



# Science

*\*Investigating materials by bending, stretching, squashing and looking at their strength*

*\*Using what we have learnt to design a shield to protect a knight!*



# History

*\*Looking at why the Bargate and city walls are in Southampton.*



# Art



*\*Weaving with card and paper to create a knight's shield or banner.*

*\*Using the 7 oil pastel techniques to create an illustration of the Magpie from the story of 'The Egg Box Dragon'*



# Music

*\*Singing songs and playing instruments thinking about pitch.*



# Dungeons and Dragons Autumn 1



# DT

*\*Using joining techniques to build an Egg Box Dragon, the Bargate and a Stone Keep castle.*



# PE

*\*Gymnastics: controlling basic actions, working at different speeds and levels and creating and performing simple sequences.*



# PSHE & Safety Passport

*\*How to cope with a 'New Beginning'.*

*\*Road safety*



# ICT



*\*How to keep safe online and when using a tablet or a mobile phone (linked to our safety passports)*

# Literacy

*\*Writing letters, poems and a recount inspired by the story of 'The Egg Box Dragon.'*

*\*Planning and writing our own 'Knight's Quest'.*



# RE

*\*Finding out about the Christian festival of Harvest.*



# Maths

*\*Developing our place value skills in the Year 2 number range (0-100)*

*\*Using the numbers 0-100 to add and subtract.*



## Websites to support home learning

<p>Phonics</p> <p><a href="http://www.phonicsplay.co.uk/">http://www.phonicsplay.co.uk/</a></p> <p><a href="http://www.teachyourmonstertoread.com/">http://www.teachyourmonstertoread.com/</a></p> <p><a href="https://www.topmarks.co.uk/Interactive.aspx?cat=40">https://www.topmarks.co.uk/Interactive.aspx?cat=40</a></p>	<p>Reading</p> <p><a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p> <p><a href="https://www.starfall.com/h/ltr-classic/">https://www.starfall.com/h/ltr-classic/</a></p> <p><a href="https://www.starfall.com/h/fun-to-read/">https://www.starfall.com/h/fun-to-read/</a></p> <p><a href="https://www.starfall.com/h/im-reading/">https://www.starfall.com/h/im-reading/</a></p>
<p>Maths</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/5-7-years/counting">https://www.topmarks.co.uk/maths-games/5-7-years/counting</a></p> <p><a href="https://www.ictgames.com/mobilePage/">https://www.ictgames.com/mobilePage/</a></p>	<p>Topic</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/Castles.html">http://www.primaryhomeworkhelp.co.uk/Castles.html</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z6bpm39">https://www.bbc.co.uk/bitesize/articles/z6bpm39</a></p>
<p>Keeping active</p> <p><a href="https://www.bbc.co.uk/teach/super movers/ks1-collection/zbr4scw">https://www.bbc.co.uk/teach/super movers/ks1-collection/zbr4scw</a></p> <p><a href="https://www.youtube.com/channel/UC5uIZ2KOZZeQDQoGsiqbQ">https://www.youtube.com/channel/UC5uIZ2KOZZeQDQoGsiqbQ</a></p>	<p>Child safe search engine</p> <p><a href="http://www.kiddle.co">www.kiddle.co</a></p> <p><i>Please supervise you child when they are accessing online content. Further information about e-safety can be found here:</i></p> <p><a href="https://www.saferinternet.org.uk/advice-centre/parents-and-carers">https://www.saferinternet.org.uk/advice-centre/parents-and-carers</a></p>

Class emails:

[woodpeckers.class@glenfieldschool.co.uk](mailto:woodpeckers.class@glenfieldschool.co.uk)

[owls.class@glenfieldschool.co.uk](mailto:owls.class@glenfieldschool.co.uk)

[ducks.class@glenfieldschool.co.uk](mailto:ducks.class@glenfieldschool.co.uk)

### Staying Safe Online



 Know who online 'friends' are	 Understand not everything online is true	 Consider using home internet filters	 Check security settings are in place
 Know how to block unwanted calls & texts	 Make sure you have an Anti-Virus program	 Check age ratings on games	 Be careful what you share
 Ask your child to teach you about their online world	 Set expectations and time limits	 Know how to report problems on Social Media	 <b>HELP!</b> If in doubt, always ask for help