

Year R Literacy w.b. 1/3/2021- "Gingerbread Man Instructions" Green group

This is our final week based on reading and writing instructions on the Gingerbread man. Here is an overview of this week's activities and a day by day breakdown of activities is underneath.

Monday Pre-recorded video link to be sent out	<ul style="list-style-type: none"><li>• Watch the video from Miss Cooke</li><li>• Read the instructions picture 1 together.</li><li>• Rehearse then write the instruction for picture 2.</li><li>• Write the missing words in the phoneme frames.</li></ul>
Tuesday Zoom with Miss Cooke @ 10:30	<ul style="list-style-type: none"><li>• Sentence Doctor-Read instruction 3. Spot the mistakes and identify which instruction is correct.</li><li>• Orally rehearse instruction 4.</li><li>• Write the missing words in the phoneme frames.</li></ul>
Thursday	<ul style="list-style-type: none"><li>• Sentence Doctor-Reorder the words so the sentence makes sense.</li><li>• Complete instruction 5 correctly.</li><li>• Recap the th sound, can they spot it in the sentence. Underline th with a dash</li><li>• Read instruction 6 together.</li></ul>
Friday	INSET DAY!

We have modified the instructions for this week's writing.  
These are a starting point for the children to write their own set of instructions.

1. First put it all in.
2. Next mix it up.
3. Then press it into a ball.
4. After that roll it flat.
5. Now cut it out.
6. Finally cook them.

Monday

Read instruction 1 together.

Look at the pictures for instruction 2, rehearse the sentence by saying it several times. What sounds can you hear? Use robot arms to help segment the sounds in each word e.g. Mix m-i-x. Ask them to write the missing words in the instruction 2 to match the picture.



ABC



1. First put it all in.

m x p u t i i

Use the phonemes above to complete the sentence.



ABC



2. Next

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Tuesday

Sentence Doctor-Look at the sentences-what mistakes can you spot? Use the symbols to help you identify the instruction that is correct.



Read the sentences	Tick or cross
3. <b>then</b> press it <b>into</b> a ball	ABC  .
3. <b>Then</b> press it <b>into</b> a ball.	ABC  .

Can you say the instruction to match the picture? Orally rehearse the instruction,

o t r i ll



ABC  .



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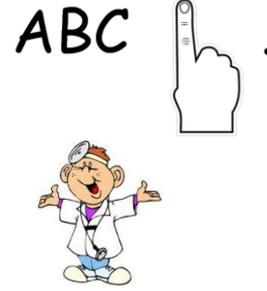
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3. After that

Flat.

Thursday

The sentence Doctor needs your help again. Can you read and order the sentence correctly?  
Sentence Doctor-Write the sentence correctly.



5. Now cut out . it



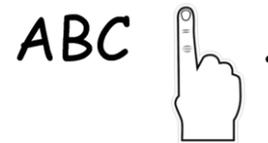
5. Now

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out.

Spot the th sound and draw a dash underneath it.



6. Finally cook them.