

Glenfield Infant School

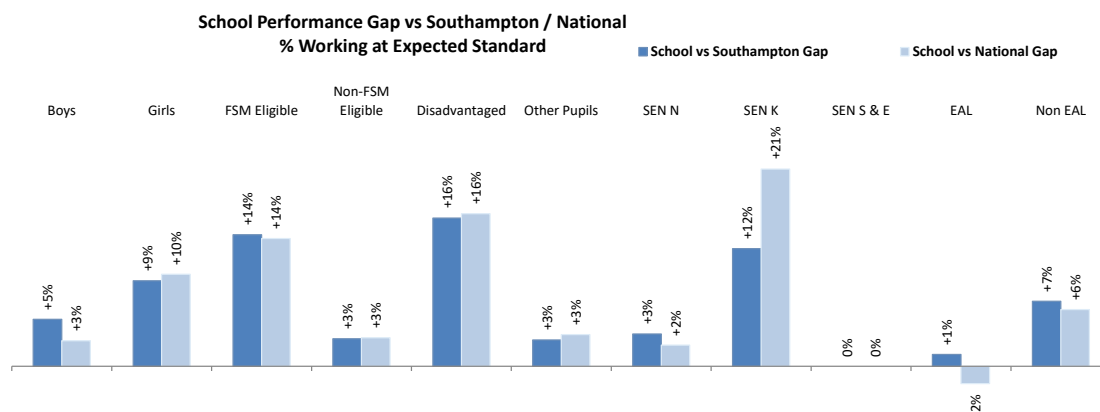
Phonics Screening Check 2021



In response to the cancellation of the Phonics Screening Check in June 2021, the DfE announced that incoming Year 2 pupils for the 2021/22 academic year would complete a check in the second half of the Autumn term, as they had not taken the check in Year 1. This additional statutory collection was completed using a past version of the Phonics Screening Check. Pupils were assessed as working at the expected level if a score of 32 or more was achieved. The report below contains analysis of Year 2 pupils taking the Phonics Screening Check for the first time in Autumn 2021. The colour coding used in the table is based on your school's performance against the National outcomes; green indicating performance better than National and red highlighting outcomes below the National.

Year 2 2021									
	Your School						Southampton LA		National
	NOR	Number		Average score	% Working At	Average score	% Working At	% Working At	
		A or D	working towards						working at
All Pupils	88	0	13	75	34.3	85%	33.7	79%	80%
Boys	49	0	10	39	33.5	80%	33.0	75%	77%
Girls	39	0	3	36	35.3	92%	34.5	83%	83%
FSM Eligible	25	0	5	20	32.3	80%	30.7	66%	67%
Non-FSM Eligible	63	0	8	55	35.1	87%	35.0	84%	84%
Disadvantaged	23	0	4	19	33.1	83%	30.8	67%	67%
Other Pupils	65	0	9	56	34.8	86%	34.8	83%	83%
SEN No Identified Need (N)	74	0	9	65	35.5	88%	34.8	84%	86%
SEN Support (K)	14	0	4	10	28.1	71%	28.3	59%	51%
SEN EHCP (E)	0	0	0	0			24.1	23%	24%
English as an Additional Language (EAL)	14	0	3	11	33.7	79%	33.7	77%	80%
Non EAL	74	0	10	64	34.4	86%	33.7	80%	81%
Bangladeshi	0	0	0	0			35.3	78%	81%
Indian	3	0	0	3	39.0	100%	35.7	87%	89%
Any other Asian Background	0	0	0	0			34.0	73%	84%
Pakistani	0	0	0	0			34.4	81%	79%
Black African	1	0	0	1	39.0	100%	34.1	76%	83%
Black Caribbean	0	0	0	0			28.8	67%	76%
Any other Black Background	0	0	0	0			39.3	100%	79%
Chinese	1	0	0	1	39.0	100%	36.7	96%	92%
Any other Mixed Background	2	0	0	2	39.5	100%	34.8	82%	83%
White and Asian	0	0	0	0			36.2	89%	86%
White and Black African	1	0	0	1	38.0	100%	36.1	90%	82%
White and Black Caribbean	1	0	0	1	38.0	100%	34.4	76%	76%
Any other Ethnic Group	2	0	1	1	24.5	50%	32.3	69%	78%
White British	72	0	10	62	34.5	86%	33.5	79%	80%
Traveller of Irish Heritage	0	0	0	0			32.7	67%	44%
Gypsy / Roma	0	0	0	0			25.5	47%	40%
White Irish	0	0	0	0			30.8	33%	79%
Any other White Background	5	0	2	3	27.2	60%	33.4	78%	81%
Unclassified	0	0	0	0			26.6	47%	67%

The Local Authority and National data used here for your school comparison is sourced from NCER, a data source populated by 151 Local Authorities across England. Using this dataset enables reporting of pupil characteristics ahead of the DfE publications.



The gap data in the graph above represents the difference between the pupil group outcome in your school and the pupil group outcome in Southampton / nationally (i.e. SEN Support in your School: 51%, Southampton SEN Support: 55%, SEN Support National: 48% would mean your school would have a negative Southampton gap of -4% and a positive National gap of +3%).

This report provides insight to school colleagues and the governing body when looking at the performance and achievements of the children in your school, as well as specific groups of children. Some questions for discussion might be:

- How do the phonics results for your Year 2 pupils compare to the Southampton and National Average?
- How has your relative performance compared to National changed this year compared to previous years?
- What evidence does this analysis provide to support positive performance within the school?
- What potential for improvement is indicated by the analysis above? Is this present within your current cohort of Year 1 pupils?