

## RE at Glenfield

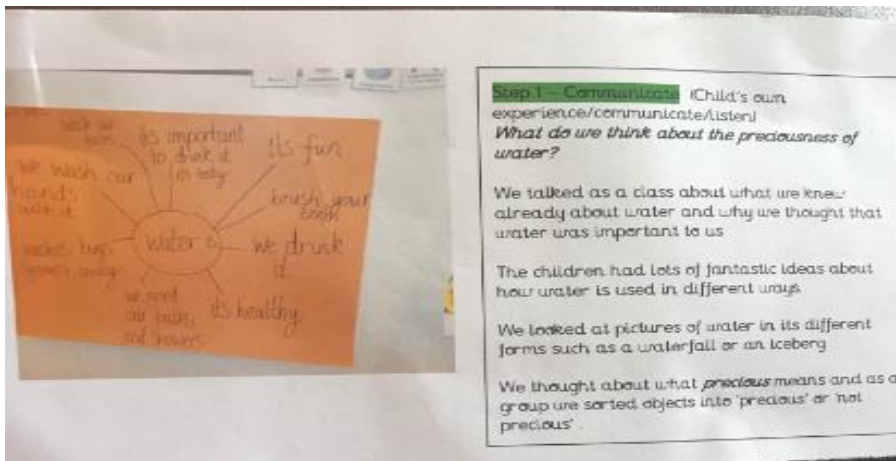
### Communicate:

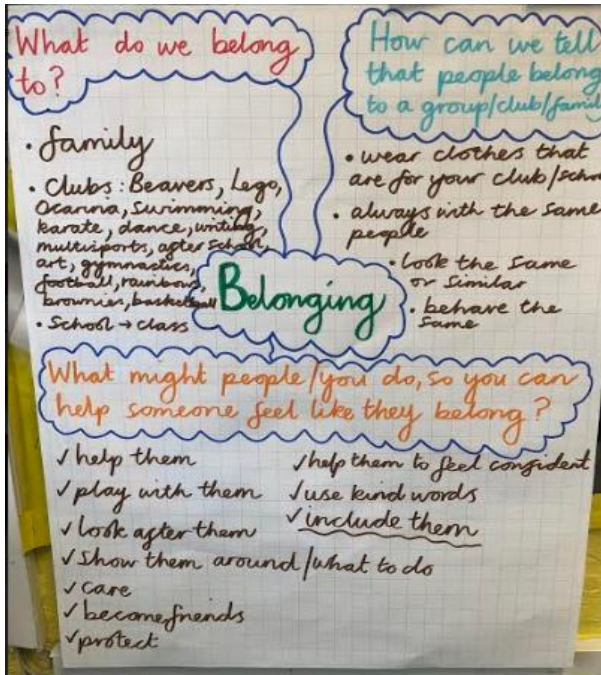
#### **Year R links (People and Communities):**

Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Shows interest in different occupations and ways of life. Knows some of the things that makes them unique. Can talk about some of the similarities and differences in relation to friends and family. Enjoys joining in with family customs and routines.

**Year 1:** Children can talk about their own responses to their experiences of the concepts explored.

**Year 2:** Children can describe in simple terms their responses to their experiences of the concepts studied.





**Apply:**

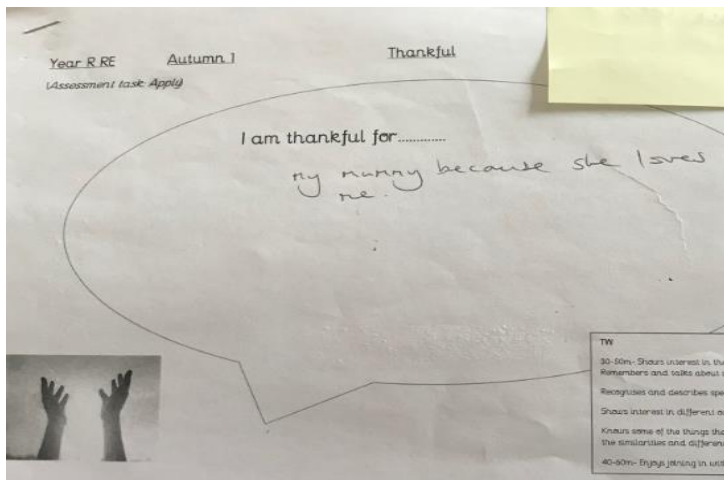
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**Year 1:** They can identify how their responses relate to events in their own lives.

**Year 2:** They can identify simple examples of how their responses relate to their own lives and those of others.





### **Enquire:**

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**Year 1:** They can identify and talk about key concepts explored that are common to all people.

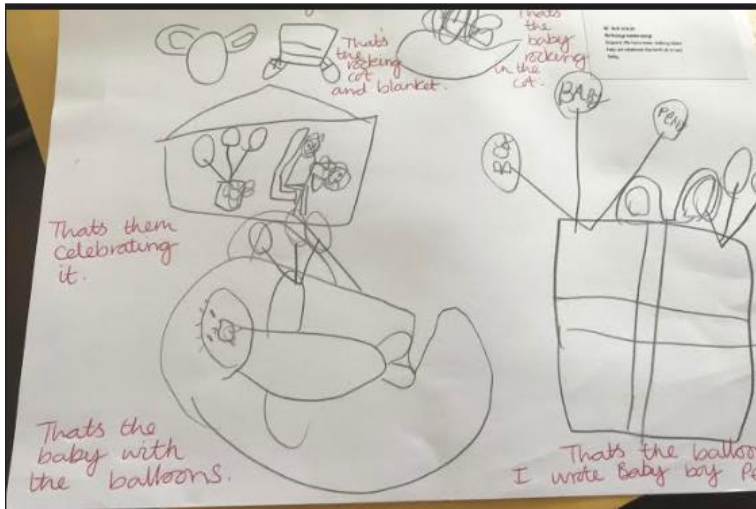
**Year 2:** They can describe in simple terms key concepts explored that are common to all people and identify and talk about concepts that are common to many religions.

A car is precious  
"because we'd have  
no where to go.

Water is precious because.....

we need it to  
keep our animals  
alive and have  
bath/showers

We need to drink  
it alot.







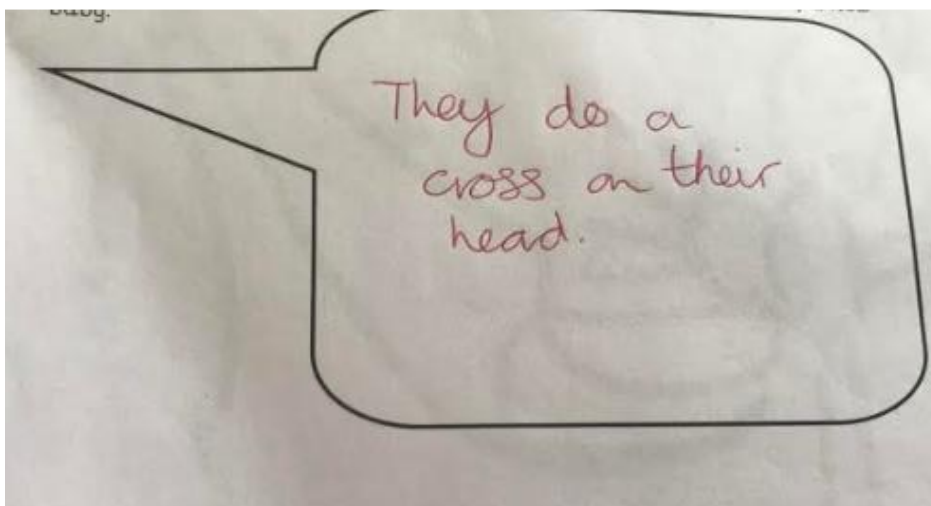
**Contextualise:**

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**Year 1:** They can recognise that the concept is expressed in the way of life of the people studied.

**Year 2:** They can simply describe ways in which these concepts are expressed in the context of the ways of life of people living a religious life in the religion studied.



make them happy

All


The people of Jerusalem made Jesus feel welcome by:

- waving palm leaves
- put coats on the floor to make a path
- shouting and singing
- calling Jesus 'King'

This made Jesus feel...

Sa1 wk1

© We are learning about one about what it means to feel welcome and to welcome others.  
Context: Easter




1. How was Jesus welcomed into Jerusalem?

2. How do you think he felt when he was welcomed? Why?

8 Jesus is shy and content about that & the whole town had come to welcome to him and it was waving palm leaves at him because they believe that the Jesus was the saviour and the Son of God. He also felt impressed that he is shy enough to realize that 3 Temple workers didn't believe him.

© We are learning about one about what it means to feel welcome and to welcome others.  
Context: Easter



1. How was Jesus welcomed into Jerusalem?

2. How do you think he felt when he was welcomed? Why?

"5 →  
"He was happy because everyone was happy to see him. They thought he was the King. Some people didn't want him there so he was sad."  
"The people thought Jesus was the Son of God."

**Evaluate:**

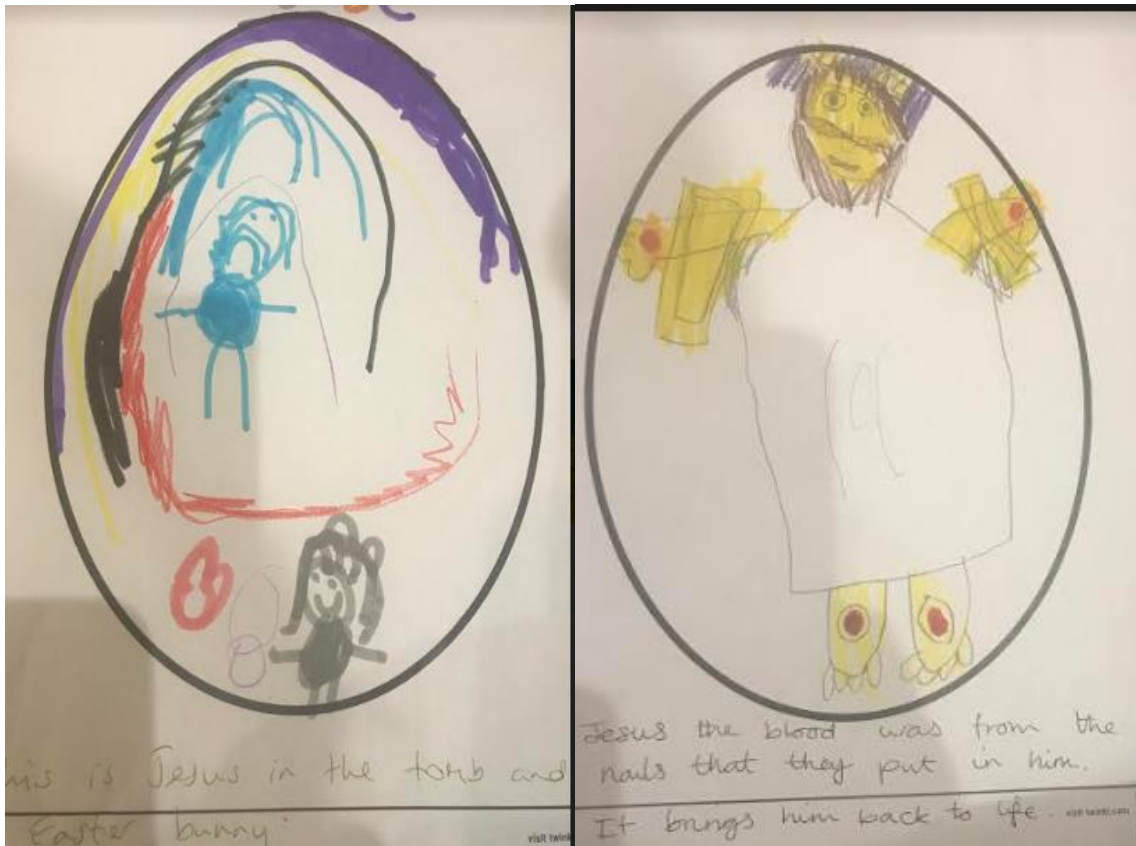
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**Year 1:** They can evaluate human experience of the concept by talking about it in simple terms and its importance to people living a religious life, and by identifying an issue raised.

**Year 2:** They can evaluate the human experience of the concepts studied by describing in simple terms their value to people who are religious and by dialoguing with others recognise an issue raised



(Assessment task: Evaluate) ☺ Do you think it is important for Christians to celebrate (why?/why not?)

Harvest is important to some Christians because..

they want to be helpful to other  
people who are poor. In case  
they ~~have~~ don't have no food or no  
drinks. Thank you God for  
giving some food to help  
them have some food and  
drink.

