# Termly Absence Report

**Autumn, Spring & Summer Term 2020/21 (X code included)**

SOUTHAMPTON CITY COUNCIL

## Glenfield Infant School

## 1. Introduction

This report represents detailed analysis of your school's absence outcomes compared with National data, for a range of pupil groups and characteristics. The National data within the report is the latest relevant National primary phase data published by the DfE within a Statistical First Release.

### Contents of the Report

## 2. Absence Methodology

The absence analysis within this report uses data drawn from your own management information system. The DfE absence methodology has been applied to all performance reported within this report. Unless specifically noted, the analysis includes year 1 to year 6 pupils who are registered at the school for at least a session. Pupil enrolments who first enrolled at a school within the second half of the summer term are excluded from absence analysis.

## 3. School Summary

This section of the report looks at headline absence measures for pupils within your school and breaks the performance down by year group. Your school's performance has been compared against National data for the same year group.

| Year Group | Total Absence | | | | | Persistent Absence 10% | | | | |
| | % | Missed Days | Nat. (Full Year 2018/19) | % Diff. to Nat. | Days Diff. to Nat. | Pupil Count | % | Nat. (Full Year 2018/19) | % Diff. to Nat. | Pupil Diff. to Nat. |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year R | 3.8% | 615 | 5.1% | -1.3% | | 7 | 7.5% | N/A | N/A | N/A |
| Year 1-6 | 2.4% | 815 | 4.0% | -1.6% | | 9 | 4.8% | 8.2% | -3.4% | |
| Year 1* | 2.6% | 432 | 4.4% | -1.8% | | 4 | 4.3% | 9.5% | -5.2% | |
| Year 2 | 2.3% | 383 | 4.0% | -1.7% | | 5 | 5.3% | 7.7% | -2.4% | |
| Year 3 | | 0 | 3.9% | | | 0 | | 7.5% | | |
| Year 4 | | 0 | 3.9% | | | 0 | | 7.6% | | |
| Year 5 | | 0 | 4.0% | | | 0 | | 8.0% | | |
| Year 6 | | 0 | 4.0% | | | 0 | | 7.7% | | |

*National data for Yr1 and below*

The below section identifies strengths and opportunities for improvement based on days variance to National.

| | Furthest Below National | Furthest Above National |
| --- | --- | --- |
| **Year Group Total Absence** | Year 1* | |
| **Year Group Persistent Absence** | Year 1* | |
| **Code Total Absence** | Illness | Other authorised circumstances |
| **Pupil Group Total Absence** | English or believed to be | |
| **Pupil Group Persistent Absence** | English or believed to be | Other than English |

## 4. Code Analysis

Both Total Absence and Persistent Absence (10%) are included in the table below for pupils in Years 1-6, within your school. The National comparator used throughout is the total primary schools average for Years 1-6. A difference percentage is also shown, highlighted green for performance below National and red for above National. Where performance is above the National average, a days/pupils equivalent calculation has been completed to identify the improvement required to be in line with the latest published National.

| | School | National (Full Year 2018/19) | Difference | Days | |
|---|---|---|---|---|---|
| Absence within Years 1-6 | 2.4% | 4.0% | -1.6% | | |
| Persistent Absence (10%) within Years 1-6* | 4.8% | 8.2% | -3.4% | | |

\* Pupil count difference not days

| Absence within Years 1- 6 | School | National (Full Year 2018/19) | Difference | Days | |
|---|---|---|---|---|---|
| Attendance | 97.6% | 96.0% | -1.6% | | |
| **Authorised absence** | | | | | |
| Illness | 1.3% | 2.2% | -0.9% | | |
| Medical/dental appointments | 0.1% | 0.2% | -0.1% | | |
| Religious observance | 0.0% | 0.1% | -0.1% | | |
| Study Leave | 0.0% | 0.0% | 0.0% | | |
| Traveller absence | 0.0% | 0.0% | 0.0% | | |
| Agreed family holiday | 0.0% | 0.1% | -0.1% | | |
| Excluded, no alternative provision | 0.0% | 0.0% | 0.0% | | |
| Other authorised circumstances | 0.6% | 0.2% | 0.4% | 142 | |
| **Unauthorised Absence** | | | | | |
| Family holiday not agreed | 0.1% | 0.5% | -0.4% | | |
| Arrived late | 0.1% | 0.1% | 0.0% | | |
| Other unauthorised circumstances | 0.2% | 0.5% | -0.3% | | |
| No reason yet | 0.0% | 0.0% | 0.0% | 2 | |

Within your school, the absence code with the greatest days variation **ABOVE** the National average was

> **Other authorised circumstances**

Within your school, the absence code with the greatest days variation **BELOW** the National average was

> **Illness**
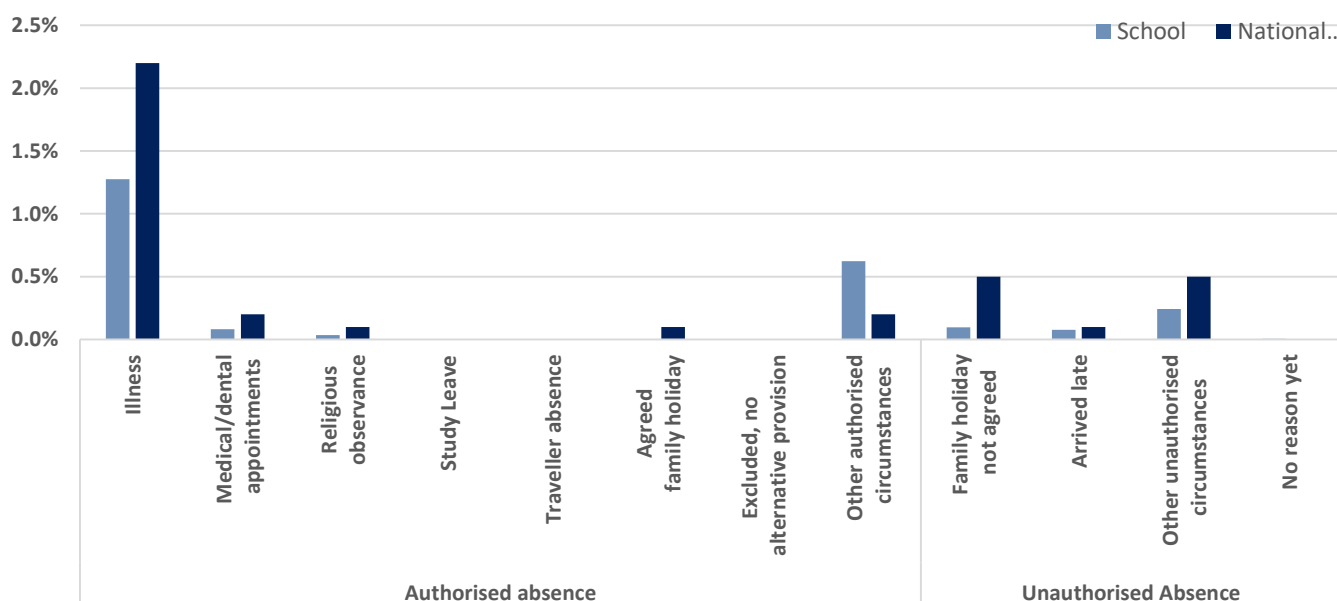
## 5. X Code Analysis (COVID-19)

The DfE have introduced a new category to record instances where a pupil is not attending in circumstances relating to COVID-19 (code X). The code should be used where the pupil's travel to or presence at school would conflict with the following:

1) Public Health England or Department of Health and Social Care guidance relating to the incidence or transmission of COVID-19.

2) Any legislation or statutory direction relating to the incidence or transmission of COVID-19.

The analysis below outlines the proportion of pupils in your school that have missed one or more sessions recorded as code X and the average number of sessions missed per pupil recorded as code X. Local Authority data has been provided to offer context to your school's performance. A difference calculation is shown highlighted green for performance below Local Authority level, and red for performance above.

| | School | | Local Authority | | Difference | |
|---|---|---|---|---|---|---|
| | Percentage 1+ Session | Average Sessions | Percentage 1+ Session | Average Sessions | Percentage 1+ Session | Average Sessions |
| X Code Absence within Years 1-6 | 95.2% | 57.8 | 95.2% | 67.5 | 0.0% | -9.7 |
| **Year Group** | | | | | | |
| Year 1 | 95.7% | 61.3 | 94.5% | 64.8 | 1.2% | -3.5 |
| Year 2 | 94.7% | 54.4 | 94.7% | 65.2 | 0.0% | -10.8 |
| Year 3 | | | 95.4% | 66.9 | | |
| Year 4 | | | 94.6% | 67.3 | | |
| Year 5 | | | 95.8% | 69.1 | | |
| Year 6 | | | 96.3% | 71.5 | | |
| **Pupil Group** | | | | | | |
| Male | 97.9% | 56.2 | 95.0% | 66.3 | 2.9% | -10.1 |
| Female | 92.5% | 59.4 | 95.4% | 68.7 | -3.0% | -9.3 |
| Disadvantaged | 94.2% | 65.8 | 95.5% | 69.3 | -1.3% | -3.5 |
| Other Pupils | 95.6% | 54.7 | 95.0% | 66.6 | 0.5% | -11.8 |
| First Language - English or believed to be | 94.2% | 56.6 | 95.7% | 66.6 | -1.5% | -10.0 |
| First Language - Other than English | 100.0% | 63.8 | 94.1% | 69.5 | 5.9% | -5.7 |
| No Identified SEN | 96.1% | 58.5 | 95.3% | 68.6 | 0.8% | -10.1 |
| SEN Support | 90.6% | 54.6 | 95.5% | 66.4 | -4.8% | -11.8 |
| SEN EHCP / Statement | 100.0% | 52.0 | 91.0% | 37.0 | 9.0% | 15.0 |
| White British | 94.1% | 54.9 | 95.8% | 66.7 | -1.7% | -11.7 |
| Other than White British | 98.1% | 65.3 | 94.4% | 68.6 | 3.7% | -3.3 |

*How does the overall percentage of pupils in your school who have at least one session of X code absence compare?*

*Is your overall average sessions of X code absence above or below the Local Authority Average?*

*Do specific year groups or pupil groups have much higher levels of X code absence within your school?*

*How do year groups and pupil groups in your school compare to the Local Authority average?*

*How are you supporting year groups or pupil groups where X code absence has had the greatest impact?*

## 6. Pupil Group Analysis

Both Total Absence and Persistent Absence (10%) are included in the table below for pupils in Years 1-6, within your school. The National comparator used throughout is the total primary schools average for Years 1-6. A difference percentage is also shown, highlighted green for performance below National and red for above National. Where performance is above the National average, a days/pupils equivalent calculation has been completed to identify the improvement required to be in line with the latest published National.

| | NOR^ | Total Absence | | | | Persistent Absence | | | |
| | | School | National (Full Year 2018/19) | Diff | Days | School | National (Full Year 2018/19) | Diff | Pupils |
|---|---|---|---|---|---|---|---|---|---|
| All Pupils | 187 | 2.4% | 4.0% | -1.6% | | 4.8% | 8.2% | -3.4% | |
| **Gender** | | | | | | | | | |
| Male | 94 | 2.0% | 4.1% | -2.1% | | 2.1% | 8.6% | -6.5% | |
| Female | 93 | 2.9% | 3.9% | -1.0% | | 7.5% | 7.9% | -0.4% | |
| **Disadvantaged*** | | | | | | | | | |
| Disadvantaged | 52 | 3.8% | 5.6% | -1.8% | | 9.6% | 16.1% | -6.5% | |
| Other Pupils | 135 | 1.9% | 3.5% | -1.6% | | 3.0% | 5.4% | -2.4% | |
| **English as a First Language** | | | | | | | | | |
| English or believed to be | 156 | 2.3% | 4.0% | -1.7% | | 3.8% | 8.2% | -4.4% | |
| Other than English | 31 | 3.3% | 4.1% | -0.8% | | 9.7% | 8.4% | 1.3% | 1 |
| **Special Educational Need** | | | | | | | | | |
| No Identified SEN | 154 | 2.0% | 3.7% | -1.7% | | 2.6% | 6.8% | -4.2% | |
| SEN Support | 32 | 4.7% | 5.4% | -0.7% | | 15.6% | 14.2% | 1.4% | 1 |
| SEN EHCP / Statement | 1 | 0.8% | 7.0% | -6.2% | | 0.0% | 19.8% | -19.8% | |
| **Ethnic Group** | | | | | | | | | |
| White British | 135 | 2.4% | 4.0% | -1.6% | | 4.4% | 7.8% | -3.4% | |
| Other than White British | 52 | 2.6% | 4.1% | -1.5% | | 5.8% | 8.9% | -3.1% | |

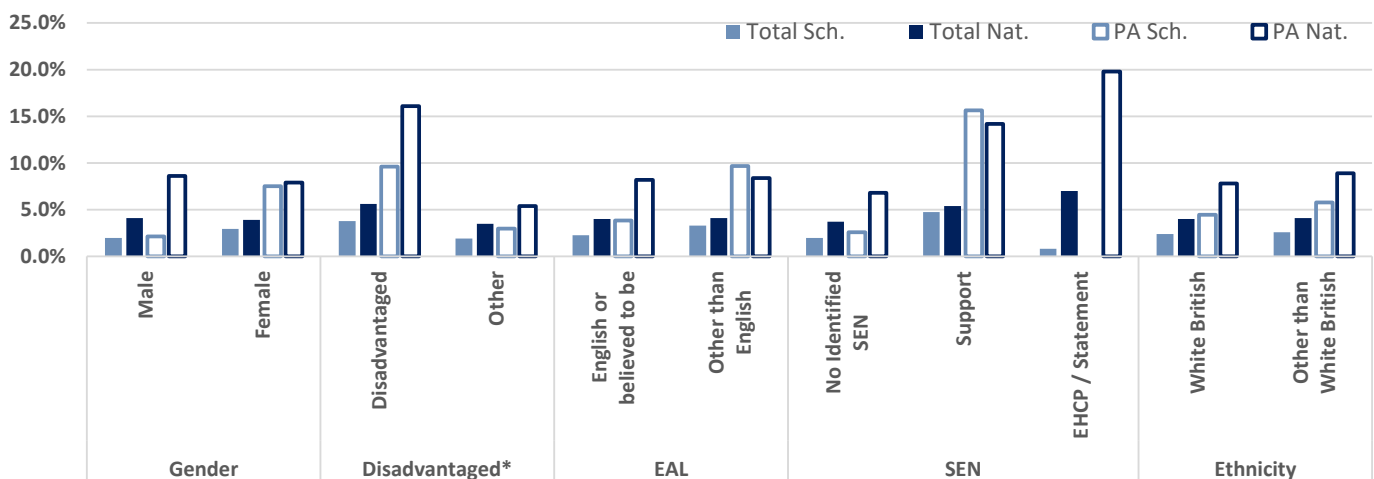| | Total Absence | Persistent Absence |
|---|---|---|
| Within your school, the absence with the greatest days variation **ABOVE** the National average was | | **Other than English** |
| Within your school, the absence with the greatest days variation **BELOW** the National average was | **English or believed to be** | **English or believed to be** |



*\* National data is FSM6 only. ^ NOR is any pupil registered at your school for a session or more.*

## 7. Code Analysis by Year Group

Tables below compare your school's performance against the Year 1-6 National averages. Data has been grouped by year and absence code to provide a greater level of insight. On the right of the table, the year group with the highest performance below National is identified in green. The year group with the highest performance variation above the National average is highlighted in red*.

| | Years 1-6 Nat. | | | Year R | | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | | Year 6 | | Strength | Weakness |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Sch. | Nat. *(Full Year 2018/19)* | Diff. | Sch. | Diff. | Sch. | Diff. | Sch. | Diff. | Sch. | Diff. | Sch. | Diff. | Sch. | Diff. | Sch. | Diff. | | |
| Absence | 2.4% | 4.0% | -1.6% | 3.8% | -0.2% | 2.6% | -1.4% | 2.3% | -1.7% | | | | | | | | | Year 2 | Year R |
| Persistent Absence (10%) | 4.8% | 8.2% | -3.4% | 7.5% | -0.7% | 4.3% | -3.9% | 5.3% | -2.9% | | | | | | | | | Year 1 | Year R |
| **Absence** | **Sch.** | **Nat.** | **Diff.** | **Sch.** | **Diff.** | **Sch.** | **Diff.** | **Sch.** | **Diff.** | **Sch.** | **Diff.** | **Sch.** | **Diff.** | **Sch.** | **Diff.** | **Sch.** | **Diff.** | | |
| Attendance | 97.6% | 96.0% | 1.6% | 96.2% | 0.2% | 97.4% | 1.4% | 97.7% | 1.7% | | | | | | | | | NA | NA |
| **Authorised absence** | | | | | | | | | | | | | | | | | | | |
| Illness | 1.3% | 2.2% | -0.9% | 1.9% | -0.3% | 1.5% | -0.7% | 1.1% | -1.1% | | | | | | | | | Year 2 | Year R |
| Medical/dental app. | 0.1% | 0.2% | -0.1% | 0.1% | -0.1% | 0.1% | -0.1% | 0.1% | -0.1% | | | | | | | | | Year 1 | Year R |
| Religious observance | 0.0% | 0.1% | -0.1% | 0.0% | -0.1% | 0.0% | -0.1% | 0.0% | -0.1% | | | | | | | | | Year 1 | Year 2 |
| Study Leave | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | | | | | | | |
| Traveller absence | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | | | | | | | |
| Agreed family holiday | 0.0% | 0.1% | -0.1% | 0.0% | -0.1% | 0.0% | -0.1% | 0.0% | -0.1% | | | | | | | | | Year R | Year 2 |
| Excluded, no AP | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | | | | | | | |
| Other auth. circ. | 0.6% | 0.2% | 0.4% | 1.2% | 1.0% | 0.6% | 0.4% | 0.6% | 0.4% | | | | | | | | | | Year R |
| **Unauthorised Absence** | | | | | | | | | | | | | | | | | | | |
| Family holiday not agreed | 0.1% | 0.5% | -0.4% | 0.2% | -0.3% | 0.1% | -0.4% | 0.1% | -0.4% | | | | | | | | | Year 1 | Year R |
| Arrived late | 0.1% | 0.1% | 0.0% | 0.1% | 0.0% | 0.1% | 0.0% | 0.1% | 0.0% | | | | | | | | | Year 2 | Year R |
| Other unauth. circ. | 0.2% | 0.5% | -0.3% | 0.3% | -0.2% | 0.2% | -0.3% | 0.3% | -0.2% | | | | | | | | | Year 1 | Year 2 |
| No reason yet | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | | | | | | | Year 1 |

Do specific year groups need to be targeted with specific strategies to support a particular absence code?

How will you share your school's key attendance achievements and opportunities for improvement with individual children, parents and the wider education community?

What absence outcomes do you hope to achieve by the end of the next term?

*Please be aware that when the percentage variance from National is identical between multiple year groups, only one year group will be shown.*