

Important

Impact of the COVID-19 pandemic on the data we publish

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in 2019/20 or 2020/21. As a result of this, the government announced that it would not publish school or college level results data in autumn 2020 or autumn 2021.

Information on what this means for the way school and college accountability will operate for 2019/20, 2020/21 and 2021/22 can be [found here](#)

KS2 QLA data 2021/22 additional information

Since the return of KS2 results on 5 July 2022, STA has been working to locate a small number of missing scripts. This led to a slight delay in the release of KS2 QLA data. KS2 QLA data is based on data provided to DfE by STA on 1 August 2022. It does not include KS2 results located, or marked, after this data was supplied, or clerical errors reported to STA, as these had not been processed as of that date. As usual, this data does not include the outcome of marking reviews or special consideration. Corrections of clerical errors, scripts marked after the data was supplied to DfE and the outcomes of marking reviews will be included in KS2 revised school data due to be released to schools in ASP in December 2022.

Glenfield Infant School (URN: 140516)

This is a new academy which opened on 1 January 2014.
Go to [Glenfield Infant School](#) for the previous record.

School performance summary 2016/2017

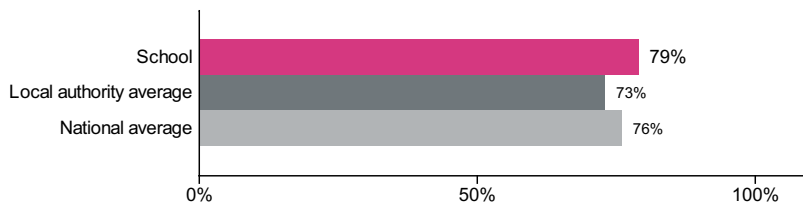
[View a glossary explaining the terms used in this report](#)

Key stage 1 performance measures

This is provisional data for 2016/2017.

Percentage achieving at least the expected standard in reading

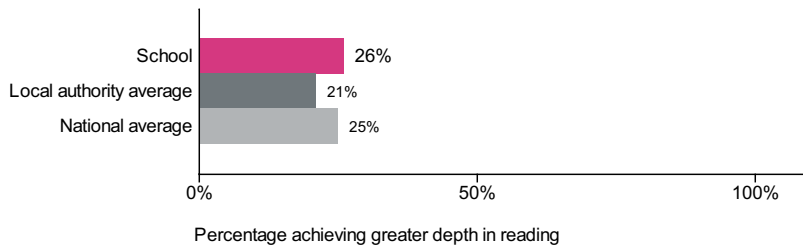
Number of pupils = 86



Percentage achieving at least the expected standard in reading

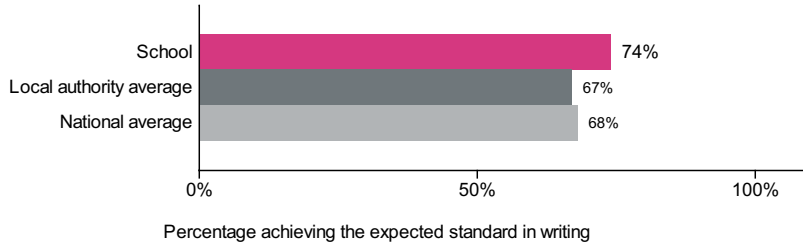
Percentage achieving greater depth in reading

Number of pupils = 86



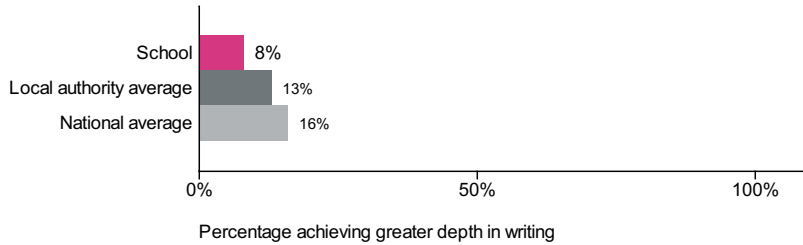
Percentage achieving at least the expected standard in writing

Number of pupils = 86



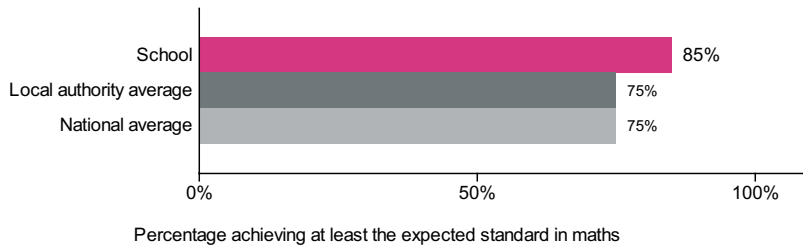
Percentage achieving greater depth in writing

Number of pupils = 86



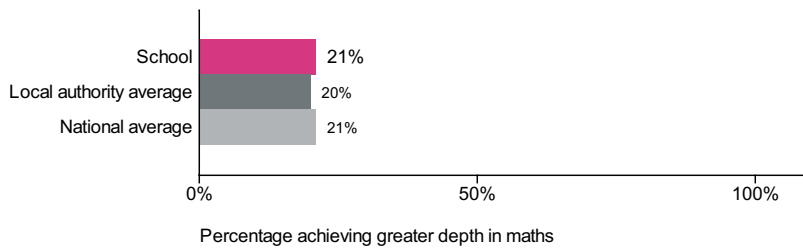
Percentage achieving at least the expected standard in maths

Number of pupils = 86



Percentage achieving greater depth in maths

Number of pupils = 86



Key stage 1 reading attainment by pupil group

Key stage 1 reading attainment by pupil group											
Breakdown	Cohort	At least expected standard in reading				Below expected standard in reading					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	86	79	76	26	25	0	2	0	4	21	17
Male	43	67	71	19	22	0	3	0	6	33	20
Female	43	91	80	33	29	0	1	0	3	9	15
Disadvantaged	21	81	79	14	28	0	2	0	3	19	15
Other	65	78	79	29	28	0	2	0	3	22	15
Ever 6 FSM	21	81	79	14	28	0	2	0	4	19	16
Children looked after	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17
SEN with statement or EHC plan	2	0	76	0	25	0	2	0	4	100	17
SEN support	19	37	76	0	25	0	2	0	4	63	17
No SEN	65	94	83	34	29	0	0	0	2	6	14
English first language	70	86	76	30	25	0	2	0	4	14	17
English additional language	16	50	76	6	25	0	2	0	4	50	17

Key stage 1 writing attainment by pupil group

Key stage 1 writing attainment by pupil group											
Breakdown	Cohort	At least expected standard in writing				Below expected standard in writing					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	86	74	68	8	16	0	2	0	5	26	24
Male	43	58	61	7	11	0	3	0	6	42	29
Female	43	91	75	9	20	0	1	0	3	9	20
Disadvantaged	21	71	72	10	18	0	2	0	4	29	22
Other	65	75	72	8	18	0	2	0	4	25	22
Ever 6 FSM	21	71	72	10	18	0	2	0	4	29	22
Children looked after	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24
SEN with statement or EHC plan	2	0	68	0	16	0	2	0	5	100	24
SEN support	19	26	68	0	16	0	2	0	5	74	24
No SEN	65	91	76	11	18	0	0	0	2	9	21
English first language	70	81	68	9	16	0	2	0	5	19	24
English additional language	16	44	68	6	16	0	2	0	5	56	24

Key stage 1 maths attainment by pupil group

Key stage 1 maths attainment by pupil group											
Breakdown	Cohort	At least expected standard in maths				Below expected standard in maths					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	86	85	75	21	21	0	2	2	4	13	19
Male	43	79	74	26	22	0	3	2	5	19	18
Female	43	91	76	16	19	0	1	2	3	7	19
Disadvantaged	21	81	79	19	23	0	2	0	3	19	16
Other	65	86	79	22	23	0	2	3	3	11	16
Ever 6 FSM	21	81	79	19	23	0	2	0	3	19	16
Children looked after	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	18
SEN with statement or EHC plan	2	0	75	0	21	0	2	50	4	50	19
SEN support	19	53	75	0	21	0	2	5	4	42	19
No SEN	65	97	83	28	23	0	0	0	2	3	15
English first language	70	87	75	23	21	0	2	0	4	13	19
English additional language	16	75	75	13	21	0	2	13	4	13	19

Key stage 1 science attainment by pupil group

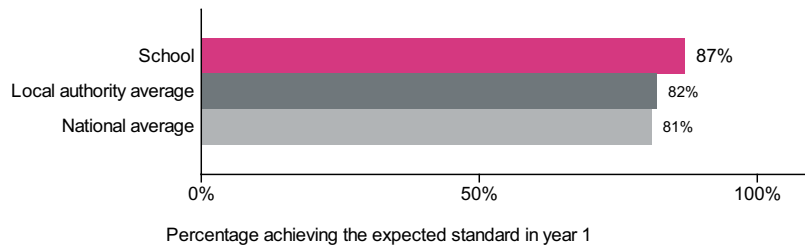
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
All pupils	86	92	83
Male	43	88	80
Female	43	95	85
Disadvantaged	21	90	86
Other	65	92	86
Ever 6 FSM	21	90	86
Children looked after	0	N/A	83
SEN with statement or EHC plan	2	0	83
SEN support	19	74	83
No SEN	65	100	90
English first language	70	96	83
English additional language	16	75	83

Phonics performance measures

This is provisional data for 2017/18

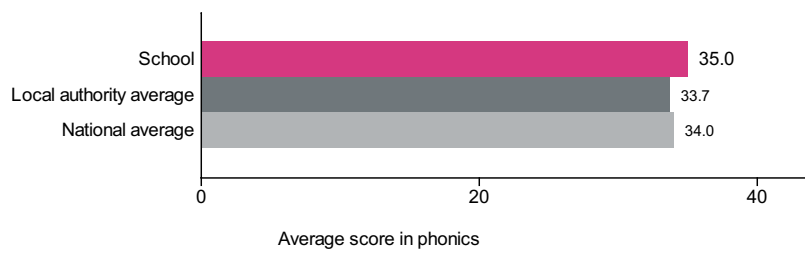
Percentage achieving the expected standard in phonics

Number of pupils = 90

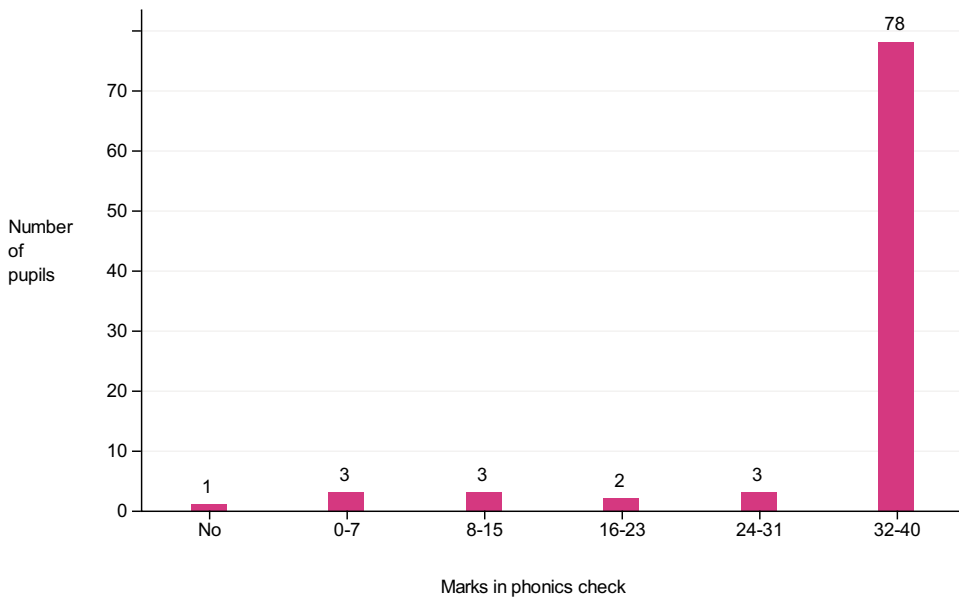


Phonics average score

Number of pupils = 90



Pupils' attainment in phonics



Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	90	1	11	78	87	81	35	34	
Male	48	0	8	40	83	78	33	33	
Female	42	1	3	38	90	85	37	34	
Disadvantaged	17	0	4	13	76	84	34	34	
Other	73	1	7	65	89	84	35	34	
Ever 6 FSM	17	0	4	13	76	84	34	34	
Children looked after	0	0	0	0	N/A	81	N/A	34	
SEN with statement or EHC plan	2	0	1	1	50	81	25	34	
SEN support	11	0	8	3	27	81	20	34	
No SEN	77	1	2	74	96	87	37	35	
English first language	79	1	8	70	89	81	36	34	
English additional language	11	0	3	8	73	81	29	34	

Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	8	0	5	3	38	29
Male	6	0	3	3	50	31
Female	2	0	2	0	0	26
Disadvantaged	1	0	1	0	0	24
Other	7	0	4	3	43	30
Ever 6 FSM	1	0	1	0	0	24
Children looked after	0	0	0	0	N/A	N/A
SEN with statement or EHC plan	2	0	1	1	50	32
SEN support	6	0	4	2	33	29
No SEN	0	0	0	0	N/A	N/A
English first language	3	0	2	1	33	28
English additional language	5	0	3	2	40	30

Absence and exclusions

School level absence

This data includes all absences reported during the 2016 / 2017 academic year (autumn term 2016, spring term 2017 and summer term 2017).

For schools which opened or closed part way through this period, their absence information will be based on a shorter period.

[Read more about the methodology used for compiling absence statistics](#)

Breakdown	No. of enrolments in the school	Absence				
		Sessions missed due to absence		Persistent absentees - absent for 10% or more sessions		
		School %	National %	No. of enrolments that are persistent absentees	School %	National %
All pupils	186	4.0	4.0	14	7.5	8.3
Male	96	4.1	4.1	6	6.3	8.6
Female	90	3.9	4.0	8	8.9	8.1
Ever 6 FSM	41	5.7	5.5	7	17.1	15.7
Non Ever 6 FSM	144	3.6	3.5	7	4.9	5.4
SEN with EHC plan	4	11.3	6.6	3	75.0	19.2
SEN support	36	4.8	5.4	3	8.3	14.3
No SEN	143	3.6	3.8	7	4.9	6.9
English first language	158	3.8	4.0	10	6.3	8.2
English additional language	28	5.6	4.1	4	14.3	8.8

School level absence - 3 year trends

This is data for the absences reported in each of the last three full academic years. For schools which opened or closed part way through this period, their absence information will be based on a shorter period.

[Read more about the methodology used for compiling absence statistics](#)

Absence - 3 year trends									
Breakdown	2014/2015			2015/2016			2016/2017		
	Number of enrolments	School %	National %	Number of enrolments	School %	National %	Number of enrolments	School %	National %
Sessions missed due to overall absence (number of enrolments is the number of enrolments in the school)	175	4.9	4.0	167	4.5	4.0	186	4.0	4.0
Persistent absentees - absent for 10% or more sessions (number of enrolments is the number of enrolments who are persistent absentees)	19	10.9	8.4	18	10.8	8.2	14	7.5	8.3

School level exclusions

This is data for the 2016/17 academic year.

The national comparators shown are based on a breakdown of state-funded primary, state-funded secondary and special schools, in line with statistical releases on exclusions.

[Read more about the methodology used for compiling exclusion statistics](#)

School level exclusions													
Breakdown	Permanent exclusions			Fixed period exclusions			Pupils with 1 or more fixed period exclusions			Pupils with 2 or more fixed period exclusions			
	No. of pupils	School %	National %	No. of fixed period exclusions	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %	
All pupils	0	0.00	0.03	5	1.87	1.37	4	1.49	0.62	1	0.37	0.29	
Male	0	0.00	0.05	3	2.13	2.36	3	2.13	1.05	0	0.00	0.49	
Female	0	0.00	0.01	2	1.57	0.34	1	0.79	0.16	1	0.79	0.07	
Ever 6 FSM	0	0.00	0.08	3	5.45	3.77	2	3.64	1.64	1	1.82	0.79	
Non-Ever 6 FSM	0	0.00	0.01	2	0.94	0.72	2	0.94	0.34	0	0.00	0.15	
SEN with statement or EHC plan	0	0.00	0.20	1	25.00	12.68	1	25.00	5.06	0	0.00	2.97	
SEN support	0	0.00	0.16	3	7.50	7.18	2	5.00	2.98	1	2.50	1.58	
No SEN	0	0.00	0.01	1	0.45	0.38	1	0.45	0.22	0	0.00	0.06	
English first language	0	0.00	0.03	4	1.81	1.60	3	1.36	0.70	1	0.45	0.34	
English additional language	0	0.00	0.01	1	2.13	0.51	1	2.13	0.30	0	0.00	0.09	

School level exclusions - 3 year trends

The latest available data is for the 2016/17 academic year.

The national comparators shown are based on a breakdown of state-funded primary, state-funded secondary and special schools, in line with statistical releases on exclusions.

[Further information on the methodology used for compiling exclusion statistics can be found in our guide to exclusions statistics](#)

Exclusions - 3 year trends									
Breakdown	2014/15			2015/16			2016/17		
	Number for school	School %	National %	Number for school	School %	National %	Number for school	School %	National %
Permanent exclusions as a percentage of the pupil group	0	0.00	0.02	1	0.40	0.02	0	0.00	0.03
Fixed period exclusions as a percentage of the pupil group	13	5.33	1.10	5	2.01	1.21	5	1.87	1.37
Pupils with 1 or more fixed period exclusions	2	0.82	0.52	2	0.80	0.56	4	1.49	0.62
Pupils with 2 or more fixed period exclusions	2	0.82	0.23	1	0.40	0.25	1	0.37	0.29