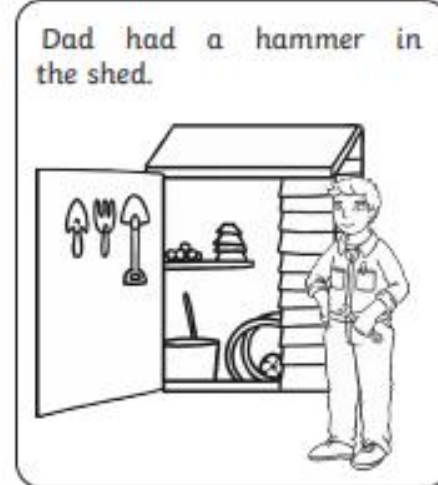
The fish and the shells are deep down in the river.



The fox is in the park.



Dad had a hammer in the shed.



Read the high frequency words and colour the Chinese dragons in using the clues below.

will = red that = blue then = yellow now = green she = orange this = purple

