

Monday – 60 second phase 3 read: now your child is able to read words containing phase 3 sounds with increasing success, we now need to work on improving their fluency in terms of both speed and accuracy as well as their understanding of what they have read. To do this, the aim is that they can read the text on the left hand side below in 60 seconds without making any mistakes. Then you ask them the questions listed on the right hand side of the page. If it takes them more than 60 seconds to read the sentences, please do not panic – it is a goal to work towards!

On the River

- 11 An owl and a cat set sail in a boat down
13 the river.
22 They sat on a rock to look for fish.
26 The sun was hot.
37 The cat had a rod and the owl sang a song.
46 The cat had lots of fish to reel in.
54 The cat had six big fish for dinner.



Read Together Quick Questions



1. Which of these 'ee' words is in the text?

Tick one.

- reel
 leek
 feel



2. Where does the story start? Tick one.

- in a boat
 on the rocks
 at dinner



3. How many fish does the cat catch? Tick one.

- ten
 six
 sixteen



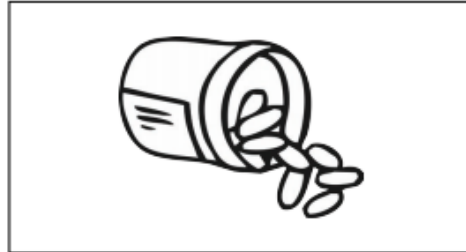
4. How do you think the cat feels about eating six big fish for dinner?

Tuesday - Phoneme spotter 'ure' – read the text below. Each time you find one of the 'ure' words, write it in the box:

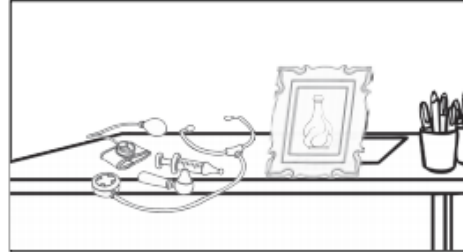
The Mixture in the Picture



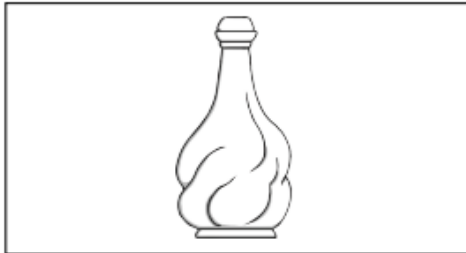
Hure was ill. In fact, he kept being sick. He had a temperature and felt too ill to get up from his bed.



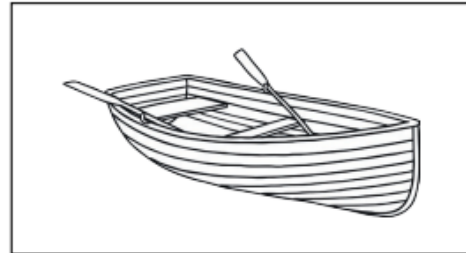
The doctor sent him to bed with a pill. The pill did not help Hure and he still felt ill.



He went to see the doctor and sat in his room. In the doctor's room, on his desk, was a picture.



The picture was of a mixture that was pure green.



He had to get the mixture to cure him. The doctor went by boat and got this mixture.



"You will now get a cure!"
Hure drank the mixture. He had his cure.

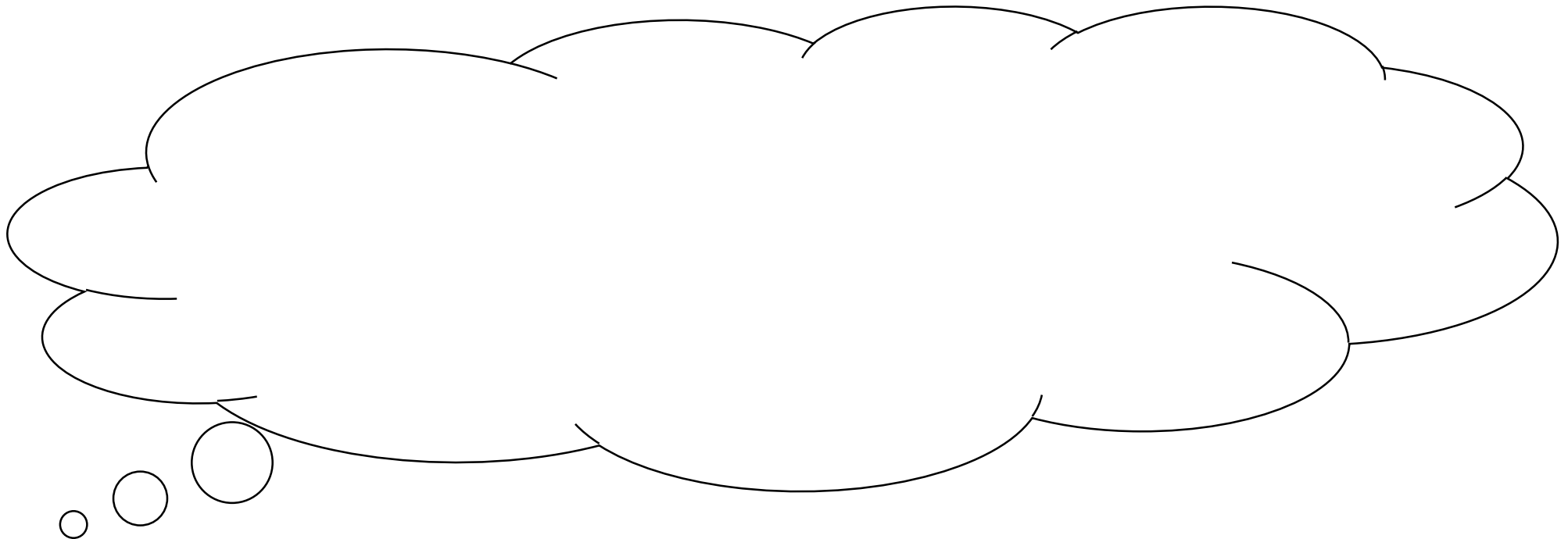
Words I found containing the trigraph 'ure':

Wednesday – making connections between books



Listen to both of these stories – if you have a copy, ask a grown up to read to you or you can listen to them here: [Lost and Found - https://www.youtube.com/watch?v=cRAAQ8EWzig](https://www.youtube.com/watch?v=cRAAQ8EWzig) and [Stickman: https://www.youtube.com/watch?v=qhflzw9Gf6Q](https://www.youtube.com/watch?v=qhflzw9Gf6Q)

What links can you make between these two stories? (i.e. what is the same or similar about the stories) Think about the characters (who), the setting (where) and the plot (what happens). Write your ideas in the thought bubble:



Thursday – WORLD BOOK DAY!

Today is World Book Day. Draw a picture of your favourite book and then write why it is your favourite:

My favourite book is:

Why is it your favourite?