

Year R Literacy w.b. 1/3/2021- "Gingerbread Man Instructions" Blue group

This is our final week based on reading and writing instructions on the Gingerbread man. Here is an overview of this week's activities and a day by day breakdown of activities is underneath.

Monday Pre-recorded video - link to be sent out	<ul style="list-style-type: none">• Watch the video from Miss Cooke• Read the instructions picture 1 together.• Rehearse then write the instruction for picture 2.• Check them against the marking symbols-capital letter, finger space and full stop.
Tuesday Zoom with Miss Cooke @ 10:30	<ul style="list-style-type: none">• Sentence Doctor-Read instruction 3. Spot the mistakes and identify which instruction is correct.• Orally rehearse instruction 4, then write it.• Check them against the marking symbols.
Thursday	<ul style="list-style-type: none">• Sentence Doctor-Reorder the words so the sentence makes sense.• Write instruction 5 correctly.• Orally rehearse instruction 6, then write it down.• Check them against the marking symbols.
Friday	INSET DAY!

We have modified the instructions for this week's writing. These are a starting point for the children to write their own set of instructions.

1. First put it all in.
2. Next mix it up.
3. Then press it into a ball.
4. After that roll it flat.
5. Now cut them out.
6. Finally cook them.

Monday

Read instruction 1.

Look at the pictures for instruction 2, rehearse the sentence by saying it several times. How many words do I need to write? Look at the three symbols, remind the children these are the three things they need to include in their sentences; a capital letter at the beginning of a sentence, finger spaces in between words and a full stop at the end.

Ask them to write two instructions to match the picture 2.



ABC  .

1. First put it all in.



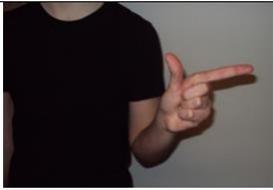
ABC  .

2. Next

Now read through and check your sentences, use the marking symbols and tick them off to show that you have used remembered your capital letter, finger spaces and full stop.

Tuesday

Sentence Doctor-Look at the sentences-what mistakes can you spot? Use the symbols to help you identify the instruction that is correct.



Read the sentences	Tick or cross
3. then press it into a ball	ABC  .
3. Then press it into a ball.	ABC  .
3. Then pressitintoaball.	ABC  .

Can you say the instruction to match the picture? Orally rehearse the instruction before you write the rest of the instruction.



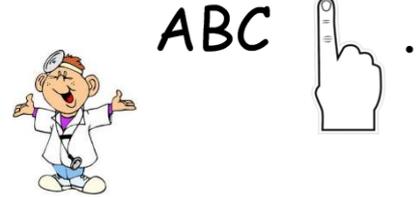
ABC  .

4. After that _____

Check your sentences, tick the marking symbols if you remembered your capital letters, finger spaces and full stops.

Thursday

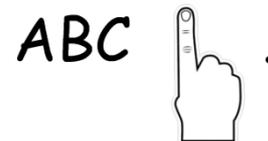
The sentence Doctor needs your help again. Can you read and order the sentence correctly?
Sentence Doctor-Write the sentence correctly don't forget to use the marking symbols.



5. Now cut out . them

5. Now _____

Can you say the instruction to match the picture? Orally rehearse the instruction before you write it.



6. Finally _____

Don't forget to check your sentences, read them back and tick off the symbols.