

Year R Home Learning - Foundation Subjects week beginning 22.2.21

Here is a suggested timetable of learning for our foundation subjects - you don't need to do things in the same order, it just matches what is happening for those children in school. *If you are unable to print the activities, please do not worry - please adapt them to suit your family's needs.*

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Session 1	PD activities	ICT: Data Handling - favourite fruit	Zoom @ 10:30am Science - Keep on running, Gingerbread Man: healthy lifestyles (food)	DT: Fruit kebabs	1:15pm Zoom - Safety with sharp objects/PSHE
Session 2	Julia Donaldson - research	Science - Keep on running, Gingerbread Man: healthy lifestyles (exercise)	1:15pm Zoom story time: Julia Donaldson focus/ Sharing a Shell	Music	Follow up activities for sharp object safety/PSHE

Websites to help you this week

Jasmine Real PE: <https://real.jasmineactive.com/login>

Go Noodle: <https://www.gonoodle.com/blog/gonoodle-games-movement-app-for-kids/>

Joe Wicks: <https://www.youtube.com/watch?v=d3LPrhIOv-w>

Jumpstart Jonny: <https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw>

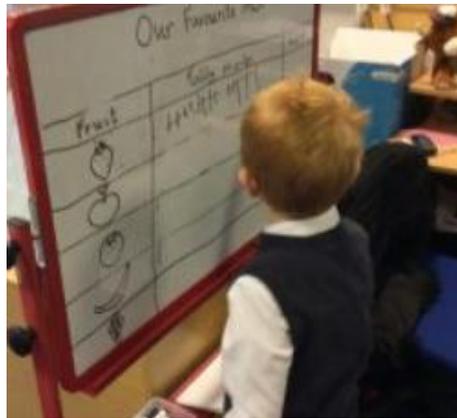
Fruit kebabs: <https://www.bbc.co.uk/cbbc/watch/dish-up-skill-6>

Fruit kebabs: <https://www.eatsamazing.co.uk/family-friendly-recipes/easy-recipes-for-kids/rainbow-fruit-skewers>

The World - Technology: Data Handling 'Our Favourite Fruit'

See if you can make a graph, pictogram or a tally chart about favourite fruit. You could ask people in your house and maybe ask any other friends of family that you speak to. You could use real fruit, draw pictures or use building blocks. Which fruit is the most popular? Least popular?

You could also make a chart or graph about the different colour sweets you find in the packet or maybe make a graph with some of your toys to show how many of each colour.



Try this online game for making a fruit pictogram.

<http://toytheater.com/fruit-fall/>

CLL - Author Focus: Julia Donaldson

This half term, our author focus is Julia Donaldson. We have already looked at her stories: *The Gruffalo*, *Room on the Broom* and *Stickman*. This half term we will be looking at some of her less well-known stories.

Can you find out 5 facts about Julia Donaldson? Draw or write them in the boxes below:



Julia Donaldson

	 Julia Donaldson	

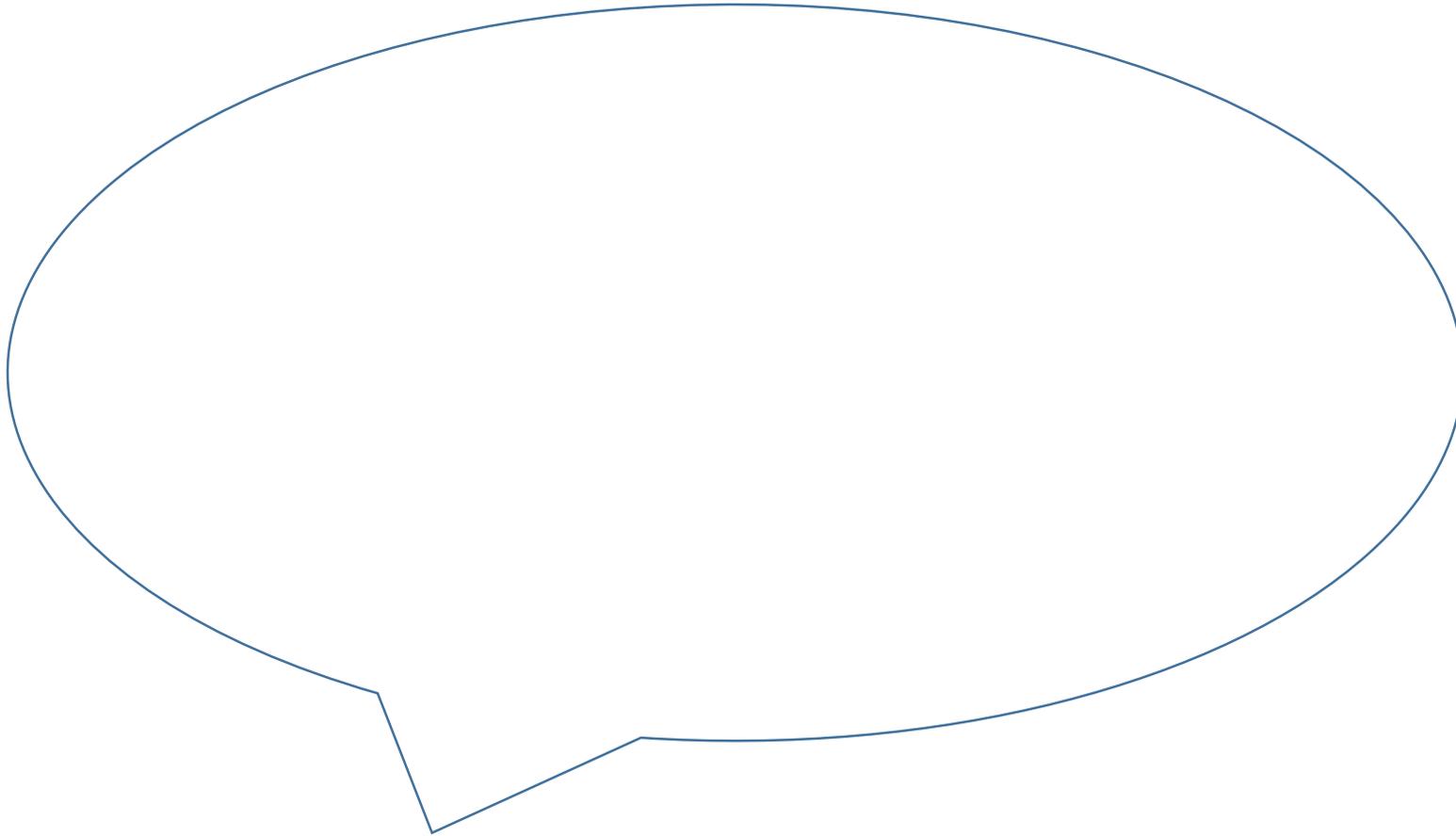
CLL: Sharing a Shell by Julia Donaldson Zoom @ 1:15pm on Wednesday with class teacher

After you have attended the Zoom story time on Wednesday (or listened to the story here: <https://www.youtube.com/watch?v=jmWFmODrbf0>), choose some of these activities to do:

<p><u>Expressive arts & design</u> Have a look at some of Lydia Monks illustrations from the story. https://www.lydiamonks.com/my-work/sharing-a-shell/ Choose your favourite character from the story. Try drawing or painting them. what colours do you need to use? What shapes? What textures can you see? The brush is bristly, the crab is smooth.</p>	<p><u>Expressive arts & design</u> Click the link below to listen to Julia Donaldson sing a song about the story. Can you sing and dance along? Can you make up your own song to go with the story? https://www.youtube.com/watch?v=YxbYzI4_D Dg</p>	<p><u>Personal, social and emotional development</u> Discuss the different characters throughout the story and how they are feeling. Why? Why might the crab not want to share his shell?</p>
<p><u>Expressive arts & design</u> In the story the crab (hermit crab), brush (bristleworm) and blob (anemone) find a shell to make into their home. Using materials you have at home (junk modelling, recycling etc) can you make a new home for one of your toys? Try making it big enough for them to share with someone else!</p> 	<p><u>Communication, language & literacy</u> Draw a picture of your favourite part of the story. Write a sentence to go with it e.g. The crab shared his shell</p>	<p><u>Understanding the world</u> Using the internet or books, research information about some of the sea creatures in the story. Appearance - what do they look like? Habitat - where do they live? Diet - what do they eat? Special features - how do they survive? How do they camouflage?</p>

Science: Keep on running, Gingerbread Man! <https://www.youtube.com/watch?v=-1HnXBlhOnQ>

Click on the above link and listen to the story. Talk about the importance of doing regular exercise in order to keep us fit and healthy. Talk about the different things you do at home to keep fit and healthy (even if you can't do some of them at the moment!). Can you record any comments your child makes in a speech bubble? Please photograph it and send it to us.



Here are some ideas for indoor activities to do at home.

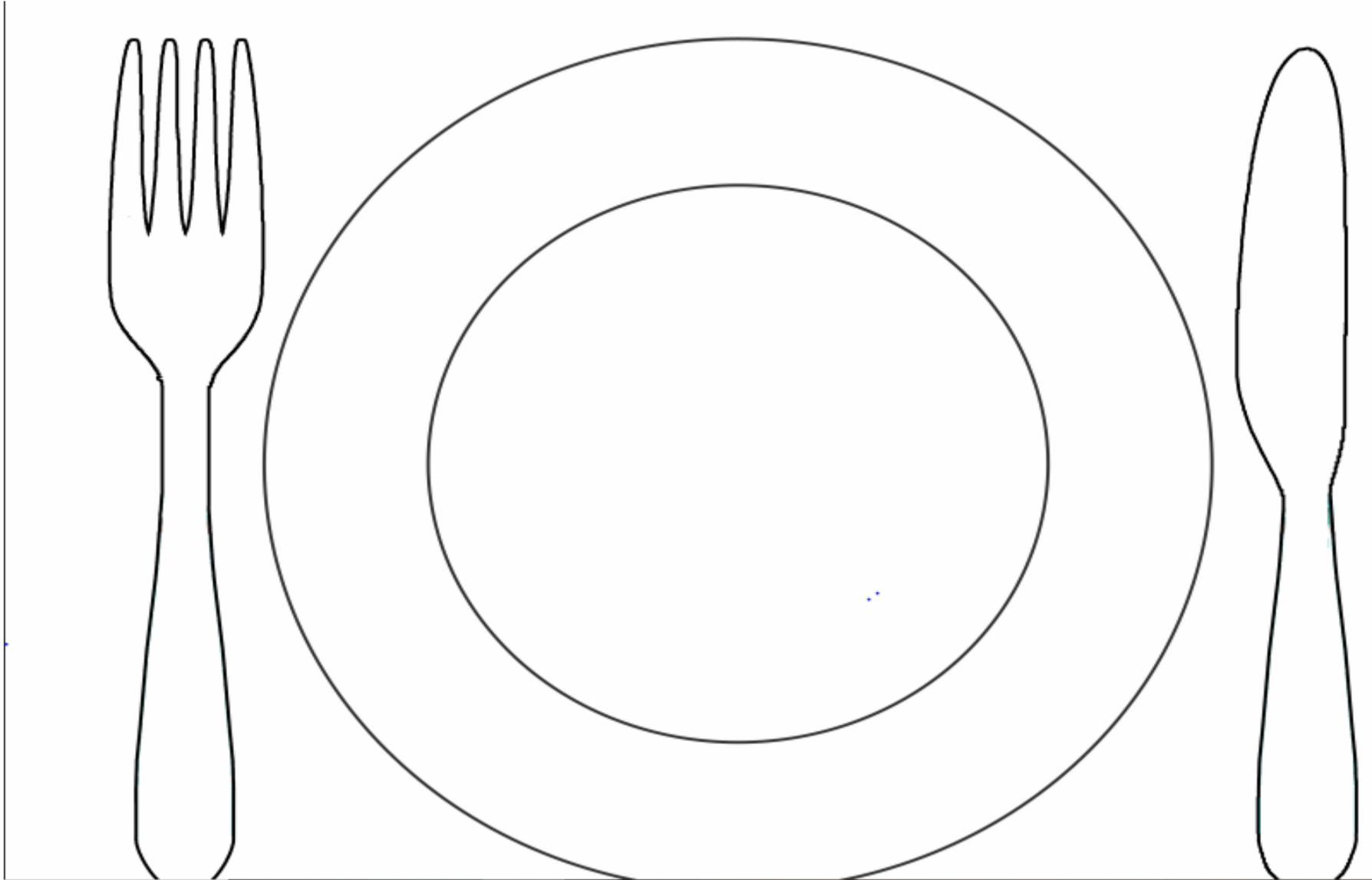
<https://www.nhs.uk/change4life/activities/indoor-activities>

<https://www.youtube.com/watch?v=aIODIWEoH2E> (Gingerbread man yoga)

Health & Self Care - Healthy Diet

<https://www.youtube.com/watch?v=-1HnXBlhOnQ>

Can you draw a healthy plate of food? You could draw it on a paper plate if you have one.



Fruit Kebabs

This activity nicely ties together our work on instructions, healthy eating and safety with sharp objects.

Rainbow Fruit Kebabs



Ingredients

- 1 kiwi fruit (peeled and chopped)
- ½ mango (peeled and chopped)
- strawberries
- red grapes
- blueberries

Method

Wash the strawberries, grapes and blueberries in cold water.

Cut the tops off the strawberries.

If the strawberries are big, cut them in half.

Put all the fruit into bowls.

Arrange bowls by fruit colour.

Thread onto skewers.

Serve and enjoy!

Eats Amazing

www.eatsamazing.co.uk

H & SC - Safety Passport: Safety with sharp objects

This half term we will be talking about safety with sharp objects. We will be reminding ourselves about how to hold scissors when moving around and that we must walk when we are holding them. We will also practise cutting soft fruit in half or in to small pieces using a knife as suggested above. We talk about how to hold and use the knife safely.

Here are some cutting activities you might like to try:

-Practise cutting along different lines.

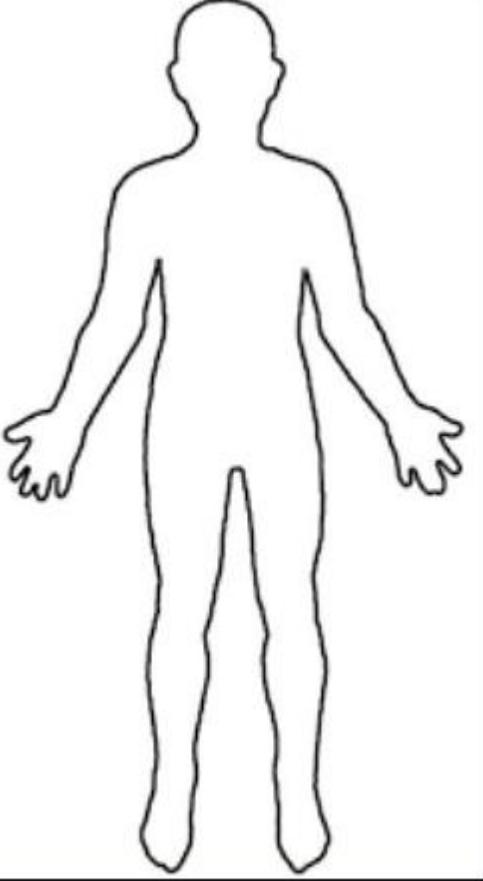
- Draw a simple picture or shape and cut it out. If you can print, you can try some of these (https://www.dltk-kids.com/crafts/miscellaneous/scissor_skills.htm)

- experiment cutting different items from around the home e.g. straws, string, cotton wool, cooked pasta, tubes from kitchen roll/toilet roll, thin cardboard boxes, playdough



SEAL: Good to be me - Feeling good about myself

Make the body outline in the middle look like you. Then draw or write things you like in the left-hand column and things you don't like in the right-hand column. It can be objects, activities, food etc.

<p><u>Things I like</u></p>		<p><u>Things I don't like</u></p>
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