

## Science

- \*Continuing to investigate materials and their properties - investigating how 'well' a bucket moves across different surfaces.
- \*Thinking about plant seeds and bulbs, and the conditions needed for growth.



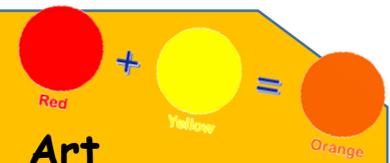
## History

- \*Investigating the causes and consequence of 'The Great Fire of London'



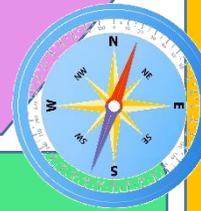
## Art

- \*Looking at paintings of 'The Great Fire of London' before learning how to create orange hues with paint.
- \*Creating a relief printing tile using cardboard.



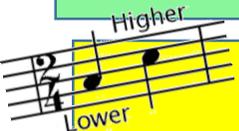
## Geography

- \*Using maps to look at London before and after the fire.



## Music

- \*Discovering how rhythm and pulse are used in music.



## DT

- \*Learning to measure, mark, cut and join wood to make a 1666 wooden framed house.



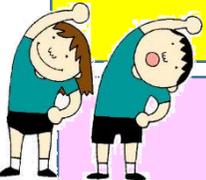
# Fire!

## Autumn 2



## PE

- \*Dance: Looking at how to link and transition between shapes and balances.
- \*Respond imaginatively to music.



## RSHE & Safety Passport

- \*What is bullying?
- \*Calling 999 - fire safety.



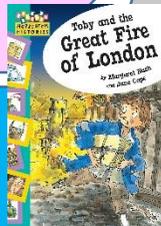
## ICT

- \*Using 'Purple Mash' to create, save and print images and text.
- \*using QR codes to navigate to a webpage to carry out research.



## Literacy

- \*Editing and improving the beginning of the story of 'Toby and the Great Fire of London' and writing the end of the story.
- \*Reading and writing poems about Fire!
- \*Creating a non-fiction account for the events of 'The Great Fire of London'



## RE

- \*Looking at how light is used as a symbol in Christianity and Judaism.



## Maths

- \*Using the numbers 0-100 to add and subtract.
- \*Learning how to use addition and subtraction inverse to check answers and solve missing number problems



## Websites to support home learning

|   |   |
|---|---|
| <p>Phonics</p> <p><a href="http://www.phonicsplay.co.uk/">http://www.phonicsplay.co.uk/</a></p> <p><a href="http://www.teachyourmonstertoread.com/">http://www.teachyourmonstertoread.com/</a></p> <p><a href="https://www.topmarks.co.uk/Interactive.aspx?cat=40">https://www.topmarks.co.uk/Interactive.aspx?cat=40</a></p>   | <p>Reading</p> <p><a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p> <p><a href="https://www.starfall.com/h/ltr-classic/">https://www.starfall.com/h/ltr-classic/</a></p> <p><a href="https://www.starfall.com/h/fun-to-read/">https://www.starfall.com/h/fun-to-read/</a></p> <p><a href="https://www.starfall.com/h/im-reading/">https://www.starfall.com/h/im-reading/</a></p>  |
| <p>Maths</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/5-7-years/counting">https://www.topmarks.co.uk/maths-games/5-7-years/counting</a></p> <p><a href="https://www.ictgames.com/mobilePage/">https://www.ictgames.com/mobilePage/</a></p> | <p>Topic</p> <p><a href="https://www.theschoolrun.com/homework-help/great-fire-london">https://www.theschoolrun.com/homework-help/great-fire-london</a></p> <p><a href="https://kids.britannica.com/kids/article/Great-Fire-of-London/476266">https://kids.britannica.com/kids/article/Great-Fire-of-London/476266</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h">https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h</a></p> |
| <p>Keeping active</p> <p><a href="https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw">https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw</a></p> <p><a href="https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ">https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ</a></p>   | <p>Child safe search engine</p> <p><a href="http://www.kiddle.co">www.kiddle.co</a></p> <p><i>Please supervise you child when they are accessing online content. Further information about e-safety can be found here:</i></p> <p><a href="https://www.saferinternet.org.uk/advice-centre/parents-and-carers">https://www.saferinternet.org.uk/advice-centre/parents-and-carers</a></p>   |

Class emails:

[woodpeckers.class@glenfieldschool.co.uk](mailto:woodpeckers.class@glenfieldschool.co.uk)

[owls.class@glenfieldschool.co.uk](mailto:owls.class@glenfieldschool.co.uk)

[ducks.class@glenfieldschool.co.uk](mailto:ducks.class@glenfieldschool.co.uk)

## Staying Safe Online



|  |  |   |  |
|--|--|---|--|
|  Know who online 'friends' are                        |  Understand not everything online is true |  Consider using home internet filters        |  Check security settings are in place |
|  Know how to block unwanted calls & texts             |  Make sure you have an Anti-Virus program |  Check age ratings on games                  |  Be careful what you share            |
|  Ask your child to teach you about their online world |  Set expectations and time limits         |  Know how to report problems on Social Media |  If in doubt, always ask for help     |