

## Glenfield Infant School

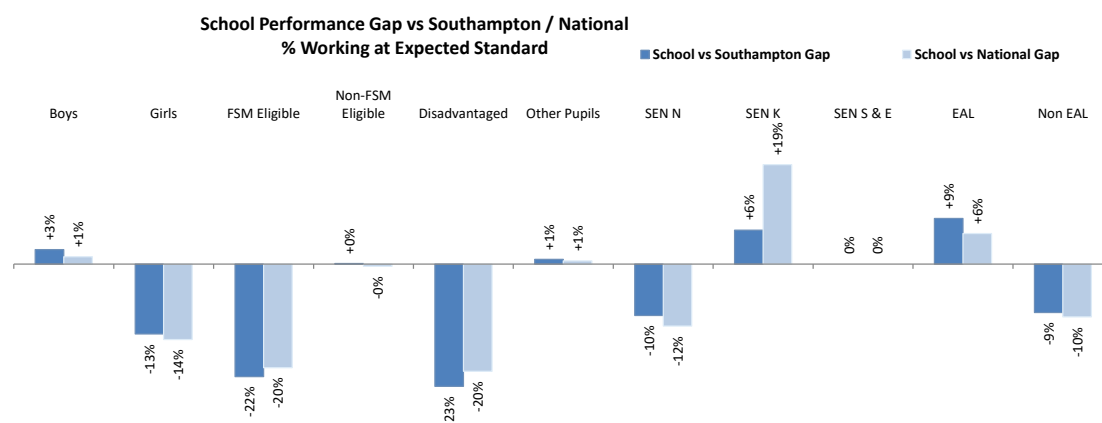
### Phonics Screening Check 2022



The Phonics Screen was completed by Year 1 pupils over a two week window in June 2022. Pupils were assessed as working at the expected level if a score of 32 or more was achieved. Pupils not achieving this level will be required to retake the test in Year 2. Pupils who were not working at the expected level at Autumn 2021, should have sat a re-check in 2022. The report below contains analysis of Year 1 pupils taking the Phonics Screen for the first time in 2022. The colour coding used in the tables are based on your school's performance against the National outcomes; green indicating a performance better than National and red highlighting outcomes below that of National.

Year 1 2022									
	Your School						Southampton LA		National
	NOR	Number A or D	Number working towards	Number working at	Average score	% Working At	Average score	% Working At	% Working At
All Pupils	90	0	28	62	31.3	69%	32.4	74%	76%
Boys	42	0	11	31	31.5	74%	31.5	71%	72%
Girls	48	0	17	31	31.1	65%	33.3	78%	79%
FSM Eligible	26	0	15	11	24.7	42%	29.7	64%	62%
Non-FSM Eligible	64	0	13	51	33.9	80%	33.7	80%	80%
Disadvantaged	26	0	15	11	24.7	42%	30.0	66%	63%
Other Pupils	64	0	13	51	33.9	80%	33.6	79%	79%
SEN No Identified Need (N)	74	0	22	52	32.2	70%	33.5	80%	82%
SEN Support (K)	16	0	6	10	27.1	63%	26.2	56%	44%
SEN EHCP (E)	0	0	0	0			26.8	23%	19%
English as an Additional Language (EAL)	16	0	3	13	30.7	81%	32.3	73%	75%
Non EAL	74	0	25	49	31.4	66%	32.4	75%	76%
Bangladeshi	0	0	0	0			33.9	80%	78%
Indian	2	0	0	2	38.5	100%	33.9	76%	84%
Any other Asian Background	4	0	2	2	25.0	50%	32.3	72%	78%
Pakistani	1	0	0	1	32.0	100%	29.8	61%	75%
Black African	0	0	0	0			33.3	74%	77%
Black Caribbean	0	0	0	0			35.2	80%	72%
Any other Black Background	1	0	0	1	37.0	100%	33.5	87%	74%
Chinese	0	0	0	0			37.3	92%	86%
Any other Mixed Background	1	0	0	1	34.0	100%	32.1	76%	79%
White and Asian	1	0	0	1	40.0	100%	32.8	77%	82%
White and Black African	2	0	1	1	30.5	50%	34.6	88%	77%
White and Black Caribbean	3	0	2	1	18.3	33%	31.0	71%	71%
Any other Ethnic Group	1	0	0	1	39.0	100%	28.4	60%	72%
White British	61	0	22	39	31.1	64%	32.3	75%	76%
Traveller of Irish Heritage	0	0	0	0			23.8	17%	36%
Gypsy / Roma	0	0	0	0			30.3	43%	37%
White Irish	0	0	0	0			28.0	67%	76%
Any other White Background	12	0	1	11	34.0	92%	33.1	77%	77%
Unclassified	1	0	0	1	36.0	100%	29.1	45%	70%

The Local Authority and National data used here for your school comparison is sourced from NCER, a data source populated by 151 Local Authorities across England. Using this dataset enables reporting of pupil characteristics ahead of the DfE publications.



The gap data in the graph above represents the difference between the pupil group outcome in your school and the pupil group outcome in Southampton / nationally (i.e. SEN Support in your School: 51%, Southampton SEN Support: 55%, SEN Support National: 48% would mean your school would have a negative Southampton gap of -4% and a positive National gap of +3%).

This report provides insight to school colleagues and the governing body when looking at the performance and achievements of the children in your school, as well as specific groups of children. Some questions for discussion might be:

- How do the phonics results for your Year 1 pupils compare to the Southampton and National Average?
- How has your relative performance compared to National changed this year compared to previous years?
- What evidence does this analysis provide to support positive performance within the school?
- What potential for improvement is indicated by the analysis above? Is this present within your current cohort of pupils?

**Please be aware that phonics results for your Year 1 and end of Year 2 cohorts are not directly comparable as the end of Year 2 cohort will contain pupils that were not working at the expected level in Autumn 2021.**

## Bassett Green Primary School

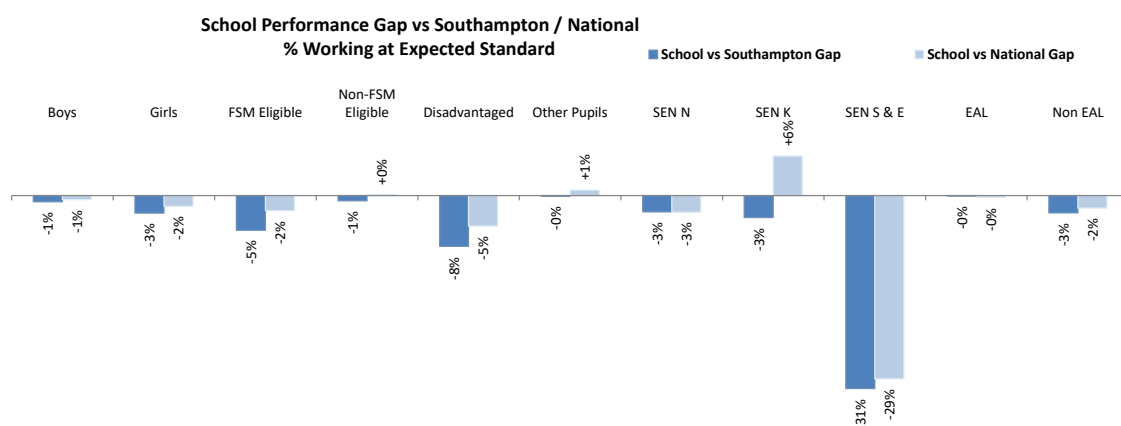
### Phonics Screening Check 2022



The end of Year 2 report below includes all the pupils who, at the end of Year 2 in 2022, have achieved the expected standard in Phonics. This will include all pupils who achieved the expected standard in Year 1 phonics in Autumn 2021 and those pupils who achieved the expected standard in any 2022 phonics re-take or first sit in Year 2. There has been an increased focus on this phonics indicator and therefore it is important for schools to digest a detailed view of their performance for this cohort of pupils. The colour coding used in the table is based on your school's performance against the National outcomes; green indicating performance better than National and red highlighting outcomes below the National.

<b>End of Year 2 2022 (End of KS1 cohort)</b>									
	Your School						Southampton LA		National
			Number		Average score	% Working At	Average score	% Working At	% Working At
	NOR	A or D	towards	working at					
All Pupils	89	1	12	76	35.3	85%	35.2	87%	87%
Boys	49	0	8	41	35.0	84%	34.7	85%	84%
Girls	40	1	4	35	35.7	88%	35.6	90%	89%
FSM Eligible	28	0	7	21	34.2	75%	33.3	80%	77%
Non-FSM Eligible	61	1	5	55	35.8	90%	36.1	91%	90%
Disadvantaged	26	0	7	19	34.0	73%	33.4	81%	78%
Other Pupils	63	1	5	57	35.9	90%	36.1	91%	90%
SEN No Identified Need (N)	75	1	6	68	36.5	91%	36.3	93%	93%
SEN Support (K)	12	0	4	8	31.9	67%	30.4	70%	60%
SEN EHCP (E)	2	0	2	0	10.5	0%	25.8	31%	29%
English as an Additional Language (EAL)	14	0	2	12	36.7	86%	35.2	86%	86%
Non EAL	75	1	10	64	35.0	85%	35.1	88%	87%
Bangladeshi	0	0	0	0			36.4	89%	89%
Indian	3	0	0	3	39.0	100%	36.2	93%	92%
Any other Asian Background	0	0	0	0			35.0	84%	88%
Pakistani	0	0	0	0			35.9	93%	87%
Black African	2	1	0	1	39.0	50%	35.2	81%	87%
Black Caribbean	0	0	0	0			31.0	83%	83%
Any other Black Background	0	0	0	0			39.0	100%	85%
Chinese	1	0	0	1	39.0	100%	37.2	92%	89%
Any other Mixed Background	3	0	0	3	38.3	100%	34.9	84%	89%
White and Asian	0	0	0	0			36.8	94%	91%
White and Black African	1	0	0	1	38.0	100%	37.2	95%	88%
White and Black Caribbean	1	0	0	1	38.0	100%	34.7	80%	84%
Any other Ethnic Group	2	0	1	1	31.5	50%	34.0	79%	82%
White British	71	0	9	62	35.5	87%	35.1	88%	87%
Traveller of Irish Heritage	0	0	0	0			36.7	100%	49%
Gypsy / Roma	0	0	0	0			30.7	64%	54%
White Irish	0	0	0	0			32.4	71%	85%
Any other White Background	5	0	2	3	27.8	60%	35.0	86%	87%
Unclassified	0	0	0	0			31.9	77%	82%

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This report provides insight to school colleagues and the governing body when looking at the performance and achievements of the children in your school, as well as specific groups of children. Some questions for discussion might be:

- Does this analysis evidence base effective interventions for those students that were not working at the expected level in Year 1?
- What potential for improvement is indicated by the analysis above? Is this present within your current cohort of pupils?
- How do the phonics results for your Year 2 pupils compare to the Southampton and National averages?

**Take the time to look across both the Year 1 and end of Year 2 phonics reports and consider the performance of your school across both year groups.**

- Are particular groups of children achieving better than others within your school? Can this be explained? What can be done to support the underachieving children?
- Are there any other groups of children that can be identified within your school by which you may need to break down the results?