

Curriculum Intent

Subject : Music

Intent

At Glenfield Infant School, it is our intent that we make music an interactive, creative, enjoyable and inclusive learning experience for all our pupils. We encourage children to participate in a variety of musical experiences through which we aim to build up their confidence and self-expression, inspire creativity and help them to develop their musical potential. Our teaching focuses on developing the children's ability to understand pulse and rhythm and follow a beat. Through singing songs, children learn about the structure and organisation of music as well as having fun. We teach them to listen and to appreciate music from different cultures and genres of music. They develop descriptive language skills in music lessons when learning about how music can represent different feelings, emotions and narratives. Musical vocabulary is taught such as volume, pitch, beat and rhythm, pulse, tempo and note values and we encourage children to discuss and evaluate music using these terms.

Implementation

The music curriculum ensures pupils sing, listen, play, perform and evaluate. This is embedded in classroom activities as well as weekly singing assemblies, celebrations and performances. Extra-curricular activities such as choir, ocarina club and violin lessons are offered to enhance children's musical experiences. The elements of music are taught in classroom lessons so that children are able to use the language of music to discuss it, and understand how it is made, played, appreciated and evaluated. In the classroom pupils learn how to play various un-tuned and tuned percussion instruments. In doing so they understand the different principles of creating music, as well as how to devise and read their own musical scores and basic music notation. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

Impact

During their time in school, children have opportunities to engage in their own musical journey, which allows them to discover areas of strength, as well as areas they might like to improve upon. The integral nature of music and the learner creates an enormously rich palette from which a child may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others. Music will also develop an understanding of culture and history, both in relation to pupils individually, as well as musical cultures from across the world. Children are able to enjoy music, in as many ways as they choose - either as listener, creator or performer. They can discuss music and develop an understanding of how it is created. They can sing, feel a pulse, build rhythmic skills both individually and in a group in a group. They discover their potential for singing and playing and hopefully, with encouragement, seek out opportunities to further develop these skills in the future and continue to enjoy and embrace music in their lives.