

## Year R Home Learning - Foundation Subjects week beginning 1.3.21

Here is a suggested timetable of learning for our foundation subjects - you don't need to do things in the same order, it just matches what is happening for those children in school. *If you are unable to print the activities, please do not worry - please adapt them to suit your family's needs.*

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Session 1	PD activities	ICT: Data Handling - Eye Colour	Science 2/DT - making a raft 10:30am Zoom with Miss Cooke	SEAL: Understanding my feelings - happy, proud	INSET DAY IN SCHOOL!
Session 2	Science 1 - Floating and Sinking	History: 100 Days of School - how I have changed since I started school?	1:15pm Zoom - Personal and Food hygiene/ Ugly Five Story	Music	

### Websites to help you this week

Jasmine Real PE: <https://real.jasmineactive.com/login>

Go Noodle: <https://www.gonoodle.com/blog/gonoodle-games-movement-app-for-kids/>

Joe Wicks: <https://www.youtube.com/watch?v=d3LPrhIOv-w>

Jumpstart Jonny: <https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw>

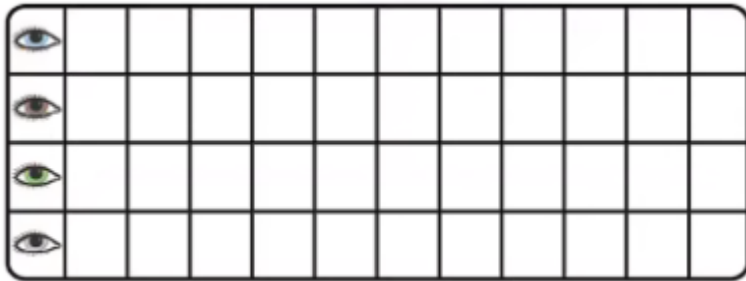
Floating & sinking - <https://www.bbc.co.uk/iplayer/episode/b0bc29rr/kit-pup-series-1-7-floating-and-sinking>

Floating & sinking song - <https://www.bbc.co.uk/cbeebies/watch/do-you-know-sinking-and-floating-song?collection=maddies-do-you-know-songs>



## Technology- Data Handling-eye colour

Make a tally chart or a pictogram to show the different eye colours of people that you know. You may have to include people outside of your own home to make it a bit more varied! Talk about which eye colour is the most popular/least popular?



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**The World/People and Communities- History- 100 days at school/home learning!**

Congratulations you have made it to 100 days of school!! (whether that be actually in school or at home). You should feel very proud of everything you have achieved



Talk to your grown-ups about how you have changed since September. What can you do now that you couldn't do then? Maybe you can find some photos to look through to see if how you look has changed. Record some of your ideas in the speech bubbles.

When I started school in September .....

Now I can...

## The World-Science-Floating and Sinking

### Science Task 2

Design and make about a boat or raft out of junk materials. It could be for a Gingerbread man get across the river- if you have one spare after you have made them! Think about the materials that worked well in the first science task. You could draw a design of one first if you want to. Test it out in the bath or sink. Discuss what worked well/what didn't work well.



## Communication Language and Literacy/PSED- The Ugly Five

If you are unable to join the Zoom session on Wednesday, then share this story and maybe discuss the following questions.

<https://www.youtube.com/watch?v=rz8p3eTbuW8>

Do you think the animals are ugly or beautiful?  
What makes something ugly or beautiful?  
We shouldn't judge animals (people too) by the way they look.  
Everyone is unique and beautiful in their own way.

Maybe you could draw your favourite animal from The Ugly Five?



## SEAL-Understanding my feelings-happy, proud

Talk with your grown-ups about what things have made you happy this week- it could be watching your favourite programme, going to the park, hearing that you can go back to school very soon!! Maybe your grown up can tell you what has made them happy- have you done something to make them happy?

Do you have anything that you have done lately to make you feel really proud? Maybe a special piece of work? Riding a bike without stabilisers? How did that make you feel? What does your face look like when you are feeling proud?

You could just talk about these things, write them down, draw a picture or maybe take a photo?

