



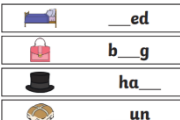

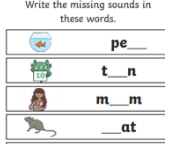
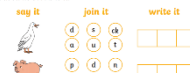




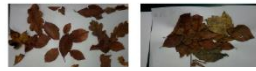


Monday	Tuesday	Wednesday	Thursday	Friday
<p>Zoom time table for year 1 zooms below. Details sent via MME</p>				
<p>Phonics 1</p> 	<p>Phonics 2 Phonics Zoom 11:30am-Miss Kent</p> <p>Tuesday Priority 1: Watch and join in with the video on the year 1 platform.</p> <p>CVC Word and Picture Matching Works</p> 	<p>Phonics 3</p> <p>Wednesday Priority 1: Watch and join in with the video on the year 1 platform.</p> <p>I Spy and Read</p> <p>Draw a line to the matching picture when you have read</p> 	<p>Phonics 4 Phonics Zoom 11:30am-Mrs Anderson</p> <p>Thursday Priority 1: Watch and join in with the video on the year 1 platform.</p> <p>Reading Robin Phase 2 Activity</p> 	<p>Phonics 5</p> <p>Friday Priority 1: Watch and join in with the video on the year 1 platform.</p> <p>Watch and join in with the video https://www.youtube.com/watch?v=3338171414</p> <p>Get on the game table. Press these up and spread out to see 1 set of the letters. Then up or spread the other set.</p> <p>1) 2 people. Start to a card, say the word. If you get the match correct keep the card. Last person with the card gets all cards they have collected.</p> <p>2) Ask an adult to be a helper. Use the correct word. Read the card out. Make the sound if you get it wrong.</p> <p>3) Sit a card up and go to the correct card. Keep the card if you</p>
<p>Spelling 1</p> <p>Monday</p> <p>Write the missing sounds in these words.</p> 	<p>Spelling 2</p> <p>Tuesday</p> <p>Phase 2 Word Search</p> 	<p>Spelling 3</p> <p>Wednesday</p> <p>Write the missing sounds in these words.</p> 	<p>Spelling 4</p> <p>Thursday</p> <p>Farm-Themed Phase 2 Say It, Join It, Write It</p> <p>Look at the picture, say the word. Use the letters to build the word, then write the word in the boxes.</p> 	<p>Spelling 5</p> <p>Friday</p> <p>'j' Spelling Activity</p> 
<p>Maths 1</p> <p>Monday Priority 1: Watch the video you are going to be learning about time and how to tell the time. Get on the activities and sort them into how long it takes to do each one.</p> 	<p>Maths 2</p> <p>Tuesday Priority 1: Watch the video and make your own clock. Watch the 5: time video on the year 1 platform. Use your idea of the times on the video. If you forget which remind the video to remind yourself! https://www.youtube.com/watch?v=5C5P2e4e008&list=PL4425665461C7E6d4420ba</p> <p>Practice telling the time to the o'clock using the video.</p> <p>1) Ask an adult to put an o'clock time on the them what time it is.</p> <p>2) Ask an adult to tell you an o'clock time to</p>	<p>Maths 3 Maths Zoom 11:30am-Mrs Anderson</p> <p>Wednesday Priority 1: Watch the video and make your own clock. Watch the 5: time video on the year 1 platform. Use your idea of the times on the video. If you forget which remind the video to remind yourself! https://www.youtube.com/watch?v=5C5P2e4e008&list=PL4425665461C7E6d4420ba</p> <p>Practice telling the time to the half past.</p> <p>1) Ask an adult to put a half past</p>	<p>Maths 4</p> <p>Thursday Priority 1: Watch the video and make your own clock. Watch the 5: time video on the year 1 platform. Use your idea of the times on the video. If you forget which remind the video to remind yourself! https://www.youtube.com/watch?v=5C5P2e4e008&list=PL4425665461C7E6d4420ba</p> <p>Click the correct time for each of the clocks. Once done this, look a gap or rapping, the other time with you made on Tuesday.</p> 	<p>Maths 5</p> <p>Friday Priority 1: Watch the video and make your own clock. Watch the 5: time video on the year 1 platform. Use your idea of the times on the video. If you forget which remind the video to remind yourself! https://www.youtube.com/watch?v=5C5P2e4e008&list=PL4425665461C7E6d4420ba</p> <p>Time Forward and Backwards Challenge Card</p> 
<p>Reading 1 Guided reading Zoom 12pm-Miss Kent</p> <p>Complete the follow on task from Miss Kent's zoom session</p> <p>Read for 10-15 minutes a book of your own, the one sent home via MME or use one of the reading links in the extra resource section on the website.</p>	<p>Reading 2 Reading comprehension</p> <p>Read for 10-15 minutes a book of your own, the one sent home via MME or use one of the reading links in the extra resource section on the website.</p>	<p>Reading 3 Reading comprehension</p> <p>Read for 10-15 minutes a book of your own, the one sent home via MME or use one of the reading links in the extra resource section on the website.</p>	<p>Reading 4 Guided reading Zoom 12pm-Miss Collins</p> <p>Complete the follow on task from Miss Collin's zoom session</p> <p>Read for 10-15 minutes a book of your own, the one sent home via MME or use one of the reading links in the extra resource section on the website.</p>	<p>Reading 5 Reading Zoom 11:30am-Mrs Anderson</p> <p>Read for 10-15 minutes a book of your own, the one sent home via MME or use one of the reading links in the extra resource section on the website.</p>

<p>Writing 1 Writing Zoom 11:30am-Miss Kent</p> <p>Monday Priority 1 Watch and listen to The Lighthouse keeper https://www.youtube.com/watch?v=PLQ4gf8LTs Re-listen to the story and/or read the story (pdf version) This week you are going to retell the story in your own words changing the mustard sandwiches in the story for your disgusting sandwich you created last week. Put the pictures below in the order they come in the story. You can replace the mustard sandwiches with a picture.</p>	<p>Writing 2</p> <p>Tuesday Priority 1 Watch and listen to The Lighthouse keeper Collect nouns (objects, people, places) from the pictures yesterday. Add adjectives (words that describe the noun) to the nouns. Try to find at least one noun and adjective for each picture. Retell the story using the nouns and adjectives you have written down.</p> <p>Adjective Noun</p>	<p>Writing 3</p> <p>Wednesday Priority 1 Watch and listen to The Lighthouse keeper Make stick puppets using the cut outs or make your own characters. For the puppet sticks you could use lollipop sticks or pencils to stick the puppets on to. For each of the characters, write down verbs (action/words) for what they do.</p> <table border="1"> <tr> <td>Verb</td> <td>Noun (character person)</td> </tr> <tr> <td>fly</td> <td>seagu</td> </tr> </table>	Verb	Noun (character person)	fly	seagu	<p>Writing 4</p> <p>Thursday Priority 1 Watch and listen to The Lighthouse keeper Using the pictures that you made during the week, write your own story. Use the words you have collected during the week in place of the mustard sandwiches. Challenges: Bronze-must be included. Silver-have a go at including: Gold-challenge yourself to try to include: Remember to use the words you have collected.</p>	<p>Writing 5</p> <p>Friday Priority 1 Watch and listen to The Lighthouse keeper Check and edit your story writing from yesterday. You need to re-read your story from yesterday and think about how you can improve it. If you have edited any of them, add or change your words. You could use a different colored pen to show your corrections, like you do in school with your purple pen.</p> <p>Have I included: Yes/No Do</p> <p>Golden letter at the start of each sentence All the words at the end of each sentence Use the words I have collected</p>
Verb	Noun (character person)							
fly	seagu							
<p>Handwriting Line family-letters l, i, x, w, v, z Practise a row of each letter each day. (Videos on the year 1 youtube playlist) https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osC6j4gI-Eu8cA210bsAO_dnczrkH</p>	<p>Handwriting Line family-letters l, i, x, w, v, z Practise a row of each letter each day. (Videos on the year 1 youtube playlist) https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osC6j4gI-Eu8cA210bsAO_dnczrkH</p>	<p>Handwriting Line family-letters l, i, x, w, v, z Practise a row of each letter each day. (Videos on the year 1 youtube playlist) https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osC6j4gI-Eu8cA210bsAO_dnczrkH</p>	<p>Handwriting Line family-letters l, i, x, w, v, z Practise a row of each letter each day. (Videos on the year 1 youtube playlist) https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osC6j4gI-Eu8cA210bsAO_dnczrkH</p>	<p>Handwriting Line family-letters l, i, x, w, v, z Practise a row of each letter each day. (Videos on the year 1 youtube playlist) https://www.youtube.com/watch?v=sleDXwxDjX8&list=PL4osC6j4gI-Eu8cA210bsAO_dnczrkH</p>				
<p>Activities to complete during the week</p>								
<p>PE Watch the video and join in with Jack's PE</p> <p>https://www.bbc.co.uk/teach/supermovers</p> <p>https://youtube.com/channel/UCdftYrJg-wuLh_INH5HOMLQ</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>https://www.youtube.com/watch?v=RYgIVc5Jvjg</p> <p>https://www.youtube.com/watch?v=-Qha14yMQF0</p> <p>https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9MOVgduMnQij56Gw5TX7wsGIF7kmv&index=4</p> <p>https://www.youtube.com/watch?v=ymigWt5TOV8&list=PLsLdlyqFC4R5kDIsjwLNwc1RUiH06nEf3</p>	<p>PSHE Complete the piece of puzzle of something that makes you happy. Keep it safe as it will be used as a big display in school for everyone to see once we are all back in school together.</p>	<p>Music Have a go at some of the activities on the music sheet in the year 1 section for this week.</p>	<p>Science</p> <p>Science - Spring 2 Ourselves</p> <p>This half term in Science we are learning all about our bodies and what different parts are used for, with a focus on the five senses (hearing, sight, smelling, touch and tasting).</p> <p>Every half term we also do one lesson on the seasons and weather, as it changes throughout the year.</p> <p>Session 1 (seasons) Questions to discuss: Do you remember the Autumn collage you made using leaves?</p> 					

Monday	Tuesday	Wednesday	Thursday	Friday
Year 1 Writing Zoom 11:30am	Year 1 Phonics Zoom 11:30am	Year 1 Maths Zoom 11:30am	Year 1 Phonics Zoom 11:30am	Year 1 Reading Skills Zoom 11:30am
Year 1 Guided Reading Zoom 12:00			Year 1 Guided Reading Zoom 12:00	
	Deer Whole Class Zoom 12am			Deer Whole Class Zoom 12am
	Foxes Whole Class Zoom 10am			Foxes Whole Class Zoom 10am
		Badgers Whole Class Zoom 9:30am		Badgers Whole Class Zoom 9:30am