

Curriculum Intent

Subject : RSHE/PSHE

Intent

The PSHE curriculum at Glenfield gives children an opportunity to embrace their own feelings and to learn about being safe. It is designed to support children's wellbeing across many topics, ensuring they develop an understanding of safety for themselves and the wider world. This is taught through safety passports, allowing children to question and discover things that could be a potential danger, discussing ways to be safe around potential dangers. At Glenfield we also encourage children to be themselves and use PSHE sessions to understand our own emotions, what they mean and how we can find ways to control those emotions. Children are taught how to make positive relationships and how to resolve conflicts. We understand that everyone is unique and celebrate their diversity. The school offers a safe and trustworthy environment to support children with their wellbeing, emotions and safety.

Implementation

At Glenfield PSHE is taught in many ways. It can be taught discreetly, through classroom discussions, one to one conversations or through games. PSHE is taught as a lesson at least once a week and is planned to meet every child's needs. The lessons offer opportunities for children to ask questions, participate in discussions and discover new things. PSHE is also included within the school's assembly planning, offering whole school opportunities to develop children's understanding of emotions and the greater world around them. Every term our children will also be taught the importance of keeping safe, by filling in safety passports and over their time at Glenfield, children should have developed a secure understanding of this and leave as a well-rounded citizen.

Impact

By the end of their time at Glenfield, children should have a secure understanding of keeping themselves safe in the wider world. They should also have been exposed to many emotions and how these emotions and feelings can have an impact on relationships, goals and their everyday life. The children's PSHE and safety learning is assessed and monitored mainly through discussions with pupils. This is a great way to find out if the teaching has had an impact on the pupils. Children are asked questions about what they have learnt relating to PSHE topics, how to stay safe and do they know who they can talk to if they needed to.