> **Important**
>
> ## Impact of the COVID-19 pandemic on the data we publish
>
> Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in 2019/20 or 2020/21. As a result of this, the government announced that it would not publish school or college level results data in autumn 2020 or autumn 2021.
>
> Information on what this means for the way school and college accountability will operate for 2019/20, 2020/21 and 2021/22 can be found here
>
> ## KS2 QLA data 2021/22 additional information
>
> Since the return of KS2 results on 5 July 2022, STA has been working to locate a small number of missing scripts. This led to a slight delay in the release of KS2 QLA data. KS2 QLA data is based on data provided to DfE by STA on 1 August 2022. It does not include KS2 results located, or marked, after this data was supplied, or clerical errors reported to STA, as these had not been processed as of that date. As usual, this data does not include the outcome of marking reviews or special consideration. Corrections of clerical errors, scripts marked after the data was supplied to DfE and the outcomes of marking reviews will be included in KS2 revised school data due to be released to schools in ASP in December 2022.

Glenfield Infant School (URN: 140516)

> **This is a new academy which opened on 1 January 2014.**
> **Go to Glenfield Infant School for the previous record.**
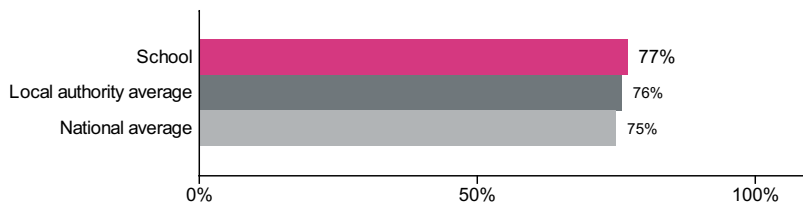
School performance summary 2017/2018

View a glossary explaining the terms used in this report
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Key stage 1 performance measures

This is provisional data for 2017/18.

Percentage achieving at least the expected standard in reading

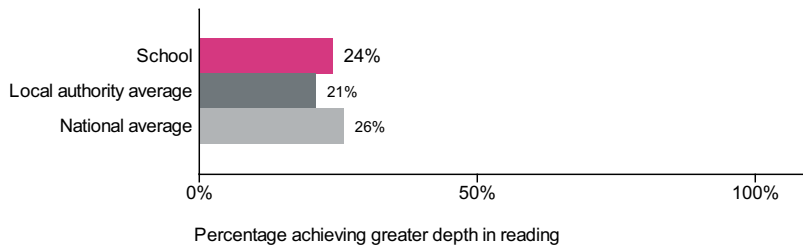Number of pupils = 90

School	77%
Local authority average	76%
National average	75%

Percentage achieving at least the expected standard in reading

Percentage achieving greater depth in reading

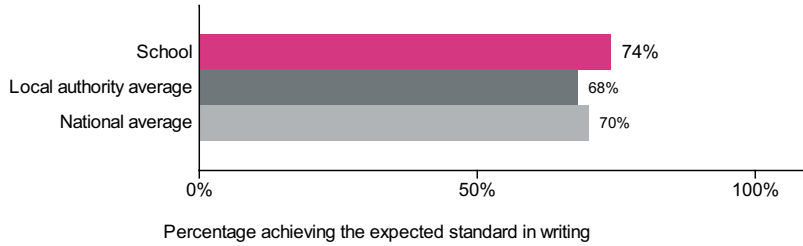Number of pupils = 90

School 24%
Local authority average 21%
National average 26%

Percentage achieving greater depth in reading

Percentage achieving at least the expected standard in writing

Number of pupils = 90

School 74%
Local authority average 68%
National average 70%

Percentage achieving the expected standard in writing

Percentage achieving greater depth in writing

Number of pupils = 90

School 8%
Local authority average 10%
National average 16%

Percentage achieving greater depth in writing
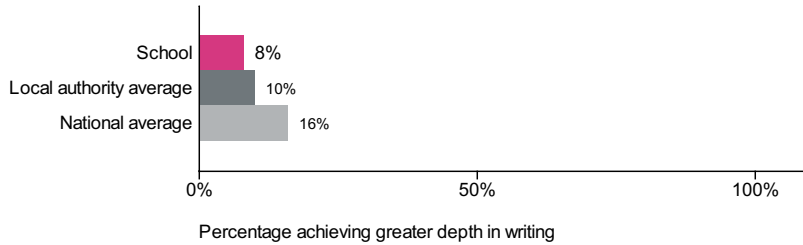
Percentage achieving at least the expected standard in maths

Number of pupils = 90

School 81%
Local authority average 76%
National average 76%
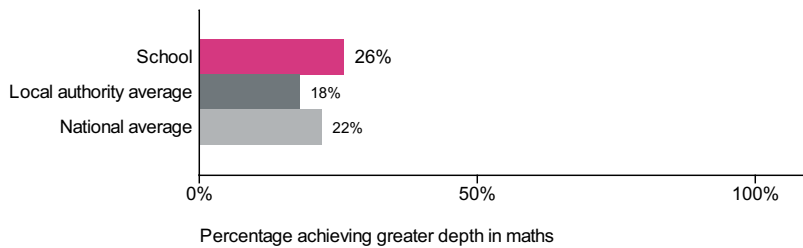
Percentage achieving at least the expected standard in maths
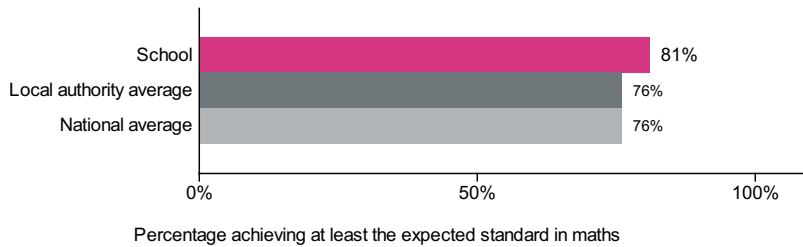
Percentage achieving greater depth in maths

Number of pupils = 90

School 26%
Local authority average 18%
National average 22%

Percentage achieving greater depth in maths

Key stage 1 additional reports

Reading attainment by pupil group

| Breakdown | Cohort | At least expected standard in reading | | | | Below expected standard in reading | | | | | |
| | | Achieved the expected standard | | Achieved greater depth | | Below pre-key stage 1 | | Foundations | | Working towards | |
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	90	77	75	24	26	0	2	7	5	17	17
Male	50	70	71	18	22	0	3	10	6	20	19
Female	40	85	80	33	29	0	1	3	3	13	15
Disadvantaged	18	78	79	11	29	0	2	6	4	17	15
Ever 6 FSM	18	78	79	11	29	0	2	6	4	17	16
Children looked after	0	N/A	76	N/A	26	N/A	2	N/A	5	N/A	17
Other	72	76	79	28	29	0	2	7	4	17	15
SEN with statement or EHC plan	2	0	75	0	26	0	2	0	5	100	17
SEN support	14	29	75	7	26	0	2	43	5	29	17
No SEN	74	88	83	28	29	0	0	0	2	12	14
English first language	82	80	75	26	26	0	2	6	5	13	17
English additional language	8	38	75	13	26	0	2	13	5	50	17

Writing attainment by pupil group

| Breakdown | Cohort | At least expected standard in writing | | | | Below expected standard in writing | | | | | |
| | | Achieved the expected standard | | Achieved greater depth | | Below pre-key stage 1 | | Foundations | | Working towards | |
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	90	74	70	8	16	0	2	7	5	19	22
Male	50	66	63	2	12	0	3	10	7	24	26
Female	40	85	77	15	20	0	1	3	3	13	18
Disadvantaged	18	72	74	11	18	0	2	6	4	22	20
Ever 6 FSM	18	72	74	11	18	0	2	6	4	22	20
Children looked after	0	N/A	70	N/A	16	N/A	2	N/A	5	N/A	22
Other	72	75	74	7	18	0	2	7	4	18	20
SEN with statement or EHC plan	2	0	70	0	16	0	2	0	5	100	22
SEN support	14	29	70	7	16	0	2	43	5	29	22
No SEN	74	85	78	8	18	0	0	0	2	15	19
English first language	82	78	70	9	16	0	2	6	5	16	22
English additional language	8	38	70	0	16	0	2	13	5	50	22

Title of table: Key stage 1 writing attainment by pupil group

Maths attainment by pupil group

Breakdown	Cohort	Key stage 1 maths attainment by pupil group									
		At least expected standard in maths				Below expected standard in maths					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	90	81	76	26	22	0	2	3	4	16	18
Male	50	76	75	24	24	0	3	4	5	20	17
Female	40	88	77	28	20	0	1	3	3	10	18
Disadvantaged	18	83	80	11	25	0	2	6	3	11	15
Ever 6 FSM	18	83	79	11	24	0	2	6	3	11	16
Children looked after	0	N/A	76	N/A	22	N/A	2	N/A	4	N/A	18
Other	72	81	80	29	25	0	2	3	3	17	15
SEN with statement or EHC plan	2	0	76	0	22	0	2	0	4	100	18
SEN support	14	50	76	7	22	0	2	21	4	29	18
No SEN	74	89	84	30	25	0	0	0	2	11	14
English first language	82	83	76	27	22	0	2	4	4	13	18
English additional language	8	63	76	13	22	0	2	0	4	38	18

Science attainment by pupil group

Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		School %	National %
All pupils	90	94	83
Male	50	94	80
Female	40	95	85
Disadvantaged	18	89	86
Ever 6 FSM	18	89	86
Children looked after	0	N/A	83
Other	72	96	86
SEN with statement or EHC plan	2	100	83
SEN support	14	71	83
No SEN	74	99	90
English first language	82	96	83
English additional language	8	75	83

Phonics performance measures
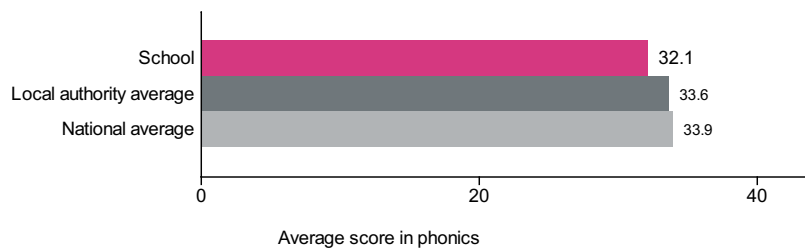
This is provisional data for 2017/18

Percentage achieving the expected standard in phonics

Number of pupils = 90

School **74%**
Local authority average **82%**
National average **83%**

0%   50%   100%

Percentage achieving the expected standard in year 1
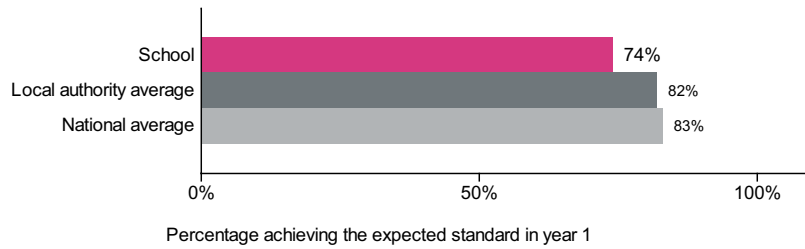
Phonics average score

Number of pupils = 90

School **32.1**
Local authority average **33.6**
National average **33.9**

0   20   40

Average score in phonics

Pupils' attainment in phonics

Number of pupils

Marks	Count
No	
0-7	3
8-15	4
16-23	5
24-31	11
32-40	67

Marks in phonics check
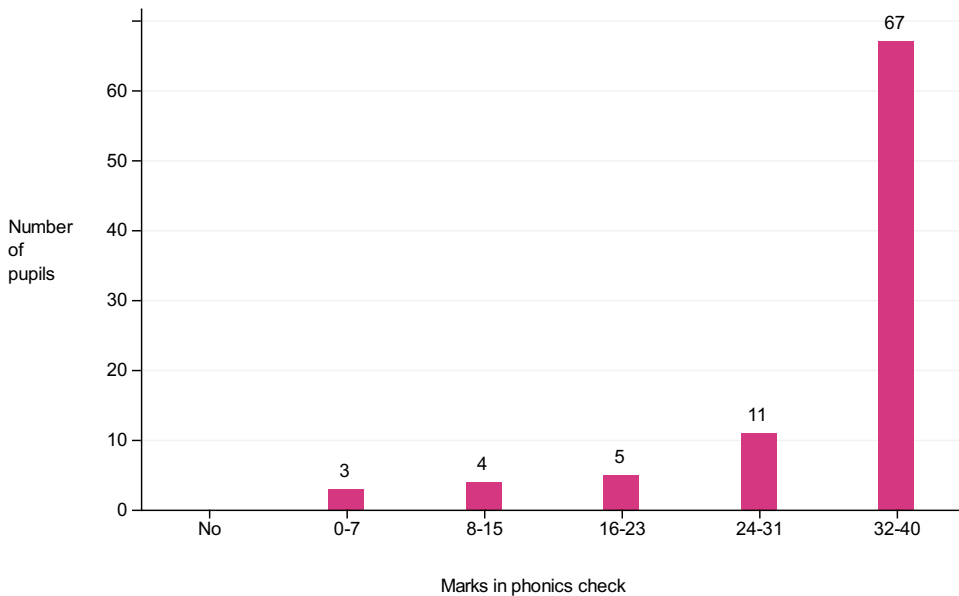
Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group								
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark	
							School	National
All pupils	90	0	23	67	74	83	32	34
Male	49	0	18	31	63	79	30	33
Female	41	0	5	36	88	86	34	35
Disadvantaged	22	0	9	13	59	85	30	35
Ever 6 FSM	22	0	9	13	59	85	30	34
Children looked after	0	0	0	0	N/A	83	N/A	34
Other	68	0	14	54	79	85	33	35
SEN with statement or EHC plan	0	0	0	0	N/A	83	N/A	34
SEN support	19	0	11	8	42	83	24	34
No SEN	71	0	12	59	83	88	34	35
English first language	72	0	21	51	71	83	32	34
English additional language	18	0	2	16	89	83	33	34

Phonics additional reports

Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	11	0	3	8	73	29
Male	8	0	3	5	63	26
Female	3	0	0	3	100	37
Disadvantaged	2	0	0	2	100	37
Ever 6 FSM	2	0	0	2	100	37
Children looked after	0	0	0	0	N/A	N/A
Other	9	0	3	6	67	28
SEN with statement or EHC plan	1	0	0	1	100	35
SEN support	8	0	3	5	63	26
No SEN	2	0	0	2	100	39
English first language	8	0	3	5	63	27
English additional language	3	0	0	3	100	35

Absence and exclusions

Absence

This data includes all absences reported during the 2017 / 2018 academic year (autumn term 2017, spring term 2018 and summer term 2018).

For schools which opened or closed part way through this period, their absence information will be based on a shorter period.

Read more about the methodology used for compiling absence statistics.

		Absence				
Breakdown	No. of enrolments in the school	Sessions missed due to absence		Persistent absentees - absent for 10% or more sessions		
		School %	National %	No. of enrolments that are persistent absentees	School %	National %
All pupils	184	4.0	4.2	12	6.5	8.7
Male	100	3.6	4.2	4	4.0	9.0
Female	84	4.6	4.1	8	9.5	8.4
Ever 6 FSM	41	6.7	5.7	9	22.0	16.5
Non Ever 6 FSM	142	3.3	3.7	3	2.1	5.8
SEN with EHC plan	3	9.6	6.8	1	33.3	20.0
SEN support	34	5.7	5.5	4	11.8	14.8
No SEN	146	3.6	3.9	7	4.8	7.2
English first language	156	4.0	4.2	10	6.4	8.6
English additional language	28	4.4	4.2	2	7.1	8.8

Absence - 3 year trends

This is data for the absences reported in each of the last 3 full academic years.

Absence - 3 year trends									
Breakdown	2015/16			2016/17			2017/18		
	Number of enrolments	School %	National %	Number of enrolments	School %	National %	Number of enrolments	School %	National %
Sessions missed due to overall absence (number of enrolments is the number of enrolments in the school)	167	4.5	4.0	186	4.0	4.0	184	4.0	4.2
Persistent absentees - absent for 10% or more sessions (number of enrolments is the number of enrolments who are persistent absentees)	18	10.8	8.2	14	7.5	8.3	12	6.5	8.7

Exclusions

This is data for the 2017/18 academic year.

Breakdown	Permanent exclusions			Fixed period exclusions			Pupils with 1 or more fixed period exclusions			Pupils with 2 or more fixed period exclusions		
	No. of pupils	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %
All pupils	1	0.37	0.03	26	9.63	1.40	6	2.22	0.62	5	1.85	0.29
Male	0	0.00	0.05	18	12.59	2.42	4	2.80	1.06	4	2.80	0.50
Female	1	0.79	0.00	8	6.30	0.34	2	1.57	0.16	1	0.79	0.07
Ever 6 FSM	1	1.92	0.07	23	44.23	3.88	4	7.69	1.66	4	7.69	0.81
Non-Ever 6 FSM	0	0.00	0.01	3	1.38	0.75	2	0.92	0.35	1	0.46	0.15
SEN with statement or EHC plan	1	25.00	0.18	7	175.00	13.44	2	50.00	5.32	1	25.00	3.24
SEN support	0	0.00	0.15	19	46.34	7.07	4	9.76	2.91	4	9.76	1.54
No SEN	0	0.00	0.01	0	0.00	0.39	0	0.00	0.21	0	0.00	0.06
English first language	1	0.44	0.03	25	11.01	1.64	5	2.20	0.71	5	2.20	0.34
English additional language	0	0.00	0.01	1	2.33	0.51	1	2.33	0.30	0	0.00	0.09

Exclusions - 3 year trends

This is data for the exclusions reported in each of the last 3 full academic years.

Exclusions - 3 year trends									
Breakdown	2015/16			2016/17			2017/18		
	Number for school	School %	National %	Number for school	School %	National %	Number for school	School %	National %
Permanent exclusions as a percentage of the pupil group	1	0.40	0.02	0	0.00	0.03	1	0.37	0.03
Fixed period exclusions as a percentage of the pupil group	5	2.01	1.21	5	1.87	1.37	26	9.63	1.40
Pupils with 1 or more fixed period exclusions	2	0.80	0.56	4	1.49	0.62	6	2.22	0.62
Pupils with 2 or more fixed period exclusions	1	0.40	0.25	1	0.37	0.29	5	1.85	0.29

School characteristics

Basic characteristics trends

This is final data for 2017/2018 (January 2018 census data).

Up to Key stage 2 basic characteristics trends						
Breakdown	2016		2017		2018	
	School	National	School	National	School	National
Number on roll	249	275	268	279	270	281
Male %	52.6	51.0	52.6	51.0	53.0	51.0
Female %	47.4	49.0	47.4	49.0	47.0	49.0
Ever 6 FSM %	24.5	25.2	20.5	24.3	19.6	23.5
Minority ethnic groups %	34.6	31.6	29.2	32.3	27.2	32.9
SEN with statement or EHC plan %	2.0	1.3	1.5	1.3	1.5	1.4
SEN support %	14.5	12.1	14.9	12.2	15.2	12.4
English additional language %	19.5	20.1	14.6	20.7	14.4	20.9
Stability %	95.0	85.7	95.5	85.7	94.4	85.8
School deprivation indicator	0.24	0.21	0.24	0.21	0.23	0.21

Basic characteristics by national curriculum year group

This is final data for 2017/2018 (January 2018 census data).

Basic characteristics by national curriculum year group							
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic group %	First language not English %	All SEN %	SEN support %
2	90	54	46	21	23	9	19	16
1	90	53	47	24	31	20	21	21
Pre-compulsory	90	51	49	N/A	N/A	N/A	10	9

Prior attainment of pupils by year group

This is final data for 2017/2018 (January 2018 census data).

No data is available for this report for this school.