

Glenfield Infant School
Sports Premium Funding
2022-2023



Glenfield Infant School
Primary Sports Premium 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Enhanced sense of competition across the school with the introduction of house teams and whole school house events. • Vulnerable groups targeted to provide free spaces on after school sports clubs. • Increased physical activity by employing lunchtime coaches which ensures children are given many opportunities to be physically active throughout the day. • All children are having a minimum of two hours PE as indicated on their timetables covering all aspects of PE as outlined in the National Curriculum. • Festival days that run at the same time as major sporting events throughout the year to allow children to try new sports and be inspired by what they see professional athletes do. • Introduction of a new PE scheme 'The PE Hub' which has a clear progression of skills throughout the school. • Celebrating physical activity and achievements in PE with each KS1 class having a 'Sports Star of the Week' 	<ul style="list-style-type: none"> • All teaching to remain good or better. • Introduce Glenfield sports teams to play competitively either inter-house or with other schools. • Continue to develop tracking further to ensure that teachers are confident with where their children are. <ul style="list-style-type: none"> • Introduce a weekly at home physical activity to support physical activity outside of school. • Promote active ways to travel to school e.g. travel trackers/ walk to school weeks.

Action plan and budget tracking 2022-2023 with evidence, impact and suggested next steps

Academic year: 2022-2023		Total fund allocated: £17781		
Key indicator 1: The engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> ● Increased lunchtime activity support, with staff and students as sports leaders ● Improved resources to support pupils participating in sport games at lunchtime ● Introduce sports teams to support physical activity. 	<ul style="list-style-type: none"> ● Sports coaches to produce timetable for lunchtime activities. <ul style="list-style-type: none"> ● Increased lunchtime competitions run by sports coaches. ● Target children with OT/physical needs to be more active- make a list to be available to coaches. ● Replenishing playground equipment. 	<p>1x coach, 5x a week £5000</p> <p>Playground equipment £1500</p>		

	<ul style="list-style-type: none"> •Development work with lunch staff and use of resources 	£200		
	<ul style="list-style-type: none"> • Introduce the Glenfield trail to support physical activity. 	£300		
	<ul style="list-style-type: none"> • Implementation of walk to school programme with badges. 	£674		
	<ul style="list-style-type: none"> • Introduce the weekly physical activity to promote physical activity outside school. 	Free		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
Increased confidence on health and wellbeing with sport, PE and games:	<ul style="list-style-type: none"> •Support SEND children to access the PE curriculum and make progress. 	£1800		

<ul style="list-style-type: none"> • Increased confidence and self esteem • Increase and focus on standards and whole school learning behaviours • Positive attitude towards health and well being 	<p>Signpost parents to gifted and talented programmes to ensure that talents are supported and allowed to flourish.</p> <ul style="list-style-type: none"> • Carry out regular talks and evaluation sessions with children and teachers to monitor views and approaches to sport and PE. • Subsidise the cost of extra-curricular sports clubs for vulnerable groups (2x targeted pupils in each class every half term). • Reinvest the sports club donation into providing free spaces for vulnerable groups (targeted pupils). 	<p>Free</p> <p>Release time for lead ½ a day a term £200</p> <p>£3000 across the academic year.</p>		
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	<ul style="list-style-type: none"> Introduce house captains to add a sense of competition and team work across the school. 	£50		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> Provide support for staff in the implementation of the PE curriculum Higher quality PE lessons will lead to better engagement, development and application of skills and understanding of children. 100% good or better A more comprehensive curriculum that will 	<ul style="list-style-type: none"> Implement and support the delivery of The PE Hub. Monitor delivery of PE lessons for quality and coverage. <ul style="list-style-type: none"> Regular staff questionnaires to support the evaluation of new curriculum. 	<p>The PE Hub annual subscription £325</p> <p>Subject lead release time to observe each teacher twice annually. £300</p>		

<p>broaden the children's experience and understanding of sport and PE.</p>	<ul style="list-style-type: none"> Coaching and team teaching to support teachers which lack confidence to improve teaching. 	<p>£300</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> To seek companies to provide a range of after school activities. Funding for children who do not access sports to have a go at clubs 	<ul style="list-style-type: none"> Clerical staff to seek providers liaising with other schools and carrying out necessary checks. 360 Sports coaching 			

<ul style="list-style-type: none"> Provide experiences and activities for children throughout the school day. 	<p>employed to run a wider range of after school clubs, five times a week-changing half termly.</p> <ul style="list-style-type: none"> Glenfield Festival days which fit the worlds sporting calendar so all children have access to a variety of sports. 	<p>Free</p> <p>£3000</p>		
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Suggested next steps:
<ul style="list-style-type: none"> Increased participation in competitive sport. 	<ul style="list-style-type: none"> Lunchtime competitions to be set up 	<p>£150</p>		

<ul style="list-style-type: none"> • Development of attitudes towards competition. • Development of active lifestyles out of school. 	<ul style="list-style-type: none"> • Sports star of the week certificates. • Take part in local competitions with other schools including travel. • More competitive sports day <ul style="list-style-type: none"> • Purchasing of a house cup to be personalised with the annual winner. 	<p>£500</p> <p>3x £200 a day=£600</p> <p>£200</p>		
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